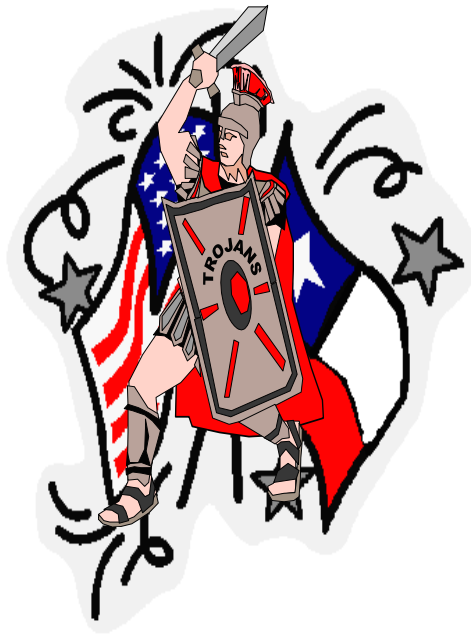


**San Perlita I.S.D.
San Perlita High School**

“Lighting the Path to Achievement and Success”

2009-2010



CAMPUS IMPROVEMENT PLAN

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Nora T. Vasquez.....Vice President

Maggie Sepulveda.....Secretary

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Ramiro M. Moreno..... Principal

Chris Cortez.....Business Manager

Cathey Steadman.....Counselor

SAN PERLITA INDEPENDENT SCHOOL DISTRICT
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SAN PERLITA I.S.D. DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE

ALBERT A. PEÑA IV	SUPERINTENDENT
RAMIRO M. MORENO	PRINCIPAL
CHRIS CORTEZ	BUSINESS MANAGER
CATHEY STEADMAN	COUNSELOR
JAYNE RHODES	ELEMENTARY TEACHER
ELIZABETH CANTU	ELEMENTARY TEACHER
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LISA LERMA	MIDDLE SCHOOL TEACHER
LAURIE KILBOURN	HIGH SCHOOL TEACHER
MARLENE GUERRA	HIGH SCHOOL TEACHER
NORMA VILLEGAS	PARENT
KARI SIMMONS	BUSINESS REPRESENTATIVE
	STUDENT

SAN PERLITA I.S.D. DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas. The boundaries of the district are as follows:

Southern Boundary	-	Lyford/Raymondville
Northern Boundary	-	Kennedy County
Western Boundary	-	Raymondville
Eastern Boundary	-	Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School	PK - 5
San Perlita Middle School	6th - 8th
San Perlita High School	9th - 12th

SAN PERLITA I.S.D. VISION

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive and enlightened members of our global society.

SAN PERLITA I.S.D. CORE VALUES

- High expectations for all.
- Excellence in teaching and learning
- Respect for the individual.
- Resources to support students' needs.
- A community with shared ownership, shared purpose, and shared commitment.
-

SAN PERLITA I.S.D. MISSION STATEMENT

The mission of the District is to educate every student to be productive in a changing society. All students will develop essential academic skills that include competence in communication and mathematical skills. All students will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge base on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. In addition, the District believes that it must maintain accountability for this mission. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach citizenship, communication skills, social skills, and values of character along academic and career skills.
- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.
- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.
- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

**SAN PERLITA I.S.D.
2009-2010
DISTRICT EDUCATIONAL
IMPROVEMENT GOALS**

- Goal One: Students will show significantly improved academic achievement.
- Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.
- Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.
- Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff In all schools.
- Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents and the community.
- Goal Six. All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.
- Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

SAN PERLITA HIGH SCHOOL ACTION PLAN

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: TAKS Improvement

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By 2010, 90% of our students will pass all the TAKS tests taken for all subjects across all grade levels.

CAMPUS PERFORMANCE CAMPUS GOAL: To attain a 90% level of mastery in our TAKS results in all areas in 2010.

