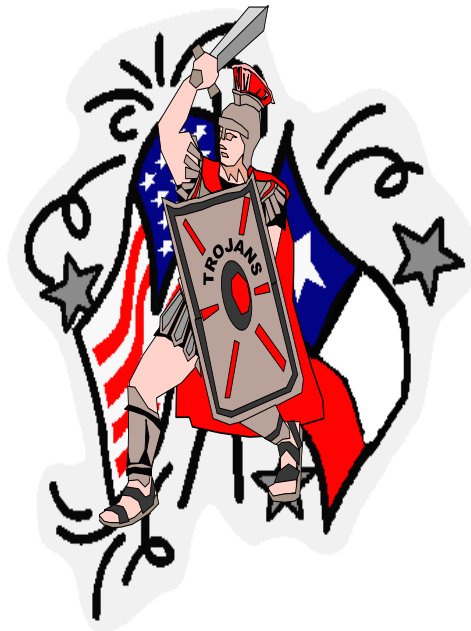


**San Perlita I.S.D.
San Perlita Middle School**

**T.E.A.M. SPISD
“Together Everyone Achieves More”**

2011/2012



CAMPUS IMPROVEMENT PLAN

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**SAN PERLITA I.S.D.
BOARD MEMBERS**

Melissa GuadianaPresident

Nora T. VasquezVice-President

Maggie Sepulveda.....Secretary

Enedelia Cavazos.....Member

Felipe Quiroga.....Member

Frances Rodriguez.....Member

David Rodriguez.....Member

**SAN PERLITA I.S.D.
ADMINISTRATORS**

ALBERT A. PEÑA IV SUPERINTENDENT

RAMIRO M. MORENO PRINCIPAL

ELISA ROSAS BUSINESS MANAGER

CATHEY STEADMAN SCHOOL COUNSELOR

SAN PERLITA INDEPENDENT SCHOOL DISTRICT

P.O. BOX 37

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**SAN PERLITA I.S.D.
DISTRICT EDUCATIONAL
IMPROVEMENT COMMITTEE**

ALBERT A. PEÑA IV	SUPERINTENDENT
RAMIRO M. MORENO	PRINCIPAL
ELISA ROSAS	BUSINESS MANAGER
CATHEY STEADMAN	COUNSELOR
JAYNE RHODES	ELEMENTARY TEACHER
ELIZABETH HOPKINS	ELEMENTARY TEACHER
STACIE LOPEZ	ELEMENTARY TEACHER
JESSICA MOCZYGEMBA	ELEMENTARY TEACHER
MARIA RODRIGUEZ	ELEMENTARY TEACHER
PERLA DE LUNA	ELEMENTARY PARAPROFESSIONAL
ROSANNA GOMEZ	MIDDLE SCHOOL TEACHER
DENISE MARTINEZ	MIDDLE SCHOOL TEACHER
ADRIAN MONTEMAYOR	MIDDLE SCHOOL TEACHER
LAURIE KILBOURN	HIGH SCHOOL TEACHER
AMANDA SHEWMAKER	PARENT
(VACANT)	BUSINESS REPRESENTATIVE
SAMANTHA RUBIO	STUDENT

SAN PERLITA I.S.D. DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas. The boundaries of the district are as follows:

Southern Boundary	-	Lyford/Raymondville
Northern Boundary	-	Kennedy County
Western Boundary	-	Raymondville
Eastern Boundary	-	Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School	PK - 5
San Perlita Middle School	6th - 8th
San Perlita High School	9th - 12th

SAN PERLITA I.S.D. VISION

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive citizens in our global society.

SAN PERLITA I.S.D. CORE VALUES

- **High expectations for all.**
- **Excellence in teaching and learning**
- **Respect for the individual.**
- **Resources to support students' needs.**
- **A community with shared ownership, shared purpose, and shared commitment.**

SAN PERLITA I.S.D. MISSION STATEMENT

All students will develop essential academic skills and will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach citizenship, communication skills, social skills, and values of character along academic and career skills.
- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.
- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.
- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

SAN PERLITA I.S.D.
2011-2012
DISTRICT EDUCATIONAL
IMPROVEMENT GOALS

- Goal One: Students will show significantly improved academic achievement.
- Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.
- Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.
- Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.
- Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents and the community.
- Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.
- Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

SAN PERLITA MIDDLE SCHOOL

Teachers & Staff Involved in

ACTION PLAN

Ms. Denise Martinez	English Language Arts & Reading
Ms. Rosanna Gomez	Science
Mr. Adrian Montemayor	Math
Ms. Crystal Rodriguez	Social Studies
Mrs. Mari Suarez	Special Education
Coach Gilbert Guerra	Middle School Physical Education
Mr. Gilbert Guerra	Spanish (8 th grade)
Mr. Miguel Pena	Art (6 th grade)
Mr. Rey Garza	Technology

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: STAAR Improvement**

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of our students will pass all the STAAR tests taken for all subjects across all grade levels by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To attain a 90% level of mastery in our STAAR results in all areas in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide extended services for students to focus on individual needs in danger of not being on grade level on areas of the STAAR test (Summer school, Extended day, and Saturday sessions).	Admin. All Teachers	Professional Development Training C-SCOPE Title I SFSF ARRA	All students	Aug 2011- June 2012	Benchmark & Mock Testing	Common understanding of TEKS as demonstrated in observable teacher and student behaviors, lesson plans and delivery, and posted student work and criteria charts as rubrics.
Provide coordinated support for grade levels with below exemplary status on any STAAR area by offering Enrichment.	Admin. All Teachers	Professional Development Training C-SCOPE Title I SFSF ARRA	All students	Aug 2011- June 2012	Various Assessments	Second semester Mock Testing results & STAAR results.
Ensure consistent, quality delivery of district initiatives for the curricula in all core content areas.	Admin. All Teachers	Professional Development Training C-SCOPE Title I SFSF ARRA	All students	Aug 2011- June 2012	Creation of vertical alignment and team cooperation of relationship of STAAR, TEKS, and curriculum.	Teachers collaborate together to ensure student success.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: STAAR Improvement (Continued)

