

**San Perlita I.S.D.
San Perlita Elementary School**

2011-2012



CAMPUS IMPROVEMENT PLAN

SAN PERLITA I.S.D. TABLE OF CONTENTS

BOARD OF TRUSTEES

SAN PERLITA ADMINISTRATORS

DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE

DISTRICT INFORMATION

DISTRICT VISION, CORE VALUES, AND MISSION STATEMENT

BELIEF STATEMENTS

SAN PERLITA ISD 2011-2012 DISTRICT IMPROVEMENT GOALS

ACTIONS PLANS

SUMMARY OF NEEDS ASSESSMENT- STIMULUS FUNDING

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Cathey Steadman.....Counselor

**SAN PERLITA I.S.D.
DISTRICT EDUCATIONAL
IMPROVEMENT COMMITTEE**

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PERLA DE LUNA	ELEMENTARY PARAPROFESSIONAL
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LAURIE KILBOURN	HIGH SCHOOL TEACHER
AMANDA SHEWMAKER	PARENT
SAMANTHA RUBIO	STUDENT

SAN PERLITA I.S.D. DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas. The boundaries of the district are as follows:

Southern Boundary	-	Lyford/Raymondville
Northern Boundary	-	Kennedy County
Western Boundary	-	Raymondville
Eastern Boundary	-	Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School	PK - 5
San Perlita Middle School	6th - 8th
San Perlita High School	9th - 12th

SAN PERLITA I.S.D. VISION

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive citizens in our global society.

SAN PERLITA I.S.D. CORE VALUES

- High expectations for all
- Excellence in teaching and learning
- Respect for the individual
- Resources to support students' needs
- A community with shared ownership, shared purpose, and shared commitment

SAN PERLITA I.S.D. MISSION STATEMENT

All students will develop essential academic skills and will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.:

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach citizenship, communication skills, social skills, and values of character along academic and career skills.
- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.
- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.
- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

SAN PERLITA I.S.D.
2011-2012
DISTRICT EDUCATIONAL
IMPROVEMENT GOALS

- Goal One: Students will show significantly improved academic achievement.
- Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire Post Secondary education.
- Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.
- Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.
- Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents and the community.
- Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.
- Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita I.S.D.

SAN PERLITA ELEMENTARY SCHOOL ACTION PLAN

STUDENT ACHIEVEMENT IMPROVEMENT PLAN 2011-2012

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: STAAR Performance

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, SPISD students will demonstrate mastery of academic skills tested on STAAR.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide services for students in danger of not being on grade level in areas of the STAAR test (Summer school, Extended day i.e. Megaminds & 21 st Century programs, and Saturday sessions).	Principal Teachers	Instructional Resources Title I 21 st Century Grant Funds	PK-5 Students	Jan. 2012- June 2012	Saturday School being offered. Extended day school being offered. 21 st Century Programs Identification of students in danger of not being on grade level.	AEIS Report
Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the STAAR test.	Principal Teachers	Local Funds	PK-5 Parents	Aug. 2011- June 2012	Teacher will provide information during teacher parent conferences. At least one parent meeting will be held to discuss curriculum and the STAAR test.	Documentation of parent meetings/conferences will be recorded.
Provide data analysis through the creation of benchmarks/six week tests and STAAR Mock tests.	Principal Teachers	STAAR 1	PK-5 Teachers	Testing Calendar	Provide valuable information to assist in remediation of TEKS. Assessments will provide accountability to ensure that all grade levels are contributing to the development of student success.	Circle Assessment TPRI AEIS Report
Continue diagnostic needs assessment for all students in order to meet individual needs (Circle Assessment, TPRI, RPTE, AR, STAR, Woodcock-Munoz, TELPAS, STAAR Benchmarks/Mock, and STAAR).	Principal Counselor Teachers	Testing Materials State & Federal Program Funding Title I	PK-5 Students	Testing Calendar	Assessments will provide accountability to ensure that all grade levels are contributing to student success. Teachers will be able to target low-performing objectives and adjust instruction to meet individual student needs. Each test will be given, results analyzed and reported on time according to the district testing calendar.	Circle Assessment TPRI TELPAS Assessment AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: STAAR Improvement (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, SPISD students will demonstrate mastery of academic skills tested on STAAR.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide staff development for teachers that will focus on the Reading, Math, Writing, and Science TEKS objectives.	Principal Teachers	Professional Development Training ARRA SFSF Title I	PK-5 Teachers	Aug. 2011- June 2012	Staff Development session being offered. Sign-in Sheets of meetings.	AEIS Report
Provide staff support on addressing the affective and cognitive needs of ESL students.	Principal Counselor Teachers	Professional Development Training ARRA SFSF Title I	PK-5 Teachers of Recent ESL Students	Aug. 2011- June 2012	Provide a conducive learning environment for students learning English as a Second Language in all areas. English in a Flash will be provided in addition to existing ESL strategies.	TELPAS
To motivate students to pass STAAR, incentives will be given. (Awards, Certificates, trip, etc.)	Teachers involved with STAAR	Local Budget/State Comp Ed	PK-5	Aug. 2011 - May 2012	Benchmarks & STAAR Mock	AEIS Report
Tutorial services will be provided throughout the instructional day and on scheduled Saturdays (Summer school, Extended day i.e. Megaminds & 21 st Century programs, and Saturday sessions). Vertical Alignment meetings for all subject areas will be conducted.	Classroom Teachers, Administration Principal, Vertical Alignment Teams	Title I SSI TEKS Objectives and Guidelines for all subject areas (PK-5); STAAR blueprints	PK-5 PK-5	Jan. 2012 - May 2012 Aug. 2011- May 2012	Student Growth Performance Documentation in the form of sign-in sheets.	Circle Assessment TPRI AEIS Report Documentation in the form of sign-in sheets.

