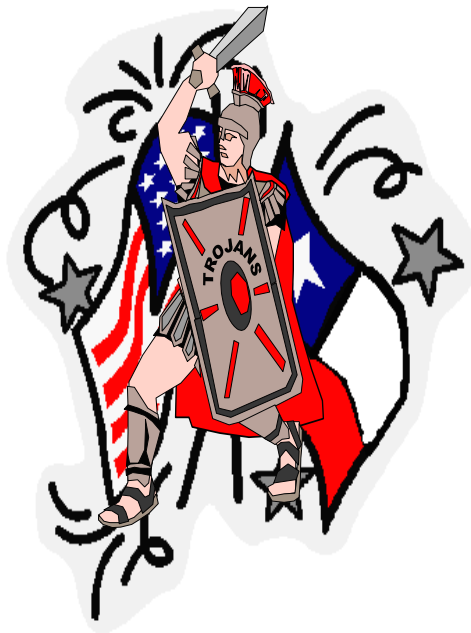


**San Perlita I.S.D.
San Perlita Middle School**

“Lighting the Path to Achievement and Success”

2009-2010



CAMPUS IMPROVEMENT PLAN

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**SAN PERLITA I.S.D.
BOARD MEMBERS**

Melissa GuadianaPresident

Nora T. VasquezVice-President

Maggie Sepulveda.....Secretary

Enedelia Cavazos.....Member

Felipe Quiroga.....Member

Frances Rodriguez.....Member

David Rodriguez.....Member

**SAN PERLITA I.S.D.
ADMINISTRATORS**

ALBERT A. PEÑA IV SUPERINTENDENT

RAMIRO M. MORENO PRINCIPAL

CHRIS CORTEZ BUSINESS MANAGER

CATHEY STEADMAN SCHOOL COUNSELOR

SAN PERLITA INDEPENDENT SCHOOL DISTRICT

P.O. BOX 37

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**SAN PERLITA I.S.D.
DISTRICT EDUCATIONAL
IMPROVEMENT COMMITTEE**

ALBERT A. PEÑA IV	SUPERINTENDENT
RAMIRO M. MORENO	PRINCIPAL
CHRIS CORTEZ	BUSINESS MANAGER
CATHEY STEADMAN	COUNSELOR
JAYNE RHODES	ELEMENTARY TEACHER
ELIZABETH CANTU	ELEMENTARY TEACHER
STACIE LOPEZ	ELEMENTARY TEACHER
JESSICA MOCZYGEMBA	ELEMENTARY TEACHER
MARIA RODRIGUEZ	ELEMENTARY TEACHER
PERLA DE LUNA	ELEMENTARY TEACHER
LISA LERMA	MIDDLE SCHOOL TEACHER
DENISE MARTINEZ	MIDDLE SCHOOL TEACHER
LAURIE KILBOURN	HIGH SCHOOL TEACHER
MARLENE GUERRA	HIGH SCHOOL TEACHER
NORMA VILLEGAS	PARENT
KARI SIMMONS	BUSINESS REPRESENTATIVE
	STUDENT

SAN PERLITA I.S.D. DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas. The boundaries of the district are as follows:

Southern Boundary	-	Lyford/Raymondville
Northern Boundary	-	Kennedy County
Western Boundary	-	Raymondville
Eastern Boundary	-	Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School	PK - 5
San Perlita Middle School	6th - 8th
San Perlita High School	9th - 12th

SAN PERLITA I.S.D. VISION

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive and enlightened members of our global society.

SAN PERLITA I.S.D. CORE VALUES

- **High expectations for all.**
- **Excellence in teaching and learning**
- **Respect for the individual.**
- **Resources to support students' needs.**
- **A community with shared ownership, shared purpose, and shared commitment.**

SAN PERLITA I.S.D. MISSION STATEMENT

The mission of the District is to educate every student to be productive in a changing society. All students will develop essential academic skills that include competence in communication and mathematical skills. All students will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. In addition, the District believes that it must maintain accountability for this mission. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach citizenship, communication skills, social skills, and values of character along academic and career skills.
- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.
- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.
- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

**SAN PERLITA I.S.D.
2009-2010
DISTRICT EDUCATIONAL
IMPROVEMENT GOALS**

- Goal One: Students will show significantly improved academic achievement.
- Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.
- Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.
- Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.
- Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents and the community.
- Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.
- Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

SAN PERLITA MIDDLE SCHOOL

Teachers & Staff Involved in

ACTION PLAN

Ms. Denise Martinez	English Language Arts
Ms. Rosanna Gomez	Science
Mr. Adrian Montemayor	Math
Ms. Crystal Rodriguez	Social Studies
Mrs. Lisa Lerma	Special Education
Mrs. Perla De Luna	Linda Mood Bell
Coach Gilbert Guerra	Middle School Physical Education
Ms. Marlene Guerra	Computer Technology (6 th grade)
Ms. Vicky Saucedo	Spanish (7 th grade)
Mr. Juan Munoz	Agriculture (8 th grade)
Mr. Nick Morado	Art (6 th grade)
Mr. Rey Garza	Technology
Mrs. Tina Wang	Librarian

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: TAKS Improvement

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of our students will pass all the TAKS tests taken for all subjects across all grade levels by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To attain a 90% level of mastery in our TAKS results in all areas in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide extended services for students to focus on individual needs in danger of not being on grade level on areas of the TAKS test (Summer school, Extended day, and Saturday sessions).	Admin. All Teachers	Staff Time and Instructional	All students	Aug. 2009- June 2010	Benchmark & Mock Testing	Assessment grades
Provide coordinated support for grade levels with below exemplary status on any TAKS area by offering Enrichment & Homework Zone.	Admin. All Teachers	Instructional Resources	All students	Aug. 2009- June 2010	Various Assessments	Assessment grades
Explore training to heighten the awareness of the relationship between gender, ethnicity, socio-economics and disability factors and student achievement.	Admin. Counselor All Teachers	Professional Development Training	All students	Aug. 2009- June 2010	Staff development being offered. Attendance on conferences Attendance on workshops	Proof of attendance
Ensure consistent, quality delivery of district initiatives for the curricula in math, language arts, and the other core content areas.	Admin. All Teachers	Staff Time	All students	Aug. 2009- June 2010	Creation of vertical alignment and team cooperation of relationship of TAKS, TEKS, and curriculum.	Proof of collaboration