DISTRICT GOAL #1 AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of our students will pass all the STAAR tests taken for all subjects across all grade levels by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To attain a 95% level of mastery in our STAAR results in all areas in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue diagnostic needs assessment for all students in order to meet individual needs (AR, STAR, Woodcock-Munoz, STAAR Benchmarks/Mock, and STAAR).	Admin. All Teachers	Professional Development Training Title I SFSF ARRA	All Teachers	Testing Calendar	Benchmark, Mock testing, and other assessments.	Collaboration of student individual results of TEKS related assessments.
Provide staff development for all teachers to plan and implement the Reading, Writing, Math, and Science TEKS/STAAR objectives.	Admin. All Teachers	Professional Development Training Title I SFSF ARRA	All Teachers	Aug 2011- June 2012	Professional development for all teachers.	Certificate of Attendance/Registration at Professional Development.
Provide training opportunities on addressing the affective and cognitive needs of recent immigrants.	Admin. Counselor All Teachers	Professional Development Training Title I SFSF ARRA	All Teachers	Aug 2011- June 2012	Professional development as necessary.	Certificate of Attendance/Registration at Professional Development.
Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the STAAR test.	Admin. All Teachers	Parent Involvement (phone call, letters, & conferences)	Parents	Aug 2011- June 2012	Teacher will provide information during parent contact.	Parent conference sign-in sheet and phone log.
Ensure that all special population students (ESL, Migrant, Bilingual, Special Education, 504, and Gifted and Talented) are identified and received appropriate instructional services according to their specialized needs.	Admin. Teachers GT Committee Counselor	State & Federal Program Funding	Special Population Students	Aug 2011- June 2012	Various assessments.	Collaboration of student individual results of TEKS related assessments.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: STAAR Improvement (Continued)

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of our students will pass all the STAAR tests taken for all subjects across all grade levels by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To attain a 90% level of mastery in our STAAR results in all areas by 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide recognition for academic achievement.	Principal Teachers	Local funds	All students	Aug 2011- April 2012	STAAR Assessments results.	School approved field trips for highest overall class average of STAAR scores.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904

AREA: English Language Arts & Reading – 6th - 8th

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of all students will master all areas of the STAAR test taken in 6th - 8th grade Reading by 2012.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the STAAR test taken in 6th - 8th grade Reading in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Incorporate technology into the reading curricula through reading software, internet access, use of hands-on projects, virtual field trips, distance learning, and power point presentations.	Admin. All Teachers	Computer Software and Technology Local Funds ARRA SFSF State & Federal Technology Funds REAP ARRA	All students	Aug 2011- May 2012	Objective mastery of online services.	Quality instructional software will provide variety in instructional deliver, motivate students, and provide for individualized instructions.
Field Trips relevant to academic curriculum.	Admin. Teacher Transportation	Local Budget	All students	Aug 2011- May 2012	Mastery of reading objectives.	Student self-report on material learned during field trip.
Administer & update STAAR Reading MOCK & BENCHMARK assessments to determine students individuals needs.	Principal Teacher	Testing Materials Title I	All Students	Testing calendar	Region One Acces 4 STAAR Maker	Teacher will target low performing objectives & adjust instruction to meet individual student needs.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904

AREA: English Language Arts & Reading 6th-8th (continued)

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of all students will master all areas of the STAAR test taken in grade 6th - 8th grade Reading by 2012.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the STAAR test taken in the 6th - 8th grade in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Tutoring (before, during, and after school) and Saturday school offered.	Admin. Teacher	Textbooks Workbooks Computers Title I ARRA SFSF	All students	Aug 2011- May 2012	Pre-Test Evaluation of all individual student reading objectives.	Post-Test of all individual students' objective mastery.
Provide students with individual STAAR preparation materials.	Teacher Administrators	Textbooks Workbooks Computers Title I ARRA SFSF	All students	Aug 2011- May 2012	STAAR provided diagnostic test given within STAAR materials.	STAAR Provided post-test given within STAAR materials.
Chose entertaining novels to increase individual student's reading level.	Teacher	Arte Publico Publishing grant	All students	Aug 2011- May 2012	Weekly section assessments	Individual student results on AR and other assessments.
Develop timelines that are aligned with the TEKS/STAAR Objectives	Admin. Teacher Technology	TEA, Region One, Administration Teacher Title I ARRA SFSF	All students	Aug 2011- May 2012	Timeline assessments.	Individual student results on timeline assessments.