HOW WILL THE PERFORMANCE CAMPUS GOAL BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the TAKS test.</p> <p>Summer School will be conducted to remediate all students that are at risk.</p> <p>Involve students in Accelerated Reader, history Fair, Art Fair, Science Fair, FFA, UIL</p>	<p>Administration</p> <p>All Teachers</p>	<p>Staff-Time</p> <p>Instructional Resources</p> <p>TAKS Coach</p> <p>CSCOPE</p> <p>Title I – Reg., State Comp. Ed., Local</p>	<p>All Students</p> <p>All Teachers</p>	<p>Aug. 2009- June 2010</p>	<p>Program Attendance</p> <p>Saturday & School being offered. Extended day school being offered. Identify of students in danger of not being on grade level.</p> <p>Mastery of TAKS Assessment amongst schools. Grade level coordination meetings Staff development sign-in sheets</p>	<p>Increase TAKS scores</p>

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: High School Art

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By 2010 all students will develop learning skills in planning and creating artwork, which are beneficial to academic achievement in other subject areas.

CAMPUS PERFORMANCE OBJECTIVE: All students will attain a 100% level of mastery in Art TEKS in school 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Teach art appreciation and art history Teach a variety of media Use Internet and computers for research and background information	Art Teacher Student	Art Room, Books, Art Supplies Computers	All Art Students	Every 6 Weeks	6 Weeks portfolio percent improvement 1 piece of art work per media Art portfolio percent improvement	End of year portfolio evaluation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Agricultural Science

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met t San Perlita ISD

CAMPUS GOAL: By 2010 San Perlita ISD will maintain an agricultural program that contributes to the success of all students.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will demonstrate superior achievement at various competitions.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Incorporate Life Knowledge lessons into class curriculum. Use Internet and computers for research and class assignments Compete in vaious FFA CDE's, LDE's and various stock shows	Agricultural Science Students Agricultural Science Teacher FFA Advisors Parents	Life Knowledge Materials Classroom Projector Computer Lab Books CATE & Vocational Funds	All Agricultural Science Students	Each Semester	Students Personal Growth & Development Student Participation and graded assignments Judged Events	Final Exam Competition Placings

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Spanish Education

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Students will learn the basic structures and culture of Spanish speaking countries.

CAMPUS PERFORMANCE CAMPUS GOAL: For all students to attain a level of mastery in Spanish TEKS for the school year 2009-2010

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Teach TEKS by using available resources.</p> <p>Teach lessons in the skills of listening, speaking, and writing to reinforce the skill of reading. Will teach oral and written material to socialize and provide information. Present information using familiar words, phrases, and sentences.</p> <p>Will teach culture of different Latino countries.</p> <p>Teach lessons in grammar rules.</p> <p>Use the language to make connections with other subject areas and to acquire information.</p> <p>Develop insight into the nature of language and culture by comparing the student's own language and culture to another.</p>	Spanish teacher	<p>Staff time</p> <p>Instructional resources</p>	Spanish students	Aug. 2009- June 2010	Written tests, oral tests, informal evaluation	Comprehensive Exam

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT:
AREA:

**San Perlita ISD - 245-904
High School Social Studies**

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 100% of the students will pass Social Studies and 95% on the Social Studies TAKS test.

CAMPUS PERFORMANCE OBJECTIVE: To obtain a 100% passing rate in US History and achieve 90% mastery on the TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Utilize the TAKS objectives to prepare students for the TAKS test.	Teachers	TAKS materials/EOC Materials/ Release Tests/ Princeton Review TAKS Flashcards	All Students	Aug. 2009 – May 2010	TAKS Benchmark and Mock Data Computer Generated Scores and Printouts, AEIS	TAKS Test Scores
Develop and implement subject area TAKS Benchmarks and Mock tests.	Administrators	Computer Software: Compass Map Quest U.S. Presidents			TAKS Benchmark and Mock Data Computer Generated Scores and Printouts ,AEIS	
Students will do research via the Internet to prepare for a power point presentation.	All members of the HS educational team	Teacher, Textbook, Internet, Library, Classroom material			Judges	
Students will prepare a project for presentation at the History Fair.	Vertical Alignment Team	Newspapers, magazines, current event websites			Presentation/Rubrics Teacher, 6 weeks notebooks, current event reports	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT:
AREA:

**San Perlita ISD - 245-904
High School Social Studies**

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 100% of the students will pass Social Studies and 95% on the Social Studies TAKS test.