STUDENT ACHIEVEMENT IMPROVEMENT PLAN

2011-2012

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: STAAR Improvement (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, SPISD students will demonstrate mastery of academic skills tested on STAAR.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Develop STAAR Benchmark, Mock syllabus, and Timelines that are aligned with the STAAR blueprints/TEKS objectives.	Principal, Vertical Alignment Teams	STAAR Information booklets, STAAR blueprints, District Calendar, STAAR 1	PK-5	Aug. 2011- May 2012	Benchmarks & Mock Test	AEIS Report
Summer School will be conducted to remediate all students that are at risk.	Principal Teachers	TITLE I – Reg., State Comp. Ed, Local	PK-5	June 2012 - July 2012	STAAR Scores that demonstrate mastery of skills.	AEIS Report
Involve students in Accelerated Reader, History Fair, Literacy Fair, Science Fair, FFA, UIL.	All Staff	TITLE I – Reg., State Comp. Ed, Local	PK-5	Aug. 2011- May 2012	Improved Scores. Increased reading by all students. Increase use of the library, and more completed research projects	End of Year AR Reports Projects Assessment District UIL Meet Results

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Reading

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in Reading, Writing, Mathematics, Social Studies, and Science.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the Reading STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Administer and update STAAR Reading Mock and Benchmark assessments to determine students' individual needs.	Principal Teachers	Testing Materials Title 1 STAAR 1	PK-5 Students	Aug. 2011- May 2012	Creation, development and implementation of new STAAR Mock and Benchmark test.	AEIS Report
There will be at least 90 minutes of direct instruction in Reading.	Teachers	Teacher Time Scheduling	PK-5 Students	Aug. 2011- May 2012	Improvement of scores in all testing	Circle Assessment TPRI AEIS Report
Continue to emphasize and refine reading intervention programs Accelerated Reading (AR) to meet the needs of struggling readers.	Teachers Librarian	Computer Labs and Computer Software TPTR Title I	PK-5 Students	Aug. 2011- May 2012	Teacher will recommend students for appropriate programs. Progress reports for each program will be generated and given to classroom teachers and principal.	AR assessments
Primary Reading period will be during the morning instructional time.	Teachers	Teacher Time Scheduling	PK-5 Students	Aug. 2011- May 2012	Teacher will be able to utilize optimum learning time to ensure success in reading.	Reading Assessments
Provide staff development for teachers that will focus on the Reading TEKS Objectives/ STAAR blueprints.	Principal Teachers	Professional Development Title 1 ARRA SFSF	Teachers	Aug. 2011- May 2012	Teacher Sign-In Sheets & Certificates of Completion	Teacher Sign-In Sheets & Certificates of Completion

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Reading (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in Reading, Writing, Mathematics, Social Studies, and Science.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the Reading STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Accelerated Reader books will be purchased for the library and the classroom. Coordinating Accelerated Reader exams will be purchased and installed on the system and will be made available online.	Principal Librarian	Accelerated Reader Renaissance Learning Software Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA	PK-5 Students	Fall 2011	Purchase and ensure the availability of AR books in the classroom and library with appropriate tests.	AR Reports
Star tests will be administered at least three times during the year.	Librarian Teachers	STAR Program Software Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA	PK-5 Students	Aug. 2011 Dec. 2011 May 2012	Progress will be given to the parents and campus principal for each of the test administration periods.	AR Reports
Demonstrate reading comprehension strategies in all content areas, with an emphasis on content area vocabulary and strengthen reading across the curriculum.	Principal Teachers	Instructional Resources	PK-5	Aug. 2011- May 2012	Use of strategies will be evaluated through testing scores.	Circle Assessment TPRI STAAR
Incorporate technology into the reading curricula through reading software, internet access, virtual field trips, use of hands-on projects, power point presentations, and distance learning.	Principal Teachers	Computer Software and Technology Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA	PK-5 Students	Aug. 2011- May 2012	Creation of projects.	Circle Assessment TPRI STAAR

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Reading (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in Reading, Writing, Mathematics, Social Studies, and Science.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the Reading STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Assess the needs and provide support services for migrant students to provide assistance and accelerate the reading skills of all students.	Principal Teachers Counselor	Instructional Resources Migrant Funds Title I	PK-5 Migrant, ESL, Special Education	Aug. 2011- May 2012	Testing scores, student evaluations, conferences with administration	AEIS Reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Writing

DISTRICT GOAL AREA: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in Reading, Writing, Mathematics, Social Studies, and Science.

CAMPUS PERFORMANCE OBJECTIVE: All students By May 2012, students will obtain 90% mastery on the Writing STAAR test..