Use of Frayer Model to enhance student's individual vocabulary awareness and usage.	Teacher	Textbooks State and Local Funds	All Students	Aug 2011- May 2012	Completion and understanding of Frayer Model assignments.	Individual student results on weekly given assessments.
Incorporate technology into the reading curricula through the use of smart board technology.	Teacher	Smart board REAP ARRA State and Federal Technology Funds	All students	Aug 2011- May 2012	Self observation of student interaction with smart board use.	Self observation and classroom interaction.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT:
AREA:

**San Perlita ISD - 245-904
Social Studies 6th -8th Grade**

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the World History, Texas History, and U. S. History by 2012.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of Texas and World History in preparation for the U.S. History STAAR test in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Incorporate technology into the social studies curricula through social studies software.	Middle School Social studies Teacher	Computer Software and Technology Local Funds ARRA SFSF State & Federal Technology Funds REAP ARRA	6 th - 8 th grade	Aug 2011- May 2012	Overall evaluation on material covered in each objective using several different technology resources. (study island, maps, graphs, charts)	Cumulative grades over content objectives.
Provide Students with positive and motivational reinforcements.	Teachers Administrator	Local Funds	6 th - 8 th grade	Aug 2011- May 2012	Various positive reinforcements to aiming for higher academic achievement.	End of the year academic achievement reward. (Field Trip)
Integrate content related videos to enhance the STAAR social studies time line.	Teacher	Smart board Laptop	6 th - 8 th grade	Aug 2011- May 2012	Quizzes, test and summaries over videos.	Student mastery of TEKS per student grade level.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies – 6th -8th grade
(Continued)

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the World History, Texas History, and U. S. History by 2012.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all Students will master all areas of Texas and World History in preparation for the U.S. History STAAR test in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide extended instructional assistance for students on a necessary basis, to meet state standards.	Social Studies Teacher	Vocabulary Flash Cards, STAAR Workbooks Title I SFSF ARRA	6 th – 8 th grade	Aug 2011- May 2012	Providing Saturday and after school tutorials when necessary, and opportunities to ensure student success.	Active monitoring of students progress on various assignments & activities.
Administer & update STAAR Social Studies MOCK & BENCHMARK assessments to determine students individuals needs.	Principal Teacher	Testing Materials Title I	All Students	Testing calendar	Region One Acces 4 STAAR Maker	Teacher will target low performing objectives & adjust instruction to meet individual student needs.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT:
AREA:**

**San Perlita ISD - 245-904
Math 6th - 8th**

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students to master all areas of the STAAR tests in 6th – 8th Math by 2012.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the STAAR test taken in 6th – 8th grade in Math in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Incorporate technology into the Math curricula through math software.	Middle School Math Teacher	Computer Software and Technology Local Funds ARRA SFSF State & Federal Technology Funds REAP ARRA	6 th - 8 th grade	Aug 2011- May 2012	Overall evaluation on material covered in each objective using several different technology resources. (study island)	Cumulative grades over content objectives.
Provide Students with positive and motivational reinforcements.	Teachers Administrator	Local Funds	6th - 8th grade	Aug 2011- May 2012	Various positive reinforcements aiming for higher academic achievement.	End of the year academic achievement reward. (Field Trip)
Integrate content related videos to enhance the STAAR math.	Teacher	Smart board Laptop	6th – 8th grade	Aug 2011- May 2012	Quizzes, test and summaries over videos.	Student mastery of TEKS per student grade level.
Administer & update STAAR Math MOCK & BENCHMARK assessments to determine students individuals needs.	Principal Teacher	Testing Materials Title I	All Students	Testing calendar	Region One Acces 4 STAAR Maker	Teacher will target low performing objectives & adjust instruction to meet individual student needs.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT:
AREA:**

**San Perlita ISD - 245-904
Science – 6th – 8th**

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the STAAR test taken in 8th grade by 2012.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the STAAR test taken in 8th grade in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
The teacher will use laboratory equipment/materials to ensure all students carry out safe practices during experimentation.	Teacher	Science Lab room with equipment Federal & State Funds SFSF	All students	Aug 2011- May 2012	Provide students with opportunities to enhance safety practices during lab investigations.	Cumulative grades over content objectives during labs & assignments given.
Incorporate technology into the science curricula through software programs.	Teacher	REAP ARRA SFSF	All students	Aug 2011- May 2012	Weekly on-line quizzes	Computer generated Grades/Mastery of TEKS/STAAR Objectives.
Provide extended instructional assistance for students on a necessary basis, to meet state standards.	Teacher	Vocabulary Flash Cards, STAAR Workbooks Title I SFSF ARRA	All students	Aug 2011- May 2012	Providing Saturday and after school tutorials when necessary, and opportunities to ensure student success.	Active monitoring of students progress on various assignments & activities.
Provide Students with positive and motivational reinforcements.	Teachers Administrator	Local Funds	6 th - 8 th grade	Aug 2011- May 2012	Various positive reinforcements to aiming for higher academic achievement.	End of the year academic achievement reward. (Field Trip)
Integrate content related videos to enhance the STAAR social studies time line.	Teacher	Smart board Laptop	6 th – 8 th grade	Aug 2011- May 2012	Quizzes, test and summaries over videos.	Student mastery of TEKS per student grade level.
Administer & update STAAR	Principal	Testing	All Students	Testing calendar	Region One Acces 4 STAAR	Teacher will target low

Science MOCK & BENCHMARK assessments to determine students individuals needs.	Teacher	Materials Title I			Maker	performing objectives & adjust instruction to meet individual student needs.
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**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Physical Education 6th -8th**

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

OBJECTIVE: Motivate students to succeed at personal lifetime fitness with emphasis on health related components.

CAMPUS PERFORMANCE OBJECTIVE: All Middle School students will be motivated to succeed at personal lifetime fitness with emphasis on health and sport skills related components.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide instruction on the fundamentals of Basketball. Instruction based on TEKS Objectives.	Teacher	Use videos, handouts, and hands on activity.	All students	2 nd & 3 rd Six Weeks	Common understanding TEKS as demonstrated in observable teacher & student behaviors, lesson plans, and delivery.	Students will be assessed by increased participation and achievement of physical activity.
Provide instruction on the fundamentals of Baseball/Softball: -explanation of Field -handout on field & positions -rules of officiating Instruction based on TEKS Objectives.	Teacher	Use videos, handouts, and hands on activity.	All students	4 th , 5 th , & 6 th Six Weeks	Common understanding TEKS as demonstrated in observable teacher & student behaviors, lesson plans, and delivery.	Students will be assessed by increased participation and achievement of physical activity.
Provide instruction on other physical activity units to prepare for Fitnessgram Standards for Healthy Fitness Zone yearly test.	Teacher	Unit activities	All students	Aug 2011- May 2012	Common understanding TEKS as demonstrated in observable teacher & student behaviors, lesson plans, and delivery.	Students will be assessed by the Texas State Mandated Assessment for physical fitness. Assessment will provide accountability to ensure that all students succeed.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Art – 6th grade**

DISTRICT GOAL#1 AREA: Students will show significantly improved academic achievement.