CAMPUS PERFORMANCE OBJECTIVE: To obtain a 100% passing rate in US History and achieve 90% mastery on the TAKS test.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Students will continuously write essays on specific topics to demonstrate knowledge in content area and ability to write effectively and proficiently.	Teachers	TAKS materials/EOC Materials/ Release Tests/ Princeton Review TAKS Flashcards	All Students	Aug. 2009 – May 2010	TAKS Benchmark and Mock Data Computer Generated Scores and Printouts, AEIS	TAKS Test Scores
Students will continuously write essays on specific topics to demonstrate knowledge in content area and ability to write effectively and proficiently.	Administrators	Computer Software: Compass Map Quest U.S. Presidents			TAKS Benchmark and Mock Data Computer Generated Scores and Printouts ,AEIS	
	All members of the HS educational team	Teacher, Textbook, Internet, Library, Classroom material			Judges	
Develop critical thinking skills to analyze social studies issues and prepare for university level work.	Vertical Alignment Team	Newspapers, magazines, current event websites			Presentation/Rubrics	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: High School Mathematics

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By May 2010, 90% of all students and all student groups will meet standards on TAKS.

CAMPUS PERFORMANCE OBJECTIVE: To obtain a 100% passing rate in Mathematics and achieve 90% mastery on the TAKS test.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide technology to facilitate TAKS/TEKS objectives Tutoring After-School Students will use graphing calculators	Math Teacher Math Student	Computer Lab TI-83 Calculator	All Math Students	Biweekly Every 3 weeks Weekly	Evaluation of reports by objective Progress Report percent improvement Weekly assessments	End of year review of TAKS scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Business Education

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By May 2010, 90% of all student populations will be proficient in business education.

CAMPUS PERFORMANCE OBJECTIVE: To obtain a 100% passing rate in Business Education.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>The teacher will use different media to assist students in mastering different business concepts.</p> <p>The teacher will provide tutoring for at risk students.</p>	<p>Business Teacher</p> <p>Business Student</p>	<p>Computers</p> <p>Calculators</p> <p>Peachtree Software</p> <p>Microsoft Office</p> <p>Glencoe Accounting</p> <p>CATE and Vocational Funds</p>	<p>All Business Students</p>	<p>Weekly</p>	<p>Quizzes, tests, print-outs, progress reports, and projects.</p>	<p>Six Weeks Exams</p> <p>Semester Exams</p>

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Physical Education

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By 2010, SPISD students will demonstrate improved physical conditioning life long skills.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will achieve 100% participation skills.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement Conditioning and Training Procedures Develop knowledge of rules and skills for life sport activities Participation will be required	Physical Education Teacher Physical Education Students	Physical Education Videos School Facilities (weight room, gym, track)	All Students	Each Semester	Teacher Observations	Unit Tests Semester Grades

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: High School Science

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By 2010, all students will attain 90% mastery of TAKS Science.

CAMPUS PERFORMANCE OBJECTIVE: To obtain a 100% passing rate in Science and achieve 90% mastery on the TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Students will participate in laboratories, research in current areas of Science and when relevant field investigations.</p> <p>Utilize the TAKS objectives to prepare students for the Exit Level TAKS test.</p> <p>Students are offered tutorials during activity period and after school, especially those needing help to review for tests.</p> <p>Independent Research Project used to evaluate students working concept of the scientific processes.</p>	<p>Science Teacher</p> <p>Science Students</p>	<p>Laboratory, CBL Equipment, microscopes, dissections, and Text</p> <p>Library</p>	<p>All</p>	<p>Every 6 Weeks</p>	<p>Lab Practices, teacher evaluations, progress reports</p>	<p>Semester Exams</p> <p>TAKS Scores</p> <p>Science Fair Placing</p>

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: High School Health

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: By 2010, all students will demonstrate a healthy lifestyle physically and emotionally.

CAMPUS PERFORMANCE OBJECTIVE: By 2008, students will complete the health requirements.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Correlate the study of human body.</p> <p>Use of internet to research issues having to do with healthy lifestyle.</p>	<p>Health Teacher</p> <p>Health Students</p>	<p>Textbook</p> <p>Internet</p> <p>Library</p>	<p>All Students</p>	<p>6 Weeks</p>	<p>Weekly Exams</p>	<p>Semester Exams</p>

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: High School English

DISTRICT GOAL AREA: Students will show significantly improved academic achievement.

CAMPUS GOAL: 100% of our students will pass all areas of the Freshman English program.