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSONS RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Incorporate writing in all content areas to enhance learning in the respective content and to integrate meaningful writing as well. Incorporate technology into the writing curricula through writing software, internet access, use of hands-on projects, virtual field trips, distance learning, and power point presentations.	Teachers Principal, Teachers	Instructional Resources Computer Software and Technology Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA	PK-5 Teachers PK-5 Students	Aug. 2011- June 2012 Aug. 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations. Creation and display of projects.	AEIS Report Project Grades
Continue to provide updated STAAR Writing Process training with emphasis placed on STAAR objectives.	Principal	Professional Development Training Title 1 ARRA SFSF	PK-5 Teachers	Aug. 2011- June 2012	Strategies learned during staff development are aligned with class instruction and reflected in classroom observations.	AEIS Report
Train staff at all campuses on Holistic scoring of writing prompts.	Principal	Professional Development Training Title 1 ARRA SFSF	PK-5 Teachers ESL	Aug. 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	AEIS Report TELPAS
Provide instructional resources such as dictionaries and thesauri in all grades.	Principal, Teachers	Instructional Resources Local Funds	PK-5 Students	Aug. 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Writing (Continued)

DISTRICT GOAL AREA: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in Reading, Writing, Mathematics, Social Studies, and Science.

CAMPUS PERFORMANCE OBJECTIVE: All By May 2012, students will obtain 90% mastery on the Writing STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Administer and update STAAR Writing Mock and Benchmark assessments to determine students' individual needs.	Principal Teachers	Testing Materials Title I ARRA SFSF State & Federal Technology Funding STAAR 1	3-5 Teachers	Testing Calendar	Provide valuable information to assist in remediation of TEKS. Assessments will provide accountability to ensure that all grade levels are contributing to the development of student success.	AEIS Report
Implementation of ELA objectives throughout all classes as appropriate.	Teachers	Teacher Planning	3-5 Teachers	Aug. 2011- May 2012	Provide extra learning opportunities for students in the area of writing, which will contribute to their learning and success in the aforementioned area.	AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: Math

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the Mathematics STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Administer and update STAAR mathematics Mock and Benchmark assessments to determine students' individual needs.	Principal, 3-5 Teachers	Testing Materials Title I ARRA SFSF State & Federal Technology Funding STAAR 1	3-5 Teachers	Testing Calendar	Observation of assessment scores. Student tutorial groups identified to review specific objectives.	AEIS Reports
Incorporate technology into the mathematics curricula through use of math software and internet access.	Principal, Teachers, Technology Coord.	Computer Software Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA T	PK-5 Students	Aug. 2011- May 2012	Observation of student use of quality software technology. Grade improvement for students.	AEIS Reports
Provide staff development for teachers that focuses on the mathematics TEKS/STAAR objectives.	Principal, Administration	Professional Development ARRA SFSF Title I	PK-5 Teachers	Aug. 2011- May 2012	Improvement in content mastery by students.	AEIS Reports
Integrate math into all subjects/electives as appropriate to enhance instruction.	Teachers	Instructional Resources	PK-5 Teachers	Aug. 2011- May 2012	Provide extra learning opportunities for students in the area of math, which will contribute to their learning and success in the aforementioned area.	AEIS Reports
Provide academic enrichment opportunities in mathematics for students and teachers in field excursions.	Teachers	Instructional Resources Title I	PK-5 Students and Teachers	Aug. 2011- May 2012	Provide extra learning opportunities for students in the area of math, which will contribute to their learning and success in the aforementioned area.	AEIS Reports
Communicate with external service providers to remain aware of sequencing of mathematics courses, math STAAR objectives, and decisions related to target objectives and exam schedules.	Principal Teachers	Region 1 Title I		Aug. 2011- May 2012		AEIS Reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Science

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the Science STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Incorporate technology into the science curricula through science software, calculators, online textbooks and hands-on labs, virtual field trips, distance learning, and power point presentations.	Principal Teachers Technology Coord.	Computer Software Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA	PK-5 Students	Aug. 2011- June 2012	Observation of student use of quality technology software. Grade improvement for students.	AEIS Reports and Observations
Provide staff development for teachers that focuses on the new science TEKS/STAAR objectives.	Principal Administrators	Professional Development Training ARRA SFSF Title I	PK-5 Teachers	Aug. 2011- June 2012	Classroom observations. Improvements in content mastery by students.	AEIS Reports and Observations
Provide updated scientific resources and facilities.	Principal, Teachers	Instructional Materials	1-5 Teachers	Aug. 2011- June 2012	Observation of student usage of scientific resources and facilities.	AEIS Reports and Observations
Continue to implement campus-wide hands-on, inquiry-based science program (Victory Gardens)	Principal, Teachers	Instructional Resources VTCI Monsanto Fund Title I	PK-5 Students	Aug. 2011- June 2012	Classroom observations. Increased student achievement on six weeks grade reports.	AEIS Reports and Observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Science (Continued)

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will obtain 90% mastery on the Science STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Stress the opportunities for integration of science in all core subjects and electives as appropriate to enhance instruction.	Principal Teachers	Instructional Resources Title I	PK-5 Students	Aug. 2011- June 2012	Classroom observations. Increased student achievement on six weeks grade reports.	AEIS Reports and Observations
Provide academic enrichment opportunities in science for students.	Principals Teachers Administrators	Instructional Resources Title I	PK-5 Students	Aug. 2011- June 2012	Incorporate field trip experiences in classroom instruction. Varied use of science materials. Improvement in content mastery by students.	AEIS Reports and Observations
Incorporate resources and stress reading and writing in science classes at all grade levels with emphasis on vocabulary and expository text. Communicate with external service providers to remain aware of sequencing of science courses and science STAAR and Exit level exams and decisions related to target objectives and time of year exams will be administered.	Principal Teachers Principal Teachers	Instructional Resources Title I Instructional Resources Title I SFSF ARRA State & Federal Funding	PK-5 3-5 Teachers	Aug. 2011- June 2012 Aug. 2011- May 2012	Classroom observations. Improvements in content mastery by students.	AEIS Reports and Observations AEIS Reports
Administer and update STAAR new science Mock and Benchmark assessments to determine students' individual needs.	Principal Teachers	Testing Materials Title I SFSF State & Federal Technology Funding STAAR 1				