OBJECTIVE: Students will develop learning skills in planning and creating artwork, which are beneficial to academic achievement in other subject areas.

CAMPUS PERFORMANCE OBJECTIVE: All middle school students will gain an understanding of the concepts of art.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Teach art appreciation and art history relating to historical events.	Teacher	Art Books	Students	Aug 2011- May 2012	Relation between history and art	Assessment scores
Teach a variety of media	Teacher	Art Supplies, Space and facilities to create using the art materials	Students	Aug 2011- May 2012	Projects, creative results	Project assessments Art Fair
Use Internet and computers for research and background information to enhance skills and techniques in creating art projects	Students/Teacher	Technology Lab	Students	Aug 2011- May 2012	Project-creative results	Assessment scores
Use problem solving skills to make artistic decisions to creatively meet the assignment objective.	Students/Teacher	Art Supplies, Space and facilities to create using the art materials	Students	Aug 2011- May 2012	Project-creative result-meeting requirements	Improved assessment Scores

Promoting good writing and thinking skills, and reinforcing learning in other subject areas.	Teacher	Paper, copier, printer, computer	Students	Aug 2011- May 2012	Written tests, written handouts, teacher collaboration	Improved assessment scores
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**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Spanish – 8th grade

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Provide direction and assistance to enable 95% of the students to pass the STAAR test and graduate on schedule. Improve reading and skills for life long learners.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide instruction for students to increase their knowledge on the introduction to the Spanish Language. All instruction is based on TEKS Objectives.	Teacher	Books, Periodicals, Videos, computer applications, & internet	Students	Aug 2011- May 2012	Assessments from classroom scores improved	Active monitoring of students progress on various assignments & activities.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Library

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Provide direction and assistance to enable 95% of the students to pass the STAAR test and graduate on schedule. Improve reading and library skills for life long learners.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Purchase materials and resources to meet the needs of all students. Provide instruction on library skills & procedures for students to increase their knowledge to be life-long learners	Librarian	Books, Periodicals, Videos, computer applications, & internet	All students	Aug 2011- May 2012	Provide students with opportunities to enhance reading practices during library time.	Improved scores
Implement the Accelerated Reader program to improve student mastery for specified reading objectives. Top students will be rewarded for academic achievement (i.e. prizes & Trips).	Librarian & ELA Teacher	Local budget, computers, and AR books	All students	Aug 2011- May 2012	Provide students to improve STAAR and classroom scores by using the library to improve reading skills.	Improved individual student results on AR and other assessments.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Special Education

DISTRICT GOAL##1 AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test in 2012.

STRATEGUES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students.	Wil-Cam Personnel Special Ed Teachers & Core Teachers	Staff Time	Special Population Students	Aug 2011- June 2012	Various Assessments	Assessment Scores
Faculty and special education support staff will utilize inclusion practices for special needs students.	All Teachers	Staff Time and Instructional Resources	Special Population Students	Aug 2011- June 2012	Aligned curriculum and assessments.	Assessment Scores
Parent conferences will be held for all students having any problems during any time frame.	Admin. All Teachers	Staff Time	Special Population Students	Aug 2011- June 2012	ARD Meetings	Sign in sheets & Parent contact log
All teachers will document appropriate modifications for special needs students in weekly lesson plans.	All Teachers	Staff Time and Instructional Resources	Special Population Students	Aug 2011- June 2012	Students IEP master of goals	Documentation in Lesson Plans & meet standard state assessment

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: ESL**

DISTRICT GOAL#1 AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Emphasize reading intervention programs such as Accelerated Reading Instruction (ARI).	All Teachers	Staff Time and Instructional Resources	Students	Aug 2011- June 2012	Various Assessments	Computer generated grades
Utilize Spanish resources to assist in teaching strategies such as English/Spanish dictionaries.	All Teachers	Staff Time and Instructional Resources	Students	Aug 2011- June 2012	Assessments	Documentation in Lesson Plans
All teachers will document appropriate modifications for ESL students in weekly lesson plans.	All Teachers	Staff Time and Instructional Resources	ESL Students	Aug 2011- June 2012	Aligned curriculum	Documentation in Lesson Plan
Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students.	LPAC Committee Counselor Staff	Staff Time Testing Materials	ESL Students	Aug 2011- June 2012	Woodcock-Munoz Oral Language Proficiency Test administered	Assessment grades
Provide training opportunities for all teachers & support staff in the transitioning process of English Language learners.	Principals Region 1 ESC	Professional Development Training	Teachers	Aug 2011- June 2012	Staff development being offered	Staff development sign in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Migrant

DISTRICT GOAL#1 AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Migrant program will provide the tools necessary for students to achieve their academic goals.	Principal Migrant Paraprofessional Counselor	Region One Title I, Part C Title I, ARRA SFSF	Migrant Students	Aug 2011- June 2012	Appropriate identification of migrant students & student achievement.	Improved individual student results in every academic subject.
Migrant program will coordinate parental involvement activities for migrant parents.	Principal Migrant Paraprofessional Counselor	Region One Title I, Part C Title I, ARRA SFSF	Migrant Parents	Fall 2011	Increase parent awareness for student achievement.	Increased parental awareness, participation & sign-in sheets.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Gifted and Talented**