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: TAKS Improvement (Continued)

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of our students will pass all the TAKS tests taken for all subjects across all grade levels by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To attain a 95% level of mastery in our TAKS results in all areas in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue diagnostic needs assessment for all students in order to meet individual needs (RPTE II, AR, STAR, Woodcock-Munoz, TAKS Benchmarks/Mock, and TAKS). Provide staff development for all teachers to plan and implement the Reading, Writing, Math, and Science TEKS/TAKS objectives.	Admin. Counselor All Teachers	Testing Materials	All Teachers	Testing Calendar	Benchmark, Mock testing, and other assessments.	Assessment grades
Provide training opportunities on addressing the affective and cognitive needs of recent immigrants.	Admin. Counselor All Teachers	Professional Development Training	All Teachers	Aug. 2009- June 2010	Staff development for all teachers.	Proof of attendance
Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the TAKS test.	Admin. All Teachers	Professional Development Training Parent Conferences	All Teachers of Recent Immigrant Students Parents	Aug. 2009- June 2010 Aug. 2009- June 2010	Staff development as necessary. Teacher will provide information during parent conferences.	Proof of attendance Parent conference sign-in sheet and phone log
Provide a continuum of learning experiences in all content areas that lead to development and maximum achievement for special needs students by inclusion and mainstream. (ESL, Migrant, Special Education, 504, and Gifted and Talented).	Admin. Counselor All Teachers	Staff Time and Instructional Resources	Special Population Students	Aug. 2009 June 2010	Various assessments.	Assessment grades and computer generated grades

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: TAKS Improvement (Continued)

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 95% of our students will pass all the TAKS tests taken for all subjects across all grade levels by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To attain a 90% level of mastery in our TAKS results in all areas by 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
To motivate students to pass TAKS, incentives will be given. (Awards, Certificates, trip, etc.)	All Teachers	Local Budget/State Comp Ed	All students	Aug. 2009 - April 2010	Mock, Benchmark, & TAKS Assessments	TAKS Scores Improved Mock/Benchmark scores improved
Develop TAKS Benchmark and Mock syllabus and Timelines that are aligned with the TAKS objectives	Admin. Vertical Alignment Teams	TAKS Information booklets, TAKS objectives, District Calendar	All students	Aug. 2009– April 2010	Mock, Benchmark, & TAKS Assessments	TAKS Scores Improved Mock/Benchmark scores improved
Involve students in Accelerated Reader, History Fair, Science Fair, FFA, and UIL academic events.	Admin. All Teachers And staff	TITLE I – Reg., State Comp. Ed, Local	All students	Aug. 2009- May 2010	Computer generated scores. More reading & library time. Research projects.	Improved Scores
Provide to all middle school students information about: *Higher education admissions & financial aid opportunities. *The TEXAS grant program & the Teach for Texas grant program established under Subchapter M, chapter 56. *The need for students to make informed curriculum choices to be prepared for success beyond high school. *Sources of information on higher education admissions for financial aid.	School Counselor	Local Budget/State Comp Ed	All students	Aug. 2009- May 2010	Staff development	Sign-in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: English Language Arts – 6th - 8th

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 100% of all students will master all areas of the TAKS test taken in 6th - 8th grade Reading by 2011.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the TAKS test taken in 6th - 8th grade Reading in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Linda Mood Bell – provide individual intervention for students below grade level in reading skills.	Admin. Teacher	Wil-cam	Students	Aug. 2009- May 2010	Teacher administered Assessments	Assessment Scores & Computer generated grades
Internet	Admin. All Teachers	Computers & Lab	All students	Aug. 2009- May 2010	Various Assessments	Progress Reports Evaluation & Computer generated grades
Computer Software Grammar & Reading (Tutorials)	Admin. All Teachers	Computers	All students	Aug. 2009- May 2010	Various Assessments	Projects; Reports; Authors & Literary research; PowerPoint; Observation & Computer Grades
Field Trips relevant to academic curriculum.	Admin. Teacher Transportation	Local Budget	All students	Aug. 2009- May 2010	Various Assessments	Assessment Scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: English Language Arts 6th-8th (continued)**

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 100% of all students will master all areas of the TAKS test taken in grade 6th - 8th grade Reading by 2011.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the TAKS test taken in the 6th - 8th grade in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Tutoring (before, during, and after school) and Saturday school offered.	Admin. Teacher	Textbooks Workbooks Computers	All students	Aug 2009- May 2010	Assignment Completion to meet Objectives.	Assessment Scores
TAKS Materials	Teacher Administrators	Local budget Textbooks Workbooks	All students	Aug. 2009- May 2010	Administer TAKS	TAKS Scores
Use of Novels to increase the joy of reading	Teacher	Novels	All students	Aug. 2009- May 2010	Completion of novel with assignments	Assessment & AR Tests
Develop timelines that are aligned with the TEKS/TAKS Objectives	Admin. Teacher Technology	TEA, Region One, Administration	All students	Aug. 2009- May 2010	TAKS Assessment	TAKS Improved Scores
Frayer Model for Vocabulary	Teacher	Textbooks	All Students	Aug. 2009- May 2010	Completion of Assignment	Assessment scores from weekly tests
Technology (Use of smart board for vocabulary & spelling)	Teacher	Smart board	All students	Aug. 2009- May 2010	Completion of assignment	Assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies 6th -8th Grade

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the World History, Texas History, and U. S. History.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of Texas and World History in preparation for the U.S. History TAKS test in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Study Island	Middle School Social studies Teacher	Computers Lab	8 th grade	Aug. 2009 - May 2010	Social Studies Fair; Observations, Computer Generated Tests	TAKS Scores AEIS Report
Provide Student Incentives for passing for passing mock tests	Teachers Administrator	Mock Tests and TAKS Workbooks	8 th grade	Aug. 2009- May 2010	Practice mock scores	TAKS Scores
Content Related Videos	Teacher	Smart board Laptop	All students	Aug. 2009- May 2010	Quizzes and tests	MOCK Test Six week test
Tutoring	Social Studies Teacher	Vocabulary Flash Cards, TAKS Workbooks	All students	Aug. 2009- May 2010	Test and mock test scores	Six weeks exams and TAKS Scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies – 6th -8th grade
(Continued)