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: Social Studies

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will be presented with the TEKS for their grade level in preparation for the 8th grade STAAR assessment.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide staff development for teachers that focuses on the new social studies TEKS/STAAR objectives to aid in preparing for the 8 th grade social studies STAAR test and EOC.	Principal Administrators	Professional Development Title I ARRA SFSF	PK-5 Teachers	Aug. 2011- June 2012	Classroom observations. Staff Dev. sign-in sheets. Improvements in content mastery by students.	Grade based assessments and observations
Incorporate technology into the social studies curricula through social studies software, internet access, use of hands-on projects, virtual field trips, distance learning, and power point presentations.	Principal Teachers Technology Coord.	Computer Software Local Funds ARRA SFSF State & Federal Technology Funds Title II-D ARRA	PK-5 Students	Aug 2011- June 2012	Creation of projects Documentation in Lesson Plans Observations of student use of quality technology and software. Grade improvement for students.	Grade based assessments and observations
Suggest resources and stress reading and writing in social studies classes at all grade levels with emphasis on vocabulary and expository text.	Principal Teachers	Instructional Resources Title I ARRA SFSF	PK-5 Students	Aug. 2011- June 2012	Classroom observation. Improvements in content mastery by students.	Grade based assessments and observations
Integrate social studies in all core subjects and electives as appropriate to enhance instruction.	Principal Teachers	Instructional Resources Title I ARRA SFSF	PK-5 Students	Aug. 2011- June 2012	Classroom observations. Increased student achievement on six weeks grade reports.	Grade based assessments and observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies (Continued)

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will be presented with the TEKS for their grade level in preparation for the 8th grade STAAR assessment.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide academic enrichment opportunities in social studies for students and teachers in field excursions.	Principals, Teachers	Instructional Resources Title I ARRA SFSF	PK-5 Students	Aug. 2011- June 2012	Creation of thematic units Documentation in lesson plans Alignment of standards and assessment.	Grade based assessments and observations
Update instructional resources such as maps, globes, encyclopedias by grade level.	Principal Administrators	Instructional Resources Title I ARRA SFSF	PK-5	Aug. 2011- June 2012	Grade improvement for students.	Grade based assessments and observations
Communicate with external service providers to remain aware of sequencing of social studies courses and STAAR/Exit level exams; decisions related to target objectives and time of year exams will be administered.	Principal Teachers	Instructional Resources Region One Title I ARRA SFSF	3-5 Teachers	Aug. 2011- June 2012	Increased alignment of standards & assessment.	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Special Education

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To ensure that all Special Education students achieve mastery of skills on tested areas of the STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students.	Wil-Cam Personnel Teachers	Wil-Cam Special Education Funding	Special Population Students	Aug. 2011- June 2012		Mastery of IEP Objective and Goals
Utilize a district student assistance program (SAP) to determine the need for a comprehensive individual assessment.	Principal Teachers	State & Federal Program Funding Wil-Cam Special Education Funding	Special Population Students	Aug. 2011- June 2012	IIT meetings will be held. Minutes of IIT meetings will be recorded	Mastery of IEP Objective and Goals
Faculty and special education support staff will utilize best practices for special needs students.	Special Education Teachers	State & Federal Program Funding Instructional Resources	Special Population Students	Aug. 2011- June 2012	Success will be determined by classroom observations.	Mastery of IEP Objective and Goals
Students will utilize special education services in their regular classes through assistance from special education teachers and paraprofessionals.	Special Education Teachers Regular Education Teachers and Paraprofessionals	Special Education Funding State & Federal Program Funding Instructional Resources Special Education Funding	Special Population Students	Aug. 2011- June 2012	Fewer students being scheduled to resource classes.	Mastery of IEP Objective and Goals
SAP Committee and parents to decide on appropriate intervention.	Principal SAP Coordinator & Committee Teachers Parents	SAP Committee Scheduling	Special Population Students	Aug. 2011- May 2012		

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Special Education (Continued)**

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To ensure that all Special Education students achieve mastery of skills on tested areas of the STAAR test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Students will be serviced in a Resource/Self-Contained setting when necessary according to their IEPs.	Principal, Special Education Teachers Regular Education Teachers		Special Population Students	Aug. 2011- June 2012	Meeting documentation; student performance	Mastery of IEP Objective and Goals
Meetings will be held if a concern arises about a particular student.	Principal, Special Education Teachers Regular Education Teachers	Student Records Special Education Funding	Special Population Students	Aug. 2011- June 2012	Meeting minutes	Mastery of IEP Objective and Goals
Parent conferences will be held for all students having any problems during any time frame.	Special Education Teachers Regular Education Teachers	State & Federal Program Funding Student Records Special Education Funding	Special Population Students	Aug. 2011- June 2012	Meeting documentation	Mastery of IEP Objective and Goals
Special education teachers will hold meetings with staff members working with their students to discuss student progress and concerns.	Special Education Teachers Paraprofessionals	State & Federal Program Funding Student Records Instructional Resources Special Education Funding	Special Population Students	Aug. 2011- June 2012	Meeting documentation	Mastery of IEP Objective and Goals
Special Education counselor will meet with designated students in accordance with their IEP/BIP.	Wil- Cam Special Education Counselor	State & Federal Program Funding Wil-Cam Special Education Funding	Special Population Students	Aug. 2011- May 2012	Meeting documentation	Mastery of IEP Objective and Goals
Regular Education Counselor will meet with students on an as needed basis.	Counselor	State & Federal Program Funding Student Record Special Education Funding	Special Population Students	Aug. 2011- May 2012	Meeting documentation	Mastery of IEP Objective and Goals

