



# TEXAS EDUCATION AGENCY

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## Local Educational Agency (LEA) Compliance Profile (2010-11) State Performance Plan Indicators 11, 12, and 13

Region 01  
 County District No. 245904  
 District Name San Perlita ISD

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### Indicator 11

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe. (20 U.S.C. 1416(a)(3)(B))

Compliance percentage	Compliance Status
100.0%	Compliant

### Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

Compliance percentage	Compliance Status
100.0%	Compliant

### Indicator 13

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. (20 U.S.C. 1416(a)(3)(B))

Compliance percentage	Compliance Status
100.0%	Compliant



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Information Only

October 26, 2011

Mr. Albert Pena, Superintendent  
San Perlita ISD  
P O Box 37  
San Perlita, TX 78590-0037

Subject: 2011 Local Educational Agency (LEA) Compliance Report

Dear Mr. Pena:

The purpose of this letter is to notify your district of its status related to the special education compliance findings identified as a result of data collected and reviewed associated with Indicators 11, 12 and 13 in the State Performance Plan (SPP), in accordance with the Individuals with Disabilities Education Act (IDEA). By August 31, 2011, all districts and charter schools were required to submit data to the Texas Education Agency to determine compliance in regard to timely evaluations for students referred for special education services (SPP 11); timely and effective transition from IDEA Part-C early childhood intervention into IDEA Part-B early childhood special education (SPP 12); and secondary transition individualized education program (IEP) requirements (SPP 13) for the 2010-11 school year. The federally required state target for all three of these compliance indicators is 100%. In accordance with federal regulation and guidance from the U.S. Department of Education Office of Special Education Programs (OSEP), when findings of noncompliance with the requirements of the IDEA are identified, including through a state's data review process, the State must require districts to correct the noncompliance as soon as possible, but in no case later than one year, after the State's written notification to the LEA of the finding of noncompliance. This letter serves as official written notification of findings of compliance or noncompliance for the following SPP indicators:

### **Indicator 11**

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe. (20 U.S.C. 1416(a)(3)(B))

### **Indicator 12**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

### **Indicator 13**

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. (20 U.S.C. 1416(a)(3)(B))

### **Status of Compliance and Corrective Action Required**

The attached LEA compliance profile reflects your LEA's compliance with SPP indicators 11, 12, and 13 for the 2010-11 reporting year.

The State appreciates the efforts of LEAs that reported 100% compliance for this and past years. No corrective action is required if the district reported 100% compliance with an indicator.

LEAs that did not report 100% compliance must complete corrective actions for each of the indicators in which the state target of 100% was not met. A corrective action plan must be developed to include all indicators that reflect noncompliance. The corrective action plan (CAP) will indicate the specific steps the LEA will take to ensure the full correction of the noncompliance.

For an LEA that is in any stage of intervention for the 2011-2012 performance-based monitoring (PBM) system in the special education program, the LEA will include the correction of the SPP indicators within a CAP that will be submitted according to the timelines for submittal of intervention required activities. These dates may be found in the guidance documents for the various stages of intervention. The guidance documents are on the TEA website at <http://www.tea.state.tx.us/pmi>.

For an LEA that is **not** staged in any stage of PBM interventions for special education, a CAP will be developed to include any SPP indicator reflecting noncompliance. LEAs will submit the CAP to the agency by **December 16, 2011**.

The CAP form is on the TEA website at <http://www.tea.state.tx.us/pmi/>. The LEA will submit the plan by uploading the form to the Intervention Stage and Activity Manager (ISAM) application on the TEA Secure Environment (TEASE). Instructions for uploading the document in ISAM can be found on the TEA website at <http://www.tea.state.tx.us/pmi/>.

Activities planned to achieve the required corrections should address:

- possible review/revision of the LEA's operating guidelines;
- steps/procedures that will be taken to correct the noncompliance identified in the review of student-specific information;
- steps/procedures that will be put in place to ensure that the same errors will not occur in the future; and
- how the LEA will monitor itself to know if the noncompliance is being corrected and remains corrected.

As stated earlier in this letter, the LEA must address and correct an issue of noncompliance as soon as possible, but in no case longer than one calendar year from this notification. Follow-up verification of the corrective action will be implemented through the Program Monitoring and Interventions process.

Should you have any questions regarding the data collection process you may call the Division of Federal and State Education Policy at 512-463-9414. For questions related to the submittal of corrective action information, call the Division of Program Monitoring and Interventions at 512-463-5226.

Sincerely,



Anita Givens  
Associate Commissioner  
Standards and Programs

cc: LEA Special Education Director  
Executive Director, Region 01 Education Service Center  
Special Education Contact, Region 01 Education Service Center

Enclosure