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the World History, Texas History, and U. S. History

CAMPUS PERFORMANCE OBJECTIVE: 95% of all Students will master all areas of Texas and World History in preparation for the U.S. History TAKS test in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
TX Grade book-Computer	Teacher Administrator	Computer	All students	Aug. 2009 - May 2010	Progress Reports	Report Cards
TAKS Materials	Teacher Administrator	TAKS Workbooks, Study Island	8 th Grade	Aug. 2009- May 2010	Computer Generated Grades Mock test	TAKS Scores
Technology	Teacher	Computers Laptop Smart board	All students	Aug. 2009- May 2010	Lesson Plans	Six weeks test
Develop timelines that are aligned with the TEKS/TAKS objectives	Teacher Principal Curriculum Technology	Computer	All students	Aug. 2009- May 2010	Weekly tests Mock test	Six week exams TAKS test

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies 6th – 8th
(Continued)

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the World History, Texas History, and U. S. History

CAMPUS PERFORMANCE OBJECTIVE: 95% of all Students will master all areas of Texas and World History in preparation for the U.S. History TAKS test in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Power Point Presentation Internet Use Word Excel	Teacher	Laptop Smart Board	All students	Aug. 2009 - May 2010	Completed Projects & Presentation and Gained Skills Projects Computer generated grades and reports	Weekly exams Chapter assessments

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT:

San Perlita ISD - 245-904

AREA:

Math 6th - 8th

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students to master all areas of the TAKS tests in 6th – 8th Math by 2011.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the TAKS test taken in 6th – 8th grade in Math in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Compass Learning	Teacher	Computers Software	All students	Aug. 2009- May 2010	Computer Grades Diagnostic	Computer generated Grades
Study Island	All MS Staff	Computers Software	All students	Aug. 2009- May 2010	Computer Grade Diagnostic	Computer generated Grades
Teachers will provide computer lab access for student use.	All MS Staff	Computers	All students	Aug. 2009- May 2010	Completed Projects, Presentations in Core Areas, Special Projects	Computer generated Grades
Tutoring (before, during, and after school) Saturday tutoring as needed.	All MS Staff	Textbooks Workbooks Smart board/laptop Computers	All students	Aug.2009- May 2010	Work completion to meet objectives.	Assessment completion Of all objectives
Weekly teacher base units	Teacher	All math resources; need class set of calculators for certain lessons (8 th grade)	All students	Aug. 2009- May 2010	First week of 2 nd six Weeks Mock Test	Mock scores
TAKS and TEKS Objectives	Teacher	TAKS workbooks And textbooks	All students	Aug. 2009- May 2010	Assessment of all objectives	Assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: 6th - 8th Science**

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: 95% of all students will master all areas of the TAKS test taken in 8th grade by 2011.

CAMPUS PERFORMANCE OBJECTIVE: 95% of all students will master all areas of the TAKS test taken in 8th grade in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
The teacher will use laboratory equipment/materials to ensure all students carry out safe practices during experimentation.	Teacher	Science Lab room with equipment	All students	Aug. 2009-May 2010	Weekly assessments	Assessment grades
Teachers will use computer lab and appropriate software to assist students in mastering targeted objectives.	Teacher	Study Island and Internet Research	All students	Aug. 2009-May 2010	Weekly on-line quizzes	Computer generated Grades
Tutoring (during, after school, and Saturdays as needed)	Teacher	Study Island and Internet Research	All students	Aug. 2009-May 2010	Various assessments	TAKS Scores improved Mock/Benchmark Scores improved
Students will understand the scientific processes through field investigations.	Teacher and Student	Study Island and Internet Research	All students	Aug. 2009-May 2010	Lab reports and Science Fair	Rubric for lab reports And science fair
Incentives for passing mock tests.	Teacher	Textbooks and workbooks	8 th grade students	Aug. 2000-May 2010	Mock scores	Improved Mock scores
TAKS and TEKS objectives	And Administrators	Experimentation materials Mock test and TAKS workbooks	All students	Aug. 2009-May 2010	Assessment of all objectives	Assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Physical Education 6th -8th**

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

OBJECTIVE: Motivate students to succeed at personal lifetime fitness with emphasis on health related components.

CAMPUS PERFORMANCE OBJECTIVE: All Middle School students will be motivated to succeed at personal lifetime fitness with emphasis on health and sport skills related components.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Fundamentals of Volleyball Pre-season packet issued out to Athletes TEKS Objectives	Teacher	Video on Basics of Bumping/Hitting & Setting	All students	1 st Six Weeks	Skills test and review. Knowledge of skills.	Assessment scores
Fundamentals of Basketball TKES Objectives	Teacher	Video on Basics Handout on rules, ideas, and concept of the game	All students	2 nd & 3 rd Six Weeks	Skills test and review. Knowledge of skills.	Assessment scores
Fundamentals of Baseball/Softball -explanation of Field -handout on field & positions -rules of officiating TEKS Objectives	Teacher	Video on throwing, hitting & catching	All students	4 th , 5 th , & 6 th Six Weeks	Skills test and review. Knowledge of skills.	Assessment scores
Other physical activity units to prepare for President's physical fitness test	Teacher	Unit activities	All students	Aug. 2009- May 2010	President's Physical fitness test	Assessment of physical fitness test

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Art**

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: Students will develop learning skills in planning and creating artwork, which are beneficial to academic achievement in other subject areas.