DISTRICT GOAL#1 AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide opportunities to acquire the mandated 30 hours of staff development for teachers of the gifted and talented.	Principals Region 1 ESC All Teachers	Professional Development Training	Teachers	Aug 2011- June 2012	Staff Development	Staff Development sign in sheets
Provide opportunities to acquire six annual hours of professional development in gifted education upon completion of the mandated 30 hours.	Principals Region 1 ESC All Teachers	Professional Development Training	Teachers	Aug 2011- June 2012	Staff Development	Staff Development sign in sheets
Continue to implement and monitor the vertically aligned curriculum scope and sequence. GT students will be identified through the appropriate testing process and upon identification curriculum will be applied.	Principals All Teachers	Staff Time and Instructional Resources	GT Students	Aug 2011- June 2012	Creation of thematic units. Creation of Vertically aligned curriculum and sequence	Documentation on Lesson Plans

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: 504

DISTRICT GOAL#1 AREA: Student will show significantly improved achievement.

OBJECTIVE: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2012.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the STAAR test in 2012.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Student Assistant Program (SAP) committee consisting of teachers, administrators, and parents to decide on appropriate intervention.	Admin. Teachers	Staff Time	Special Needs Students	Aug 2011- June 2012	Monitoring student progress	Students mastering objectives
All teachers will document modifications for special needs students in weekly lesson plans.	All Teachers Special Ed Wil-Cam	Staff Time and Instructional Materials	Special Needs Students	Aug 2011- June 2012	Monitoring students progress	Documentation In weekly lesson plans
Strategic planning will be held when a concern arises.	Admin. Counselor All Teachers	Staff Time	Special Needs Students	Aug 2011- June 2012	Collaboration of all staff	Documentation of collaboration
Parent conferences will be held for all students having any problems during any time frame.	Admin. All Teachers	Staff Time	Parents	Aug 2011- June 2012	Collaboration of staff and parents	Documentation of collaboration & sign in sheet of meetings

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Promotion Rate

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: 100% of all 8th graders will be promoted in 2012

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide instruction for students to understand the relationships between learning activities and the proficiencies required in passing all areas of STAAR leading to promotion.	Principal Teachers Counselor	STAAR Benchmark and Mock Tests	All students	Aug 2011- May 2012	Assessment of STAAR	100% passing STAAR
Teachers will continue to strengthen instruction and feedback through six weeks meetings and frequent evaluation of students.	Principal Teachers Counselor	Progress Reports, STAAR Benchmark and Mock Results	All students	Aug 2011- May 2012	Assessments	100% passing
Teachers will design instructional assignments that students must use higher level thinking skills.	Principal Teacher	TEKS/STAAR Objectives	All students	Aug 2011- May 2012	Assessments	100% passing scores
Provide counseling sessions and trips to post secondary institutions to encourage completion and continuation of education.	Principal Counselor Teachers	Local budget	All students	Aug 2011- May 2012	Assessments	Assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Promotion Rate (Continued)

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: 100% of all 8th graders be promoted in 2012

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Maintain an annual dropout rate of less than 1%.	Principals All Teachers Counselor Registrar	Registrar	All students	Aug 2011- June 2012	Decrease of drop out rate	Higher percentage Promotion rate

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Promote and reinforce self-esteem, achievement, and positive attitudes among students.	Counselors	Counseling Curriculum and Character Ed.	All students	Aug 2011- May 2012	Positive Attitudes	Assessment of attitudes
Plan with campus Principal and Teachers to determine specific approaches for meeting needs of special population students.	Counselors	Group counseling guidelines	GT,ESL At Risk Chapter I Regular Migrant	Aug 2011- Sept 2012	Progress Reports, Meeting with teachers, students, and parents	Assessment scores
Provide educational and occupational information services	Counselors	ARD IEP's, LPAC minutes, G/T evaluations, IIT referrals, Migrant list Internet	All students	Aug 2011- May 2012	Needs assessments of students	Improved assessment scores
Implement an on-going Drug Education Program	Counselor Principal All Teachers	Comp. Ed. Title I – Reg. SDFS, Local Region I Safe and Drug Free, School Community Outreach	All students	Aug 2011- May 2012	Student Awareness Drug Education Survey	Results of survey
Student Portfolios will be kept to facilitate the application, resume and scholarship process.	Counselor Student	Portfolios	All students	Aug 2011- May 2012	Evaluation of Portfolios	Results of evaluation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling (Continued)

DISTRICT GOAL#2 AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: All students in need of counseling will receive appropriate services

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide educational and occupational information services.	Counselors	Texas Rehab. Commission	All	Aug 2011- May 2012	Career Awareness	Career awareness
Promote Higher Education/Financial Aid Advisory	Counselors	Local Colleges & Universities COSTEP	All	Aug 2011- May 2012	Parent and Student Awareness Higher ACT/SAT Scores More Scholarship Recipients.	Improved scores
Promote and reinforce self-esteem, achievement, and positive attitudes among students.	Counselors	Developmental Guidance and Counseling Program	All students	Aug 2011- May 2012	Positive attitudes	Assessments
Assist in the diagnosis and assessment of student learning needs.	Counselors Wil-Cam	Wil-Cam Region One	All students	Aug 2011- May 2012	ARD Meetings	Results of meetings
Plan with campus principal and teachers to determine specific approaches for meeting needs of special population students.	Counselors	Wil-Cam Region One	All students	Aug 2011- May 2012	Needs Assessment	Results of adjustments

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT:

San Perlita ISD - 245-904

AREA:

Student Attendance

DISTRICT GOAL#3 AREA: San Perlita ISD will demonstrate gain in student attendance.