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: ESL

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the STAAR test by all ESL students in 2012.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
ESL students will strive to achieve “Advanced High” level on TELPAS.	PK-5 Teachers	Instructional Resources Title III,Part A Title I	PK-5 ESL Students	Aug. 2011- June 2012	Greater number of students receiving an Advance level	TELPAS
Provide Spanish Textbooks and other Spanish resources to assist in teaching strategies.	PK-5 Teachers	Instructional Resources Title III,Part A Title I	PK-5 ESL Students	Aug. 2011- June 2012	Purchase and utilization of Spanish textbooks. Documentation in Lesson Plans	TELPAS
ESL students will be served by ESL teachers during their regular instructional time.	PK-5 Teachers	Instructional Resources Title III,Part A Title I	PK-5 ESL Students	Aug. 2011- June 2012	Success will be measured by observation and testing scores.	TELPAS
Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students.	LPAC Committee	Student Records Title III,Part A Title I	PK-5 ESL Students	Aug. 2011- June 2012	Students will be placed in appropriate classes.	TELPAS
ESL students new to the district will be assessed utilizing Woodcock-Munoz Oral Language Proficiency Test at the beginning of the school year in both English and Spanish. Computer Software will be utilized to assist ESL students.	Counselor Paraprofessionals Teachers Computer Lab Manager	Testing Materials Title III,Part A Title I Computer Software Title III,Part A Title I	PK-5 ESL Students PK-5 ESL Students	Aug. 2011- June 2012 Aug. 2011- May 2012	Testing of students with district required test	TELPAS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: ESL (Continued)**

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the STAAR test by all ESL students in 2012.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide training opportunities on addressing the affective and cognitive needs of recent immigrants.	Principal Region 1 ESC	Professional Development Training Region One Title I,Part C	PK-5 Teachers	Aug. 2011- June 2012	Staff development being offered Staff development sign in sheets	TELPAS
Provide training opportunities for ESL teachers in the transitioning process of English Language learners.	Principal Region 1 ESC	Professional Development Training Region One Title I,Part C Title I ARRA SFSF	PK-5 Teachers	Aug. 2011- June 2012	Staff development being offered Staff development sign in sheets	TELPAS
Provide training and resources to teachers of preliterate recent immigrants.	Principal Teachers	Professional Development Training Title III,Part A Title I SFSF ARRA	PK-5 Teachers	Aug. 2011- May 2012	Staff development being offered Staff development sign in sheets	TELPAS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Migrant

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the STAAR test by all Migrant students in 2012.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide awareness and strategy training to teachers regarding migrant students.	Principal Region 1 ESC	Professional Development Title 1 Migrant Funds	PK-5 Teachers	Aug. 2011- June 2012	Staff development being offered Staff development sign in sheets	Identification of Migrant Students
Provide staff development focusing on migrant students.	Principal Region 1 ESC	Professional Development Title 1 Migrant Funds	PK-5 Teachers	Aug. 2011- June 2012	Staff development being offered Staff development sign in sheets	AEIS Reports
Coordinate parental involvement activities for migrant parents.	Counselor	Instructional Resources Title I, ARRA	Migrant Parents	Fall 2011	Increase awareness and parental participation. Sign in sheets	Forming a baseline of expected parental involvement
Provide parent advisory council (PAC).			Migrant Parents			
Provide academic opportunities for migrant students.	Principal	Instructional Resources Title I,Part C Title I				
Provide academic assistance for migrant students through extended day, extended week and extended year.	Principal Teachers	Instructional Resources Title I,Part C Title I,Part A Title I	Migrant Students	Aug. 2011- June 2012	Student achievement (i.e. grades & STAAR scores)	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Gifted and Talented

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: Establish a Gifted and Talented program to service GT students by the 2011-2012 school year.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide opportunities to acquire the mandated 30 hours of staff development for teachers of the gifted and talented.	Principal Teacher(s) Counselor	Region One State & Federal Program Funding ARRA SFSF	PK-5 Teachers	Ongoing	List of teachers needing G/T hours	Registration & Certificates of completion.
All G/T students will be provided instruction to ensure they meet academic recognition on all STAAR tests.	Principal GT Teacher(s) Counselor	State G/T funds	G/T	Aug. 2011- May 2012	Lesson Plans	100% of all G/T students will achieve academic recognition STAAR
G/T students will construct a variety of products.	GT Teacher(s)	State G/T funds	G/T	Aug. 2011- May 2012	Lesson Plans	G/T student finished products
Kinder students will be assessed for entry into the G/T program by March 1 st .	Counselor	State G/T funds	G/T	Jan. 2011 - March 2012	Assessment Calendars	G/T testing results, Identification of G/T students