CAMPUS PERFORMANCE OBJECTIVE: To maintain a 100% English passing rate.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Review parts of speech. Discuss modes of writing & Enumeration comparison/contrast, classification, cause/effect, persuasive.	English Teacher/Student	Students take notes from board Handouts, films	All Students	Aug. 2009 – June 2010	Assess through test and written comprehension Students write and submit essays.	Final TAKS scores
Research paper (cross-curriculum) research topics. Students have clear understanding of TAKS objectives	Librarian	Handouts, discussion, computers for research, library Handouts, computer, English teacher			Students submit outlines, note cards, rough draft, final copy for assessment. Students successfully recognize the importance of knowing the TAKS	Research Paper TAKS scores
Review and Practice TASP/ACT/SAT/PSAT		Handouts, computer, English teacher		October 2009	Students successful at TASP/ACT/SAT/PSAT	TASP/ACT/SAT/PSAT scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Library

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Provide direction and assistance to enable 100% of the students to pass the TAKS test and graduate on schedule. Improve reading and library skills.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 100% mastery on the TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Purchase materials and resources Teach library skills and procedures. Use software to accelerated Reader will be used to improve student mastery for specified objective (prizes & Trips). Continue to automate library.	Librarian	Books, Periodicals, Videos	All Students	Every 6 Weeks	TAKS and classroom scores improved More students using the library and reading increases. More use of library resources	Improved scores Improved assessment scores Improved AR scores and other assessment scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Special Education

DISTRICT GOAL AREA: Students will show significantly improved achievement.

CAMPUS GOAL: Ensure that 90% of students will master all objectives stated in their IEP's.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 90% mastery on the TAKS test by April, 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students.</p> <p>Utilize SAP committee to provide the following intervention methods, LMB, and Independent tutoring. Faculty and special education support staff will utilize inclusion practices for special needs students.</p> <p>Students will utilize special education services in their regular classes through assistance from special education teachers.</p> <p>All teachers will document appropriate activities for special needs students in weekly lesson plans.</p>	<p>Wil-Cam Personnel</p> <p>SAP Committee and Special Ed Teachers</p> <p>Regular Education Teachers</p>	<p>Staff Time</p> <p>Staff Time and Instructional Resources</p>	<p>Special Population Students</p>	<p>Aug. 2009- June 2010</p>	<p>Six Week Progress Reports</p> <p>Provide a conducive learning environment for students with specialized needs. Process will create a vertically aligned curriculum framework that supports maximum learning for all special needs students.</p> <p>Documentation in Lesson Plans and IEP's</p>	<p>Assessment Scores</p>

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: ESL**

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: By 2010 achievement gaps between ESL and all students will be eliminated.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 100% mastery on the TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
<p>All teachers will document appropriate activities for ESL students in weekly lesson plans. Provide one-on-one mods., translators/inclusion. Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students.</p> <p>All staff will be trained on LPAC decision making procedures.</p> <p>ESL students will be assessed utilizing Woodcock-Munoz Oral Language Proficiency Test at the end of every year in both English and Spanish. Provide training opportunities on addressing the affective and cognitive needs of recent immigrants.</p>	ESL Teachers	Staff Time and Instructional Resources	ESL Students	Aug. 2009- June 2010	Documentation in Lesson Plan	Computer Generated grades
	LPAC Committee	Staff Time	ESL Students	Aug. 2009- June 2010	Students will be placed in appropriate classes.	Documentation in Lesson Plans
	All Teachers Counselor	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	
	Counselor Paraprofessionals	Staff Time Testing Materials	ESL Students	Aug. 2009- June 2010	Testing of students with district required test	
	Principals Region 1 ESC	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	
Provide training opportunities for ESL teachers in the transitioning process of English Language learners.	Principals Region 1 ESC	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Migrant

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 90% mastery on the TAKS test by April, 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide awareness and strategy training to teachers regarding migrant students.	Principals Region 1 ESC	Staff Time and Instructional Resources	Migrant Students	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	Sign in sheets
Provide academic opportunities for migrant students. Provide staff development focusing on migrant students. Coordinate parental involvement activities for migrant parents. All teachers will document appropriate activities for migrant students in weekly lesson plans.	All Teachers Counselor	Migrant Students Migrant Parents			Parental Involvement	Parental participation & sign in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Gifted and Talented**