OBJECTIVE: To Improve Student Attendance to 100%

CAMPUS PERFORMANCE OBJECTIVE: Attendance will be monitored on a continuous basis

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Recognize students with perfect attendance using certificates at monthly "Honor Rallies."	Attendance Clerk Principals	Certificates, Pencils, Media Expenses	All Students	Each Six Weeks	Increase ADA (Average Daily Attendance).	Daily attendance
Recognize students with perfect attendance during a semester with a field trip.	Principals	Fees, Travel and Meals	All Students	Each Semester	Increase ADA (Average Daily Attendance).	Daily attendance
Promote parent awareness of the importance of maintaining daily attendance in school.	Principals Counselor All Teachers	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Daily attendance
Monitor attendance daily every period	Attendance Committee, PEIMS Clerk (attend.)	Local State Comp.	All students	Aug 2011- May 2012	Attendance Committee and PEIMS Report	Daily attendance
Student attendance will increase .5% through a reward system, perfect attendance incentives will be offered.	Administrators Teachers	Local Activity Fund, Comp. Ed	All students	Aug 2011- May 2012	Improved Student Attendance	Daily attendance
Personnel to monitor attendance daily. Parents of students will be called on a daily basis and excuses reviewed carefully.	PEIMS clerk, Principal, Attendance Committee	TXEIS	All students	Every Six Weeks	Improve Student Attendance	Daily attendance
Student Absences will initiate a letter to the parent/guardian advising them of the number of absences student has every six weeks	Principal	TXEIS	All students	Aug 2011- May 2012	Improve Student Attendance	Daily attendance

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Staff Development

DISTRICT GOAL#4 AREA: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

OBJECTIVE: Implement a staff development plan that incorporates required staff development for all staff.

CAMPUS PERFORMANCE OBJECTIVE: All staff will receive state recommended staff development in required areas.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement a staff development plan that incorporates staff development. Topics are to include: <ul style="list-style-type: none"> • Integrating technology into the classroom • The professional Development and Appraisal system (PDAS) • Discipline Management • Texas Essential Knowledge and Skills • Modification for Special Populations • Computer Lesson Plan Generation • School Safety • STAAR/TEKS • Critical Thinking • Testing Strategies 	Superintendent Principals Region 1 ESC	Professional Development Training	All Middle School Teachers	Aug 2011- June 2012	Staff Development being offered in each of the areas Staff development sign in sheet Increased utilization of technology in the classroom instruction Teacher feedback, Walkthroughs, Formal Evaluations Less Accidents Reports Better implementation of Discipline Plan and classrooms more conducive to learning.	Staff Development hours Staff development records Staff development results Staff development implementation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: High Quality Staff**

DISTRICT GOAL#4 AREA: San Perlita ISD will have quality teachers, principals and staff in all schools.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE: San Perlita will maintain a high quality staff.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
High qualified teachers will carry out the instructional program.	Superintendent Principals	Professional Development Training	All Teachers	Aug 2011- June 2012	PDAS	PDAS
Only teachers who are certified by the State to teach the subjects/grade levels to which they are assigned will be hired by the district.	Superintendent Principals	Professional Development Training	All Teachers	Aug 2011- June 2012	PDAS	PDAS
In addition to appropriate certification, teacher will be sought who have been successful in previous assignments.	Superintendent Principals	Professional Development Training	All Teachers	Aug 2011- June 2012	PDAS	PDAS
The district will provide access to high-quality ongoing professional development throughout the school year for all staff including administrators, teachers, and paraprofessional.	Principals Region 1 ESC	Professional Development Training	All Teachers	Aug 2011- June 2012	PDAS	PDAS
Professional development activities will be geared to Individual teacher specialties and needs as determined by the staff.	Principals Region 1 ESC	Professional Development Training	All Teachers	Aug 2011- June 2012	PDAS	PDAS
Professional development will be conducted both at campus, district and the education service center as well as applicable conferences and workshops and will be intensive and sustained.	Principals	Professional Development Training	All Teachers	Aug 2011- June 2012	PDAS	PDAS
Stipends will also be available to teachers who have advanced degrees.	Superintendent	Personnel Records Stipends	Advance Degreed Teachers	Yearly	PDAS	PDAS
The district will pay stipends to teachers who have obtained ESL certification and have ESL students in their classroom.	Superintendent	Personnel Records Stipends	ESL Teachers	Yearly	PDAS	PDAS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904

AREA: Parent Involvement

DISTRICT GOAL#5 AREA: San Perlita ISD will collaborate and communicate effectively with the parents and community.

OBJECTIVE: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: Create a parental involvement program where at least 50% of our parents are involved.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCE S NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Initiate and implement a Parental Involvement Program	Principal, Teachers Community, Parents		Parents	Aug 2011- May 2012	On-going end of year analysis Monthly PTA Meetings	Documentation of parental involvement
Establish a strong communication network with parents and community	Principal, Teachers Community; Parents	Correspondence with parents, Newsletter	Parents	Aug 2011- May 2012	Increase cooperation and communication between school and community	Documentation of parental involvement
Encourage more community/parents to serve on SBDM Committee	Teachers	Phone list, logs, notices	Parents	Aug 2011- May 2012	Attendance log	Sign in sheets Documentation of parental involvement
Document phone calls or letters sent home concerning student progress	All SPISD Staff	Phone list, notices, Open House gatherings	Parents	Aug 2011- May 2012	Improved communication	Documentation of parental involvement
Recruit community volunteers for all school related activities	All SPISD Staff		Parents	Aug 2011- May 2012	Document number of volunteers will show an increase in parental involvement	Documentation of parental involvement
District/Campus wide Parents' Night and Open House will be held.	All Teachers Principals	Materials Staff Time	Parents	Aug 2011- May 2012	Enhance the line of communication with parents and the community. Parent contact log	Documentation of parental involvement

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement
(Continued)

DISTRICT GOAL#5 AREA: San Perlita ISD will collaborate and communicate effectively with the parents and community.