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: 504

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2012, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery by all 504 students on the STAAR test in 2012.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Implement Student Assistance Program consisting of teachers, administrators, and parents to decide on appropriate intervention.	Principal	Wil-Cam Special Education Funding State & Federal Program Funding	Special Needs Students	Aug. 2011- June 2012	Creation of SAP	End of Year SAP Evaluation/Reports
Meetings will be held on a periodic basis if a concern arises about a particular student.	Principal, Counselor Teachers	Wil-Cam Special Education Funding State & Federal Program Funding	Special Needs Students	Aug. 2011- June 2012	Meeting sign in sheets and documentation of discussion.	End of Year SAP Evaluation/Reports
Parent conferences will be held for all students having any problems during any time frame.	All Teachers		Parents	Aug. 2011- June 2012	Sign in sheet of meeting, documentation of discussion.	End of Year SAP Evaluation/Reports
Faculty and support staff will utilize best practices for special needs students.	Principal All Teachers	Instructional Resources Special Education Funding State & Federal Program Funding	Special Needs Students	Aug. 2011- June 2012	Student achievement (i.e. grades & STAAR scores)	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Dropout Rate

DISTRICT GOAL 2: Students will graduate on time and be provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, 100% of the student population will be on track for graduation in their designated year.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION
Maintain an annual dropout rate of less than 1%.	Principal All Teachers Counselor Registrar	Registrar Title 1	PK-5 Students	Aug. 2011- June 2012	Decrease of drop out rate.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Post Secondary Education**

DISTRICT GOAL 2: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, 100% of the student population will be on track for graduation in their designated year.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION
Continue the implementation of the Career Guidance Program K-12.	Counselor	Career Guidance Instructional Resources	PK-5 Students	Nov. 2011- May 2012	Classroom observations Increased student achievement on 6 weeks grade reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Student Attendance

DISTRICT GOAL 3: San Perlita ISD will demonstrate gain in student attendance.

CAMPUS GOAL: To Improve Student Attendance to 98%

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will achieve a 98% attendance rate.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Recognize students with perfect attendance at "Honor Rallies" using certificates at the end of every six weeks.	Attendance Clerk Principals	Student Activity Funds & Principal's Budget	All Students	Each Six Weeks	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Promote parent awareness of the importance of maintaining daily attendance in school.	Principals Counselor All Teachers	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Monitor student attendance daily.	Attendance Clerk All Teachers Counselor Principals	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Contact parents or guardians to inquire about student illness.	School Nurse	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Attendance Review Committee (ARC) will review and meet on students in danger of not receiving credit.	Attendance Review Committee (ARC)	Staff Time	All Students	Dec. 2011 May 2012	Decrease student retention due to absences. Minutes of meetings	Increase ADA (Average Daily Attendance).
Perfect attendance incentives will be offered.	Administrators Teachers	Local Activity Fund, Comp. Ed	PK-5 Students	Every Six Weeks	Improved Student Attendance	Increase ADA (Average Daily Attendance).
Provide accurate, timely attendance and dropout rate so that campus administrators can make informed decisions.	Registrar Attendance Clerk Attendance Committee Teachers	Region One RSCCC Title II-Part D-ARRA	Pk-5 Students			PEIMS/AEIS Reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: Student Attendance (Continued)

DISTRICT GOAL 3: San Perlita ISD will demonstrate gain in student attendance.

OBJECTIVE: To Improve Student Attendance to 98%

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, students will achieve a 98% attendance rate.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Monitor attendance daily.	PEIMS clerk, Principal, Attendance Committee	RSCCC	PK-5	Daily	Improve Student Attendance	Increased ADA
Advise parents of students of the number of absences each six weeks.	Principal	RSCCC	PK-5	Every Six Weeks	Improve Student Attendance	Increased ADA
Encourage parents and community members to serve on the attendance committee.	Principal	Parental Involvement Meetings, Phone List	PK-5	Aug. 2011- May 2012	Improve Student Attendance	Increased ADA

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: High Quality Staff**

DISTRICT GOAL 4: San Perlita ISD will have quality teachers, principals and staff in all schools.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE: For 2012-2013, San Perlita I.S.D. will hire, retain, and train a highly qualified staff to meet NCLB standard at 100%.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Teachers, who are certified by the State to teach the subjects/grade levels to which they are assigned, will be hired by the district.	Superintendent Principal	Professional Development Training ONE*APP ARRA SFSF	PK-5 Teachers	Aug. 2011- June 2012	Personnel Records Teacher Service Records	AEIS Report
In addition to appropriate certification, teachers who have been successful in previous assignments will be recruited.	Superintendent Principal	Professional Development Training ARRA SFSF	PK-5 Teachers	Aug. 2011- June 2012	Personnel Records Teacher Service Records	AEIS Report
Provide access to high-quality ongoing professional development throughout the school year for all staff including administrators, teachers, and paraprofessionals.	Principal Region 1 ESC	Professional Development Training ARRA SFSF	PK-5 Teachers	Aug. 2011- June 2012	Staff development sign-in sheets and CPE hours earned.	AEIS Report
Highly qualified teachers will carry out the instructional program.	Principal Teachers	Instructional Resources Title 1 ARRA SFSF	PK-5 Teachers	Aug. 2011- May 2012	Teacher Lesson Plans Formal/Informal Observations	AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT:
AREA:

San Perlita ISD - 245-904
Staff Development

DISTRICT GOAL 4: San Perlita I.S.D. will have quality teachers, principals and staff in all schools.

CAMPUS GOAL: Implement a staff development plan that incorporates required staff development for all staff.