CAMPUS PERFORMANCE OBJECTIVE: All middle school students will gain an understanding of the concepts of art.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Teach art appreciation and art history relating to historical events.	Teacher	Art Books	Students	Aug 2009- May 2010	Relation between history and art	Assessment scores
Teach a variety of media	Teacher	Art Supplies, Space and facilities to create using the art materials	Students	Aug 2009- May 2010	Projects, creative results	Project assessments Art Fair
Use Internet and computers for research and background information to enhance skills and techniques in creating art projects	Students/Teacher	Technology Lab	Students	Aug 2009- May 2010	Project-creative results	Assessment scores
Use problem solving skills to make artistic decisions to creatively meet the assignment objective.	Students/Teacher	Art Supplies, Space and facilities to create using the art materials	Students	Aug 2009- May 2010	Project-creative result-meeting requirements	Improved assessment Scores
Promoting good writing and thinking skills, and reinforcing learning in other subject areas.	Teacher	Paper, copier, printer, computer	Students	Aug. 2009- May 2010	Written tests, written handouts, teacher collaboration	Improved assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Ag 101-102**

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

OBJECTIVE: Students will continue in life with an interest in some form of agriculture activities.

CAMPUS PERFORMANCE OBJECTIVE: All Middle School students will gain an understanding and concept of agriculture as it is used in daily living.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Students will learn various careers of agriculture/agribusiness acquire knowledge and skills related to agriculture and agribusiness in the workplace.</p> <p>Students will record and research various agricultural opportunities throughout the United States.</p> <p>Students may be involved with a SAEP (Supervise Agriculture Experience Program).</p>	<p>Student Teacher</p> <p>Student</p> <p>Teacher Student</p>	<p>IMS Books Internet Community Members</p> <p>Internet Journals News Articles</p> <p>Community Support Parents</p>	<p>Students</p> <p>Students</p> <p>Students</p>	<p>Aug 2009- May 2010</p> <p>Aug 2009- May 2010</p> <p>Aug 2009- May 2010</p>	<p>Tests- based tests IMS tests</p> <p>Based Exam Portfolio/binder</p> <p>Life Experience</p>	<p>Assessment scores</p> <p>Assessment scores</p> <p>Assessment scores</p>

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Spanish

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Provide direction and assistance to enable 95% of the students to pass the TAKS test and graduate on schedule. Improve reading and skills for life long learners.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Purchase materials and resources for introduction to the Spanish Language	Teacher	Books, Periodicals, Videos, computer applications, & internet	Students	Aug. 2009- May 2010	Assessments from classroom scores improved	Improved scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Computer Applications

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Provide direction and assistance to enable 95% of the students to pass the TAKS test and graduate on schedule. Improve computer skills for life long learners.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Purchase materials and resources for introduction to computers, including keyboarding, learning Word processing, and other typing skills with a computer.	Teacher	Books, Periodicals, Videos, computer applications, & internet	Students	Aug. 2009- May 2010	Assessments from classroom scores improved	Improved scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Library

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Provide direction and assistance to enable 95% of the students to pass the TAKS test and graduate on schedule. Improve reading and library skills for life long learners.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Purchase materials and resources for: GT students, ESL Students & Migrant Students.	Librarian	Books, Periodicals, Videos, computer applications, & internet	GT, ESL Migrant	Aug. 2009-May 2010	TAKS and classroom scores improved	Improved scores
Teach students to be life long learners.	Librarian & ELA Teacher	Books, Periodicals, video's computer applications, & Internet	All students	Aug. 2009-May 2010	More students using the library and reading increases.	Improved assessment scores
Teach library skills and procedures.	Librarian	Computers and AR books	All students	Aug. 2009-May 2010	More students using the library and reading increases.	Improved AR scores
Accelerated Reader will be used to improve student mastery for specified objective (prizes & Trips).	Librarian & ELA Teacher	Local budget, computers, and AR books	All students	Aug. 2009-May 2010	TAKS and classroom scores Improve more faculty and students using the library reading increases.	Improved AR scores and other assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: Special Education**

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test in 2010.

STRATEGUES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students.	Wil-Cam Personnel Special Ed Teachers & Core Teachers	Staff Time	Special Population Students	Aug. 2009- June 2010	Various Assessments	Assessment Scores
Faculty and special education support staff will utilize inclusion practices for special needs students.	All Teachers	Staff Time and Instructional Resources	Special Population Students	Aug. 2009- June 2010	Aligned curriculum and assessments.	Assessment Scores
Parent conferences will be held for all students having any problems during any time frame.	Admin. All Teachers	Staff Time	Special Population Students	Aug. 2009 June 2010	ARD Meetings	Sign in sheets & Parent contact log
All teachers will document appropriate modifications for special needs students in weekly lesson plans.	All Teachers	Staff Time and Instructional Resources	Special Population Students	Aug. 2009- June 2010	Students IEP master of goals	Documentation in Lesson Plans & meet standard state assessment

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: ESL**

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Sequoyah/Open Book Computer Software will be utilized to assist ESL students.	All Teachers	Computer Software and Technology	Students	Aug. 2009- June 2010	Various Assessments	Computer generated grades
Emphasize reading intervention programs such as Accelerated Reading Instruction (ARI).	All Teachers	Staff Time and Instructional Resources	Students	Aug. 2009- June 2010	Various Assessments	Computer generated grades
Utilize Spanish resources to assist in teaching strategies such as English/Spanish dictionaries.	All Teachers	Staff Time and Instructional Resources	Students	Aug. 2009- June 2010	Assessments	Documentation in Lesson Plans
All teachers will document appropriate modifications for ESL students in weekly lesson plans.	All Teachers	Staff Time and Instructional Resources	ESL Students	Aug. 2009- June 2010	Aligned curriculum	Documentation in Lesson Plan
Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students.	LPAC Committee Counselor Staff	Staff Time Testing Materials	ESL Students	Aug. 2009- June 2010	Woodcock-Munoz Oral Language Proficiency Test administered	Assessment grades
Provide training opportunities for all teachers & support staff in the transitioning process of English Language learners.	Principals Region 1 ESC	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff development being offered	Staff development sign in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Migrant

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test in2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Migrant program will supply the tools necessary for students to meet academic goals.	All Teachers	Staff Time and Instructional Resources	Migrant Students	Aug. 2009- June 2010	Staff development	Sign in sheets
Coordinate parental involvement activities for migrant parents.	Counselor	Migrant Funds Staff Time Resources	Migrant Parents	Fall 2009	Parental involvement	Parental participation & sign in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Gifted and Talented