OBJECTIVE: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: Create a parental involvement program and have at least 50% of our parents involved in school.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Increase parental involvement at the campus including a monthly newsletter to improve communication between school and home.	Principals All Teachers	Printing Costs Staff Time	Parents and Community	Monthly	Enhance the line of communication with parents and the community.	Documentation of parental involvement
Require all teachers to promote and schedule an opportunity for at least one school-wide Parent/Teacher conference.	All Teachers	Staff Time	Parents	Aug 2011- May 2012	Enhance the line of communication with parents. Keep parents informed of student progress.	Documentation of parental involvement
District and campus events, meetings, and parent involvement activities will be included in a district generated monthly school calendar. This calendar will be posted on the school's web site.	Principals	Staff Time Web Site	Parents and Community	Aug 2011- May 2012	Enhance the line of communication with parents and the community	Documentation of parental involvement
District counselor will make a concerted effort to include the parents of our students in the district/campus career day.	Counselor	Staff Time Career Day Materials	Parents and Community	Spring 2012	Enhance the opportunity for students to observe role models within the community	Documentation of parental involvement
Provide workshops and support services for parents of migrant students.	Counselor	Staff Time Materials Red Bags	Migrant Parents	Fall 2011 Spring 2012	Provide awareness amongst migrant parents	Documentation of parental involvement
Document phone calls and/or letters sent home concerning student progress.(Positive Notes)	All Teachers	Printing/Postage Costs Staff Time	Parents	Weekly	Enhance the line of communication with parents and the community.	Documentation of parental involvement

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Technology

DISTRICT GOAL#6 AREA: All technology and data systems will be maintained, utilized, and updated. All data systems will provide reliable, accurate, and useful information.

OBJECTIVE: Technology and data systems will support instruction.

CAMPUS PERFORMANCE OBJECTIVE: Technology, information, and data systems will work 95% of the time.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide appropriate staffing to support data integrity as a top priority.	Principals Technology Coordinator	Professional Development Training	Teachers	Aug 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	Lesson plans document use of technology
Establish and align campus wide procedures for effectively gathering, reporting, and using data at all levels within the district.	Principals Technology Coordinator	Professional Development Training	Teachers	Aug 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	Lesson plans document use of technology
Update and/or replace critical information technology and systems to support maximum data quality.	PEIMS Clerk Technology Coordinator	TXEIS Grade Speed	PEIMS Data	Aug 2011	Accurate PEIMS Data Purchase and implementation of equipment and services.	PEIMS Data
All staff will infuse technology into all academic areas through computer software, internet access, and power point presentations.	Principals Teachers	Computer Software and Technology	Students	Aug 2011- June 2012	Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction.	Lesson plans document use of technology
Develop strategies to integrate the Technology Application TEKS into the curriculum	All Teachers	Computer Software and Technology	Students	Aug 2011- June 2012	Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction.	Lesson plans document use of technology

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Technology

DISTRICT GOAL#6 AREA: All technology and data systems will be maintained, utilized, and updated. All data systems will provide reliable, accurate, and useful information.

OBJECTIVE: Technology and data systems will support instruction.

CAMPUS PERFORMANCE OBJECTIVE: Technology, information, and data systems will work 95% of the time.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Integrate technology into teaching/learning in all areas and campus/district communications. Each teacher will create and maintain a web page.	All Teachers	Computer Software and Technology	All Students	Aug 2011- June 2012	Instructional software	Computer generated scores
Integrate technology into teaching/learning in all areas and campus/district communications.	All Teachers	Computer Software and Technology	All Students	Aug 2011- June 2012	Quality instructional software	Use of software & Lesson plans document use of technology
Implement district wide email with coordinated and interactive task, calendars, and appointments.	Technology Coordinator	Computer Software and Technology	All Students	Aug 2011- June 2012	Quality instructional software Use of email system	Lesson plans document use of technology
Use distance learning to provide educational services and information about education to parents and other community members.	Technology Coordinator	Computer Software and Technology	All Students and Parents	Aug 2011- June 2012	Quality instructional software	Lesson plans document use of technology
Assess and report the extent to which students meet TEKS Technology Applications.	All Teachers	Computer Software and Technology	All Students	Aug 2011- June 2012	Quality instructional software	Lesson plans document use of technology

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904

AREA: School Climate

DISTRICT GOAL#7 AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

OBJECTIVE: To establish positive school environment and improve student discipline

CAMPUS PERFORMANCE OBJECTIVE: Responsibility for discipline will be shared by administration, staff, parents and students.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
A student handbook will be provided to all students and faculty.	Principal, DEIC Committee	TASB Rules	All students	Aug 2011	Improved Discipline and safer environment	Acknowledgement signed by parents
Maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law.	Principal All Teachers	Staff Time TEA Updates TASB Updates	All Students	Aug 2011- June 2012	Awareness of disciplinary procedures. Distribution of document.	Acknowledgement signed by parents
Enforce a dress code for all students. A uniform campus discipline program will be enforced by all staff members.	Principal All Staff	Student Handbook	All students	Aug 2011- May 2012	Improved Discipline	Less referrals
Assure that all staff members take responsibility for their students in the classroom through character education as well as through-out the campus.	Principal Teachers, Counselor	Character Education guidelines	All students	Aug 2011- May 2012	Increase Discipline Awareness	Improved discipline
Promote and reinforce self-esteem and positive attitudes among faculty and students. (Counseling, Assemblies, class meetings, Character Ed)	Principal Teachers Students, Counselor	Comp Ed., SDFS	All students	Aug 2011- May 2012	Improve Discipline & Learn Responsibility	Improved discipline
Implement and enforce At Risk Program, GED, Teen Pregnancy, Drop Out Recovery	Principal Teachers Counselor, DEIC	Comp. Ed.	All students	Aug 2011- May 2012	Improve Discipline Awareness prevention & prevent students from dropping out.	Improved discipline