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, 100% of staff will receive state recommended staff development in required areas.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Stipends will also be available to teachers who have advanced degrees in their teaching area for that year.	Superintendent Business Manager	Personnel Records Stipends Local Funds	Advance Degreed Teachers	May 2012	Classroom observation Student performance	Classroom observations Student performance
Implement a staff development plan that incorporates staff development. <ul style="list-style-type: none"> Integrating technology into the classroom The professional Development and Appraisal system (PDAS) Discipline Management Texas Essential Knowledge and Skills (C-SCOPE) Modifications for Special Populations Computerized Lesson Plans School Safety STAAR/TEKS Critical Thinking Testing Strategies TELPAS GT LPAC 	Principals Region 1 ESC	Professional Development Training SFSF ARRA TPTR	PK-5 Teachers	Aug. 2011– June 2012	Staff Development being offered in each of the areas Staff development sign in sheet Classroom observation Teacher feedback, Walkthroughs, Formal Evaluations Less Accidents Reports Better implementation of Discipline Plan and classrooms more conducive to learning	Classroom observations Student performance Discipline Logs
The district will pay stipends to teachers who have obtained ESL certification and have ESL students in their classroom.	Superintendent Business Manager	Personnel Records Stipends Local Funds	PK-5 Teachers	Aug. 2011- June 2012	Personnel Records/Student Records	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement**

DISTRICT GOAL 5: San Perlita ISD will collaborate and communicate effectively with parents and the community.

CAMPUS GOAL: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, at least 35% of our parents will be involved in school functions.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (Strategies)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Initiate and implement a Parental Involvement Program.	Principal, Teachers Community, Parents		Parents and Community	Aug. 2011- May 2012	On-going end of year analysis Monthly PTA Meetings	End of the year analysis of monthly PTA Meetings
Establish a strong communication network with parents and community.	Principal, Teachers Community; Parents	Correspondence with parents, Newsletter, 21st Century Programs/ACE	Parents and Community	Aug 2011- May 2012	Class correspondence logs Copies of newsletters	Class correspondence logs Sign-in logs
Encourage more community/parents to serve on SBDM Committee.	Teachers	Phone list, logs, notices	Parents and Community	Schedule of Meetings	Attendance logs	Attendance logs
Recruit community volunteers for all school related activities.	Principal and Teachers		Parents and Community	Sept. 2011 - May 2012	Sign-in sheets	Sign-in sheets
Provide opportunities for parents to attend Parental Involvement Conferences.	Counselor	Staff Time Conference Fees	Parents	Fall 2011	Conference attendance sheets	Conference attendance sheets
Provide District/Campus wide Parents' Night and Open House will be held.	All Teachers Principal	Materials Staff Time	Parents	Fall 2011 Spring 2012	Sign-in sheets	Sign-in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement**

DISTRICT GOAL 5: San Perlita ISD will collaborate and communicate effectively with parents and the community.

CAMPUS GOAL: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: By May 2012, at least 35% of our parents will be involved in school functions.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Increase parental involvement at the campus including a monthly district newsletter to improve communication between school and home.	Principal All Teachers	Printing Costs ARRA Title I	Parents and Community	Monthly	Newsletters	End Of the Year participation assessment through analysis of sign-in sheets
Increase communication of district and campus events, meetings, and parent involvement activities.	Principal Secretaries	Web Site Marquee Local Newspaper ARRA Title I	Parents and Community	Monthly	Copies of calendars Website	Copies of calendars Website
Attempt to include the parents of our students in the district/campus career day.	Counselor	Career Day Materials ARRA Title I	Parents and Community	Spring 2012	Career Day Sign-in sheets	Career Day Sign-in sheets
Provide workshops and support services for parents of migrant students.	Counselor	Materials Red Bags ESEA, Title I, Part C ARRA	Migrant Parents	Fall 2011 Spring 2012	Sign- in sheets	Sign- in sheets
Document phone calls and/or letters sent home concerning student progress.(Positive Notes)	All Teachers	Printing/Postage Costs ARRA Title I	Parents	Weekly	Parent contact logs	Parent contact logs/ Analysis of contact log results

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Technology**

DISTRICT GOAL 6: All technology and data systems will be maintained, utilized, and updated. All data systems will provide reliable, accurate and useful information.

CAMPUS GOAL: Technology and data systems will support instruction.

CAMPUS PERFORMANCE OBJECTIVE: Technology, information, and data systems will work at least 95% of the time.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Employ a full-time technology specialist to update and maintain district technology and employ an appropriate staff member to maintain data integrity.	Principals Technology Coordinator	ARRA SFSF REAP Technology Allotment	PK-5 Teachers	Aug. 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	Improved technology accessibility; PEIMS data accuracy.
Establish and align campus wide procedures for effectively gathering, reporting, and using data within the district.	Principals Technology Coordinator	ARRA SFSF REAP Technology Allotment	PK-5 Teachers	Aug. 2011- June 2012	Increased alignment of standards and assessment, as reflected in classroom observations.	Increased alignment of standards and assessment, as reflected in classroom observations.
Update and/or replace critical information technology and systems to support maximum data quality.	PEIMS Clerk Technology Coordinator	RSCCC TX Gradebook REAP ARRA SFSF	PEIMS Data Students Grades PK- 12	Aug. 2011	Accurate PEIMS Data Purchase and implementation of equipment and services.	Accurate PEIMS Data Purchase and implementation of equipment and services.
All staff will infuse technology into all academic areas through computer software, internet access, and power point presentations.	Principals Teachers	Technology Allotment Computer Software and Technology ARRA SFSF REAP Technology Allotment	PK-5 Students	Aug. 2011- June 2012	Lesson plans Documentation	Lesson plans Documentation