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide opportunities to acquire the mandated 30 hours of staff development for teachers of the gifted and talented. Provide opportunities to acquire six annual hours of professional development in gifted education upon completion of the mandated 30 hours. Continue to implement and monitor the vertically aligned curriculum scope and sequence. GT students will be identified through the appropriate testing process and upon identification curriculum will be applied.	Principals Region 1 ESC All Teachers	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff Development	Staff Development sign in sheets
	Principals Region 1 ESC All Teachers	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff Development	Staff Development sign in sheets
	Principals All Teachers	Staff Time and Instructional Resources	GT Students	Aug. 2009- June 2010	Creation of thematic units. Creation of Vertically aligned curriculum and sequence	Documentation on Lesson Plans

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: 504

DISTRICT GOAL AREA: Student will show significantly improved achievement.

OBJECTIVE: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs by 2011.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test in 2010.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Student Assistant Program (SAP) committee consisting of teachers, administrators, and parents to decide on appropriate intervention.	Admin. Teachers	Staff Time	Special Needs Students	Aug. 2009- June 2010	Monitoring student progress	Students mastering objectives
All teachers will document modifications for special needs students in weekly lesson plans.	All Teachers Special Ed Wil-Cam	Staff Time and Instructional Materials	Special Needs Students	Aug. 2009- June 2010	Monitoring students progress	Documentation In weekly lesson plans
Strategic planning will be held when a concern arises.	Admin. Counselor All Teachers	Staff Time	Special Needs Students	Aug. 2009- June 2010	Collaboration of all staff	Documentation of collaboration
Parent conferences will be held for all students having any problems during any time frame.	Admin. All Teachers	Staff Time	Parents	Aug. 2009- June 2010	Collaboration of staff and parents	Documentation of collaboration & sign in sheet of meetings

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Promotion Rate

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: 100% of all 8th graders will be promoted in 2010

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Staff and administration shall provide learning opportunities that focus on successful achievement leading to graduation.	Principal, Teachers	TEKS objectives, Internet, Classroom Resources	All students	Aug. 2009- May 2010	Assessment of all objectives	100% promotion rate
Students will understand the relationships between learning activities and the proficiencies required in passing all areas of TAKS.	Site-Based Committee, Counselor					
Distance Learning Labs utilized to promote and establish credit at post-secondary schools.	Principal, Teachers	TAKS Benchmark and Mock Tests	All students	Aug. 2009- May 2010	Assessment of TAKS	100% passing TAKS
	Counselor					
Teachers will continue to strengthen instruction and feedback through six weeks meetings and frequent evaluation of students.	Teachers, Principal, Counselor	Distance Labs ,Title I – Reg, G/T, Comp. Ed.	All students	Sept. 2009- May 2010	Assessments	100% promotion rate
Students will become knowledgeable of the TAKS format.				Every Six Weeks		
Teachers will design instructional assignments that students must use higher level thinking skills.	Principal, Teachers, Sp. Prog. Personnel, Counselor	Progress Reports, TAKS Benchmark and Mock Results	All students	Sept. 2009- May 2010	Assessments	100% passing
Counseling sessions and trips will be conducted to post secondary institutions to encourage completion and continuation of education	Teachers, Sp. Prog. Personnel, Counselor	TAKS Benchmark and Mock Tests , Internet, Library	All students	Aug 2009- May 2010	Assessments	100% passing scores
	Teachers					
	Teachers	TEKS/TAKS Objectives	All students	Aug. 2009- May 2010	Assessments	100% passing scores
	Counselor, Teachers, Principal	Local budget	All students	Aug. 2009- May 2010	Assessments	Assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Promotion Rate (Continued)

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: 100% of all 8th graders be promoted in 2010

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Advanced placement courses will be offered to students who are interested in higher and a more challenging educational environment.	Principal, Teachers Counselor	TEKS objectives for Advanced Placement Courses	All students	Aug. 2009- May 2010	Assessment	Higher percentage promotion rate
Implement a Campus-wide Career Day.	Counselor	Career Guidance Instructional Resources	All students	Aug. 2009- June 2010	Career choice knowledge	Higher percentage promotion rate
Continue the implementation of the Career Guidance Program K-12.	Counselor	Career Guidance Instructional Resources	All students	Aug. 2009- June 2010	Career choice knowledge	Higher percentage Promotion rate
Maintain an annual dropout rate of less than 1%.	Principals All Teachers Counselor Registrar	Registrar	All students	Aug. 2009- June 2010	Decrease of drop out rate	Higher percentage Promotion rate

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Promote and reinforce self-esteem, achievement, and positive attitudes among students.	Counselors	Counseling Curriculum and Character Ed.	All students	Aug. 2009- May 2010	Positive Attitudes	Assessment of attitudes
Initiate Group Counseling on an Individual and district level.	Counselors	Curriculum	All students	5 groups - once a month	Positive attitude High self-esteem of all students	Assessment of positive attitudes
Plan with campus Principal and Teachers to determine specific approaches for meeting needs of special population students.	Counselors	Group counseling guidelines	GT,ESL At Risk Chapter I Regular Migrant	Aug. 2009- Sept 2010	Progress Reports, Meeting with teachers, students, and parents	Assessment scores
Provide educational and occupational information services	Counselors	ARD IEP's, LPAC minutes, G/T evaluations, IIT referrals, Migrant list Internet	All students	Aug. 2009- May 2010	Needs assessments of students	Improved assessment scores
Career Day	Counselors	Community Resource Directory	All students	Oct. 2009 OR March 2010	Participation in Career Day	Participation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling (Continued)

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: All students in need of counseling will receive appropriate services