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate

DISTRICT GOAL#7 AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

OBJECTIVE: To establish positive school environment and improve student discipline

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	INFORMATIVE EVALUATION	SUMMATIVE EVALUATION
Through training and the use of relevant materials, equip counselors to provide violence prevention and crisis management assistance in the schools.	Counselors	Staff Time DAVE Curriculum	All Teachers	Aug 2011- June 2012	Promote a safe and drug-free environment.	Safe & drug free school
Perpetuate a standing district wide School Safety and Emergency Council.	Superintendent Principal	Staff Time	District Personnel and Students	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Review and update Board policies regarding crisis and safety procedures.	Superintendent Principals School Board	Staff Time	District Personnel	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Develop crisis response manual for use on campuses and incorporate into the SPISD School Safety and Emergency Resource Manual.	Superintendent Principal	Staff Time	All District Personnel	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Conduct crisis management exercises.	Principal	Staff Time Intercom System	Teachers and Students	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Teach students, through individual and group counseling sessions, strategies for preventing violence	Counselor	Staff Time Instructional Resources	All Students	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent		All Students	Yearly	Creation of an alternative educational center	Safe & drug free school
The number of tardies will be monitored closely on a continuous basis	Teacher		All Students	Yearly	Tardy counts being produced	Safe & drug free school

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate (continued)

DISTRICT GOAL#7 AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

OBJECTIVE: To establish positive school environment and improve student discipline

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Teach students crisis management procedures.	Counselor	Staff Time Instructional Resources	All Students	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Distribute updated SPISD School Safety and Emergency Resource Manuals to all campuses.	Superintendent Principal	Staff Time	District Personnel	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Select, provide training, and implement research-based violence prevention curriculum such as conflict resolution, anger management, and no-bullying.	Counselor	Staff Time Instructional Resources	All Students	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Select, provide training and implement a researched based drug abuse prevention curriculum.	Counselor Region 1 ESC	Professional Development Training	Teachers	Aug 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	Safe & drug free school
Establish and support long-term support systems such as a mentoring program for at-risk students.	Counselor	Staff Time Instructional Resources	All Students	Aug 2011- June 2012	Promote a safe and drug-free school district.	Safe & drug free school
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent Principals	AEP Setting	All Students	Aug 2011- June 2012	Provide an appropriate educational setting for all students.	Safe & drug free school
Complete the gathering baseline data on the quality of housekeeping and maintenance.	Superintendent Principals Maintenance Personnel	District Facilities	District Students and Staff	Aug 2011- June 2012	Provide a clean and safe learning environment for all students and staff.	Safe & drug free school

Summary of Needs Assessment - stimulus funding

Data sources reviewed:

- AEIS (including graduation/dropout rates)
- Report Card grades
- Attendance rates
- Teacher surveys
- SBDM Committee recommendations
- Financial Integrity Rating System of Texas
- District Technology Plan
- District/Campus Improvement Plans

Findings of needs:

- District wide parent involvement activities ➤ Addressed with Title I, ARRA
- Preschool programs ➤ Addressed with Title I, ARRA and EduJobs funds
- District wide professional development activities, high quality, focused, and aligned to TEKS ➤ Addressed with Title I, ARRA
- Additional supplemental professional development ➤ Addressed with Title I, ARRA
- Extra-duty pay for teachers and instructional leaders to attend professional development ➤ Addressed with Title I, ARRA
- Training and resources to instruct students needing intervention and those at-risk of dropping out ➤ Addressed with Title I, ARRA
- Training- using data to inform instruction ➤ Addressed with Title I, ARRA
- Create and execute action plans and evaluate results ➤ Addressed with Title I, ARRA
- Professional development- K-2 screening/diagnosis and transition from EC programs ➤ Addressed with Title I, ARRA
- Research-based progress monitoring tools and technology ➤ Addressed with Title I, ARRA
- Supplemental staff to support Rtl interventions ➤ Addressed with Title I, ARRA
- Accelerate the implementation of strategic technology plan ➤ Addressed with Title I, ARRA
- Implement quality curriculum management ➤ Addressed with Title I, ARRA

- systems to meet identified needs
- Strategies and activities to incorporate technology into the classroom
- Use educational technology to promote higher order thinking skills, problem solving, and creativity
- Collaborate with T-STEM centers for access to high-quality, engaging and rigorous content strategies (MS/HS)
- Expansion of half-day Pre-K to a full day program

- Prepare teachers as technology leaders
- Enhance and acquire educational technology
- Support instruction with appropriate materials
- Provide additional library books
- Reduce pupil/teacher ratio
- Increase teacher development with staff development
- Provide librarian for support of literacy
- Counselor to provide academic & emotional support

- Addressed with Title I, ARRA
- Addressed with Title I, ARRA
- Addressed with Title I, ARRA
- Addressed with Title I, ARRA
- Addressed with Title I, ARRA and EduJobs funds

- Addressed with Title II, D ARRA
- Addressed with Title II, D ARRA
- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF

- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF and EduJobs funds