STUDENT ACHIEVEMENT IMPROVEMENT PLAN

2011-2012

CAMPUS: San Perlita Elementary

DISTRICT:

San Perlita ISD - 245-904

AREA:

School Climate

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly, and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: To establish positive school environment and improve student discipline

CAMPUS PERFORMANCE OBJECTIVE: By September 2011, responsibility for discipline will be shared by administration, staff, parents and students.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Prepare and maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law.	Principal All Staff PK-5	TEA Updates TASB Updates	All Students	Aug. 2011- June 2012	Parent signed acknowledgement sheets.	PEIMS 425 Record Reports
Enforce a dress code for all students.	Principal All Staff PK-5	Student Handbook	All	Daily	Number of Referrals Dress Code Notes	End of Year analysis of: Number of Referrals Dress Code Notes
Counselor will provide violence prevention and crisis management assistance in the schools.	Counselors	ARRA SFSF Title XIV	All Teachers	Monthly	Lesson Plans Contact Log	End of Year analysis of: Lesson Plans Contact Log
Develop and distribute crisis response manual for use on campuses.	Superintendent Principal		All	Aug. 2011- June 2012	Copy of Manual	Increased awareness & implementation of crisis management strategies
Conduct crisis management exercises.	Principal	Intercom System SFSF	Teachers and Students	Aug. 2011- June 2012	Calendar	Increased awareness & implementation of crisis management strategies
Teach students strategies for preventing violence	Counselor	Instructional Resources ARRA, Title XIV, SFSF	All Students	Aug. 2011- June 2012	Contact Logs Lesson Plans	End of Year analysis of: Contact Logs Lesson Plans
Teach students crisis management process.	Teachers	Instructional Resources	All Students	Aug. 2011- June 2012	Increased awareness & implementation of crisis management strategies.	Increased awareness & implementation of crisis management strategies.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2011-2012**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate (Continued)

DISTRICT GOAL 7: All campuses will maintain a safe, orderly, and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: To establish positive school environment and improve student discipline

CAMPUS PERFORMANCE OBJECTIVE: By September 2011, responsibility for discipline will be shared by administration, staff, parents and students

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent Principals AEP Teacher	AEP Setting	All Students	Daily	Attendance	Attendance
Promote safe and drug-free campus.	Principal Teachers Counselor All Staff	District Personnel SFSF ESEA, Title IV, Part A	Students and Staff	Aug. 2011- June 2012	Safe & orderly environment; decreased referrals; decreased K-9 detections; decreased involvement of law enforcement agencies.	Safe & orderly environment; decreased referrals; decreased K-9 detections; decreased involvement of law enforcement agencies.
Prepare a plan in reference to findings on the Safety Audit.	Superintendent Principal Safety Mgmt. Team		Campus Wide	Ongoing	Safe & orderly environment and increased awareness & implementation of crisis management strategies.	Safe & orderly environment and increased awareness & implementation of crisis management strategies.

Summary of Needs Assessment - stimulus funding

Data sources reviewed:

- AEIS (including graduation/dropout rates)
- Report Card grades
- Attendance rates
- Teacher surveys
- SBDM Committee recommendations
- Financial Integrity Rating System of Texas
- District Technology Plan
- District/Campus Improvement Plans

Findings of needs:

- Districtwide parent involvement activities
 - Preschool programs
 - Districtwide professional development activities, high quality, focused, and aligned to TEKS
 - Additional supplemental professional development
 - Extra-duty pay for teachers and instructional leaders to attend professional development
 - Training and resources to instruct students needing intervention and those at-risk of dropping out
 - Training- using data to inform instruction
 - Create and execute action plans and evaluate results
 - Professional development- K-2 screening/diagnosis and transition from EC programs
 - Research-based progress monitoring tools and technology
 - Supplemental staff to support Rtl interventions
 - Accelerate the implementation of strategic
- Addressed with Title I, ARRA
 - Addressed with Title I, ARRA and EduJobs Funding
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA

- technology plan
- Implement quality curriculum management systems to meet identified needs ➤ Addressed with Title I, ARRA
 - Strategies and activities to incorporate technology into the classroom ➤ Addressed with Title I, ARRA
 - Use educational technology to promote higher order thinking skills, problem solving, and creativity ➤ Addressed with Title I, ARRA
 - Collaborate with T-STEM centers for access to high-quality, engaging and rigorous content strategies (MS/HS) ➤ Addressed with Title I, ARRA
 - Expansion of half-day Pre-K to a full day program ➤ Addressed with Title I, ARRA and EduJobs Fund
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- Prepare teachers as technology leaders ➤ Addressed with Title II, D ARRA
 - Enhance and acquire educational technology ➤ Addressed with Title II, D ARRA
 - Support instruction with appropriate materials ➤ Addressed with TXIV, SFSF
 - Provide additional library books ➤ Addressed with TXIV, SFSF
 - Reduce pupil/teacher ratio ➤ Addressed with TXIV, SFSF
 - Increase teacher development with staff development ➤ Addressed with TXIV, SFSF
 - Provide librarian for support of literacy ➤ Addressed with TXIV, SFSF
 - Counselor to provide academic & emotional support ➤ Addressed with TXIV, SFSF and EduJobs Fund