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement an on-going Drug Education Program	Counselor Principal All Teachers	Comp. Ed. Title I – Reg. SDFS, Local Region I Safe and Drug Free, School Community Outreach	All students	Aug. 2009- May 2010	Student Awareness Drug Education Survey	Results of survey
Student Portfolios will be kept to facilitate the application, resume and scholarship process.	Counselor Student	Portfolios	All students	Aug. 2009– May 2010	Evaluation of Portfolios	Results of evaluation
Promote and reinforce self-esteem, achievement, and positive attitudes among students.	Counselors	Developmental Guidance and Counseling Program	All students	Aug. 2009- May 2010	Positive attitudes	Assessments
Assist in the diagnosis and assessment of student learning needs.	Counselors Wil-Cam	Wil-Cam Region One	All students	Aug. 2009- May 2010	ARD Meetings	Results of meetings
Plan with campus principal and teachers to determine specific approaches for meeting needs of special population students.	Counselors	Wil-Cam Region One	All students	Aug. 2009- May 2010	Needs Assessment	Results of adjustments

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling (Continued)

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: All students in need of counseling will receive appropriate services

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide educational and occupational information services.	Counselors	Texas Rehab. Commission	All	Aug. 2009- May 2010	Career Awareness	Career awareness
Promote Higher Education/Financial Aid Advisory	Counselors	Local Colleges & Universities COSTEP	All	Aug. 2009- May 2010	Parent and Student Awareness Higher ACT/SAT Scores More Scholarship Recipients.	Improved scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Student Attendance

DISTRICT GOAL AREA: San Perlita ISD will demonstrate gain in student attendance.

OBJECTIVE: To Improve Student Attendance to 100%

CAMPUS PERFORMANCE OBJECTIVE: Attendance will be monitored on a continuous basis

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Recognize students with perfect attendance using certificates at monthly "Honor Rallies."	Attendance Clerk Principals	Certificates, Pencils, Media Expenses	All Students	Each Six Weeks	Increase ADA (Average Daily Attendance).	Daily attendance
Recognize students with perfect attendance during a semester with a field trip.	Principals	Fees, Travel and Meals	All Students	Each Semester	Increase ADA (Average Daily Attendance).	Daily attendance
Promote parent awareness of the importance of maintaining daily attendance in school.	Principals Counselor All Teachers	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Daily attendance
Monitor attendance daily every period	Attendance Committee, PEIMS Clerk (attend.)	Local State Comp.	All students	Aug. 2009- May 2010 Every Six Weeks	Attendance Committee and PEIMS Report	Daily attendance
Student attendance will increase .5% through a reward system, perfect attendance incentives will be offered.	Administrators Teachers	Local Activity Fund, Comp. Ed	All students	Aug. 2009- May 2010 Every Six Weeks	Improved Student Attendance	Daily attendance
Personnel to monitor attendance daily. Parents of students will be called on a daily basis and excuses reviewed carefully.	PEIMS clerk, Principal, Attendance Committee	RSCCC	All students	Every Six Weeks	Improve Student Attendance	Daily attendance
Student Absences will initiate a letter to the parent/guardian advising them of the number of absences student has every six weeks.	Principal	RSCCC	All students	Aug. 2009- May 2010	Improve Student Attendance	Daily attendance

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Staff Development

DISTRICT GOAL AREA: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

OBJECTIVE: Implement a staff development plan that incorporates required staff development for all staff.

CAMPUS PERFORMANCE OBJECTIVE: All staff will receive state recommended staff development in required areas.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement a staff development plan that incorporates staff development. Topics are to include: <ul style="list-style-type: none"> • Integrating technology into the classroom • The professional Development and Appraisal system (PDAS) • Discipline Management • Texas Essential Knowledge and Skills • Modification for Special Populations • Computer Lesson Plan Generation • School Safety • TAKS/TEKS • Critical Thinking • Testing Strategies 	Superintendent Principals Region 1 ESC	Professional Development Training	All Middle School Teachers	Aug. 2009– June 2010	Staff Development being offered in each of the areas Staff development sign in sheet Increased utilization of technology in the classroom instruction Teacher feedback, Walkthroughs, Formal Evaluations Less Accidents Reports Better implementation of Discipline Plan and classrooms more conducive to learning	Staff Development hours Staff development records Staff development results Staff development implementation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

**DISTRICT: San Perlita ISD - 245-904
AREA: High Quality Staff**

DISTRICT GOAL AREA: San Perlita ISD will have quality teachers, principals and staff in all schools.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE: San Perlita will maintain a high quality staff.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
High qualified teachers will carry out the instructional program.	Superintendent Principals	Professional Development Training	All Teachers	Aug. 2009- June 2010	PDAS	PDAS
Only teachers who are certified by the State to teach the subjects/grade levels to which they are assigned will be hired by the district.	Superintendent Principals	Professional Development Training	All Teachers	Aug. 2009- June 2010	PDAS	PDAS
In addition to appropriate certification, teacher will be sought who have been successful in previous assignments.	Superintendent Principals	Professional Development Training	All Teachers	Aug. 2009- June 2010	PDAS	PDAS
The district will provide access to high-quality ongoing professional development throughout the school year for all staff including administrators, teachers, and paraprofessional.	Principals Region 1 ESC	Professional Development Training	All Teachers	Aug. 2009- June 2010	PDAS	PDAS
Professional development activities will be geared to Individual teacher specialties and needs as determined by the staff.	Principals Region 1 ESC	Professional Development Training	All Teachers	Aug. 2009- June 2010	PDAS	PDAS
Professional development will be conducted both at campus, district and the education service center as well as applicable conferences and workshops and will be intensive and sustained.	Principals	Professional Development Training	All Teachers	Aug. 2009- June 2010	PDAS	PDAS
Stipends will also be available to teachers who have advanced degrees.	Superintendent	Personnel Records Stipends	Advance Degreed Teachers	Yearly	PDAS	PDAS
The district will pay stipends to teachers who have obtained ESL certification and have ESL students in their classroom.	Superintendent	Personnel Records Stipends	ESL Teachers	Yearly	PDAS	PDAS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904

AREA: Parent Involvement

DISTRICT GOAL AREA: San Perlita ISD will collaborate and communicate effectively with the parents and community.

OBJECTIVE: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: Create a parental involvement program where at least 50% of our parents are involved.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCE S NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Initiate and implement a Parental Involvement Program	Principal, Teachers Community, Parents		Parents	Aug. 2009- May 2010	On-going end of year analysis Monthly PTA Meetings	Documentation of parental involvement
Establish a strong communication network with parents and community	Principal, Teachers Community; Parents	Correspondence with parents, Newsletter	Parents	Aug 2009- May 2010	Increase cooperation and communication between school and community	Documentation of parental involvement
Encourage more community/parents to serve on SBDM Committee	Teachers	Phone list, logs, notices	Parents	Aug. 2009- Sept. 2010 Schedule of Meetings	Attendance log	Sign in sheets Documentation of parental involvement
Document phone calls or letters sent home concerning student progress	All SPISD Staff	Phone list, notices, Open House gatherings	Parents	Every 3 to 6 weeks	Improved communication	Documentation of parental involvement
Recruit community volunteers for all school related activities	All SPISD Staff		Parents	Sept. 2009- May 2010	Document number of volunteers will show an increase in parental involvement	Documentation of parental involvement
Provide opportunities for parent to attend Parental Involvement Conferences	Counselor	Staff Time Conference Fees	Parents	Fall 2009	Empower parents with instructional strategies parenting skills	Documentation of parental involvement
District/Campus wide Parents' Night and Open House will be held.	All Teachers Principals	Materials Staff Time	Parents	Fall 2009 Spring 2010	Enhance the line of communication with parents and the community. Documentation in Parent contact log	Documentation of parental involvement

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement
(Continued)

DISTRICT GOAL AREA: San Perlita ISD will collaborate and communicate effectively with the parents and community.

OBJECTIVE: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: Create a parental involvement program and have at least 50% of our parents involved in school.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Increase parental involvement at the campus including a monthly newsletter to improve communication between school and home.	Principals All Teachers	Printing Costs Staff Time	Parents and Community	Monthly	Enhance the line of communication with parents and the community.	Documentation of parental involvement
Require all teachers to promote and schedule an opportunity for at least one school-wide Parent/Teacher conference.	All Teachers	Staff Time	Parents	Aug. 2009- May 2010	Enhance the line of communication with parents. Keep parents informed of student progress.	Documentation of parental involvement
District and campus events, meetings, and parent involvement activities will be included in a district generated monthly school calendar. This calendar will be posted on the school's web site.	Principals	Staff Time Web Site	Parents and Community	Aug. 2009- May 2010	Enhance the line of communication with parents and the community	Documentation of parental involvement
District counselor will make a concerted effort to include the parents of our students in the district/campus career day.	Counselor	Staff Time Career Day Materials	Parents and Community	Spring 2010	Enhance the opportunity for students to observe role models within the community	Documentation of parental involvement
Provide workshops and support services for parents of migrant students.	Counselor	Staff Time Materials Red Bags	Migrant Parents	Fall 2009 Spring 2010	Provide awareness amongst migrant parents	Documentation of parental involvement
Document phone calls and/or letters sent home concerning student progress.(Positive Notes)	All Teachers	Printing/Postage Costs Staff Time	Parents	Weekly	Enhance the line of communication with parents and the community	Documentation of parental involvement

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Technology

DISTRICT GOAL AREA: All technology and data systems will be maintained, utilized, and update. All data systems will provide reliable, accurate, and useful information.

OBJECTIVE: Technology and data systems will support instruction.

CAMPUS PERFORMANCE OBJECTIVE: Technology, information, and data systems will work 95% of the time.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide appropriate staffing to support data integrity as a top priority.	Principals Technology Coordinator	Professional Development Training	Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	Lesson plans document use of technology
Establish and align campus wide procedures for effectively gathering, reporting, and using data at all levels within the district.	Principals Technology Coordinator	Professional Development Training	Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	Lesson plans document use of technology
Update and/or replace critical information technology and systems to support maximum data quality.	PEIMS Clerk Technology Coordinator	RSCCC Grade Speed	PEIMS Data	Aug. 2009	Accurate PEIMS Data Purchase and implementation of equipment and services.	PEIMS Data
All staff will infuse technology into all academic areas through computer software, internet access, and power point presentations.	Principals Teachers	Computer Software and Technology	Students	Aug. 2009- June 2010	Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction.	Lesson plans document use of technology
Develop strategies to integrate the Technology Application TEKS into the curriculum	All Teachers	Computer Software and Technology	Students	Aug. 2009- June 2010	Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction.	Lesson plans document use of technology

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: Technology

DISTRICT GOAL AREA: All technology and data systems will be maintained, utilized, and update. All data systems will provide reliable, accurate, and useful information.

OBJECTIVE: Technology and data systems will support instruction.

CAMPUS PERFORMANCE OBJECTIVE: Technology, information, and data systems will work 95% of the time.

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Integrate technology into teaching/learning in all areas and campus/district communications. Each teacher will create and maintain a web page.	All Teachers	Computer Software and Technology	All Students	Aug. 2009- June 2010	Instructional software	Computer generated scores
Integrate technology into teaching/learning in all areas and campus/district communications.	All Teachers	Computer Software and Technology	All Students	Aug. 2009- June 2010	Quality instructional software	Use of software & Lesson plans document use of technology
Implement district wide email with coordinated and interactive task, calendars, and appointments.	Technology Coordinator	Computer Software and Technology	All Students	Aug. 2009- June 2010	Quality instructional software Use of email system	Lesson plans document use of technology
Use distance learning to provide educational services and information about education to parents and other community members.	Technology Coordinator	Computer Software and Technology	All Students and Parents	Aug. 2009- June 2010	Quality instructional software	Lesson plans document use of technology
Assess and report the extent to which students meet TEKS Technology Applications.	All Teachers	Computer Software and Technology	All Students	Aug. 2009- June 2010	Quality instructional software	Lesson plans document use of technology

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

OBJECTIVE: To establish positive school environment and improve student discipline

CAMPUS PERFORMANCE OBJECTIVE: Responsibility for discipline will be shared by administration, staff, parents and students.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
A student handbook will be provided to all students and faculty. Maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law.	Principal, DEIC Committee Principal All Teachers	TASB Rules Staff Time TEA Updates TASB Updates	All students All Students	Aug. 2009 Aug. 2009- June 2010	Improved Discipline and safer environment Awareness of disciplinary procedures. Distribution of document.	Acknowledgement signed by parents Acknowledgement signed by parents
Enforce a dress code for all students. A uniform campus discipline program will be enforced by all staff members.	Principal All Staff	Student Handbook	All students	Aug. 2009- May 2010 Daily	Improved Discipline	Less referrals
Assure that all staff members take responsibility for their students in the classroom through character education as well as through-out the campus.	Principal Teachers, Counselor	Character Education guidelines	All students	Aug. 2009- May 2010 Daily	Increase Discipline Awareness	Improved discipline
Promote and reinforce self-esteem and positive attitudes among faculty and students. (Counseling, Assemblies, class meetings, Character Ed)	Principal Teachers Students, Counselor	Comp Ed., SDFS	All students	Aug. 2009- May 2010	Improve Discipline & Learn Responsibility	Improved discipline
Implement and enforce At Risk Program, GED, Teen Pregnancy, Drop Out Recovery	Principal Teachers Counselor, DEIC	Comp. Ed.	All students	Aug. 2009- May 2010 Daily	Improve Discipline Awareness prevention & prevent students from dropping out.	Improved discipline

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

OBJECTIVE: To establish positive school environment and improve student discipline

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	INFORMATIVE EVALUATION	SUMMATIVE EVALUATION
Through training and the use of relevant materials, equip counselors to provide violence prevention and crisis management assistance in the schools.	Counselors	Staff Time DAVE Curriculum	All Teachers	Aug. 2009- June 2010	Promote a safe and drug-free environment.	Safe & drug free school
Perpetuate a standing district wide School Safety and Emergency Council.	Superintendent Principal	Staff Time	District Personnel and Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Review and update Board policies regarding crisis and safety procedures.	Superintendent Principals School Board	Staff Time	District Personnel	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Develop crisis response manual for use on campuses and incorporate into the SPISD School Safety and Emergency Resource Manual.	Superintendent Principal	Staff Time	All District Personnel	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Conduct crisis management exercises.	Principal	Staff Time Intercom System	Teachers and Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Teach students, through individual and group counseling sessions, strategies for preventing violence	Counselor	Staff Time Instructional Resources	All Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent		All Students	Yearly	Creation of an alternative educational center	Safe & drug free school
The number of tardies will be monitored closely on a continuous basis	Teacher		All Students	Yearly	Tardy counts being produced	Safe & drug free school

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Middle School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate (continued)

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

OBJECTIVE: To establish positive school environment and improve student discipline

STRATEGIES	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Teach students crisis management procedures.	Counselor	Staff Time Instructional Resources	All Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Distribute updated SPISD School Safety and Emergency Resource Manuals to all campuses.	Superintendent Principal	Staff Time	District Personnel	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Select, provide training, and implement research-based violence prevention curriculum such as conflict resolution, anger management, and no-bullying.	Counselor	Staff Time Instructional Resources	All Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Select, provide training and implement a researched based drug abuse prevention curriculum.	Counselor Region 1 ESC	Professional Development Training	Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	Safe & drug free school
Establish and support long-term support systems such as a mentoring program for at-risk students.	Counselor	Staff Time Instructional Resources	All Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe & drug free school
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent Principals	AEP Setting	All Students	Aug. 2009- June 2010	Provide an appropriate educational setting for all students.	Safe & drug free school
Complete the gathering baseline data on the quality of housekeeping and maintenance.	Superintendent Principals Maintenance Personnel	District Facilities	District Students and Staff	Aug. 2009- June 2010	Provide a clean and safe learning environment for all students and staff.	Safe & drug free school

Summary of Needs Assessment - stimulus funding

Data sources reviewed:

- AEIS (including graduation/dropout rates)
- Report Card grades
- Attendance rates
- Teacher surveys
- SBDM Committee recommendations
- Financial Integrity Rating System of Texas
- District Technology Plan
- District/Campus Improvement Plans

Findings of needs:

- Districtwide parent involvement activities ➤ Addressed with Title I, ARRA
- Preschool programs ➤ Addressed with Title I, ARRA
- Districtwide professional development activities, high quality, focused, and aligned to TEKS ➤ Addressed with Title I, ARRA
- Additional supplemental professional development ➤ Addressed with Title I, ARRA
- Extra-duty pay for teachers and instructional leaders to attend professional development ➤ Addressed with Title I, ARRA
- Training and resources to instruct students needing intervention and those at-risk of dropping out ➤ Addressed with Title I, ARRA
- Training- using data to inform instruction ➤ Addressed with Title I, ARRA
- Create and execute action plans and evaluate results ➤ Addressed with Title I, ARRA
- Professional development- K-2 screening/diagnosis and transition from EC programs ➤ Addressed with Title I, ARRA
- Research-based progress monitoring tools and technology ➤ Addressed with Title I, ARRA
- Supplemental staff to support Rtl interventions ➤ Addressed with Title I, ARRA
- Accelerate the implementation of strategic technology plan ➤ Addressed with Title I, ARRA
- Implement quality curriculum management ➤ Addressed with Title I, ARRA

- systems to meet identified needs
- Strategies and activities to incorporate technology into the classroom
- Use educational technology to promote higher order thinking skills, problem solving, and creativity
- Collaborate with T-STEM centers for access to high-quality, engaging and rigorous content strategies (MS/HS)
- Expansion of half-day Pre-K to a full day program

- Prepare teachers as technology leaders
- Enhance and acquire educational technology
- Support instruction with appropriate materials
- Provide additional library books
- Reduce pupil/teacher ratio
- Increase teacher development with staff development
- Provide librarian for support of literacy
- Counselor to provide academic & emotional support

- Addressed with Title I, ARRA

- Addressed with Title I, ARRA

- Addressed with Title I, ARRA

- Addressed with Title I, ARRA

- Addressed with Title II, D ARRA
- Addressed with Title II, D ARRA
- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF

- Addressed with TXIV, SFSF
- Addressed with TXIV, SFSF