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 95% mastery on the TAKS test by April, 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
GT students will enhance their critical thinking skills through language arts and social studies activities including written composition, reading, oral communication, and the study of literature and history.	All Teachers	Staff Time and Instructional Resources(\$800)	GT Students	Aug. 2009- June 2010	Creation of thematic units. Documentation in lesson plans	Documentation on lesson plans
Provide opportunities to acquire the mandated 30 hours of staff development for teachers of the gifted and talented.	Principals Region 1 ESC	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff Development being offered	Staff Development sign in sheets
Provide opportunities to acquire six annual hours of professional development in gifted education upon completion of the mandated 30 hours.	Principals Region 1 ESC	Professional Development Training	Teachers	Aug. 2009- June 2010	Staff Development being offered	Staff Development sign in sheets
Continue to implement and monitor the vertically aligned curriculum scope and sequence.	Principals All Teachers	Staff Time and Instructional Resources	GT Students	Aug. 2009- June 2010	Creation of thematic units. Creation of Vertically aligned curriculum and sequence	Staff Development sign in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: 504

DISTRICT GOAL AREA: Student will show significantly improved achievement.

CAMPUS GOAL: Ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 100% mastery on the TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement Initial Intervention Team (IIT) consisting of teachers, administrators and parents to decide on appropriate intervention.	Principals	Staff Time	Special Needs Students	Aug. 2009- June 2010		
All teachers will document appropriate activities for special needs students in weekly lesson plans.	All Teachers	Staff Time and Instructional Materials	Special Needs Students	Aug. 2009- June 2010	Monitoring students progress	Documentation in weekly lesson plans
Staff meeting will be held if a concern arises about a particular student.	Principals, Counselor Teachers	Staff Time	Special Needs Students	Aug. 2009- June 2010	Meeting being help. Meeting sign in sheets.	Documentation of collaboration
Parent conferences will be held for all students having any problems during any time frame.	All Teachers	Staff Time	Parents	Aug. 2009- June 2010	Sign in sheet of meetings	Documentation of collaboration

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Graduation Rate**

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: 100% of seniors will graduate in 2010

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	
Provide learning opportunities that focus on successful achievement leading to graduation.	Principal, Teachers Site-Based Committee, Counselor	TEKS objectives, Internet, Classroom Resources	All students	Aug. 2009 - May 2010	Attendance records, progress reports and MOCK tests	Higher percentage of graduation	
Students will understand the relationships between learning activities and the proficiencies required in passing all areas of TAKS.	Administrators, Principal, Teachers Counselor	TAKS Benchmark and Mock Tests	TAKS Benchmark and Mock Tests	Aug. 2009 - May 2010	Progress reports and MOCK tests		
Promote and establish credit at post-secondary schools. (\$3,000)	All staff, students and parents	TSTC.	All	Sep. 2009 - May 2010	Progress reports and enrollment		
Strengthen instruction and feedback through six weeks meetings and frequent evaluation of students.	Principal, Teachers, Counselor	Progress Reports, TAKS Benchmark and Mock Results	All	Sep. 2009 - May 2010	Attendance records, progress reports and MOCK tests		
Promote knowledgeable of the TAKS format.	Teachers, Sp. Prog. Personnel, Counselor	TAKS Benchmark and Mock Tests and Internet	All	Aug 2009- May 2010	MOCK tests		TAKS scores
Design instructional assignments that students must use higher level thinking skills.			All	Aug. 2009 - May 2010	Higher percentage of graduation		

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Graduation Rate (Continued)**

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: 100% of seniors will graduate in 2010

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement a Campus-wide Career Day.	Counselor	Career Guidance Instructional Resources	All Students	Aug. 2009- June 2010	Career choice knowledge.	
Continue the implementation of the Career Guidance Program K-12.	Counselor	Career Guidance Instructional Resources	All Students	Aug. 2009- June 2010	Career choice knowledge.	
Provide counseling sessions and trips to post secondary institutions to encourage completion and continuation of education(\$____)	Counselor, Teachers, Principal	Local Communication and cooperation with Post-Secondary Institutions	All	Aug. 2009 - May 2010	Progress reports and increase in student applications to post secondary institutions.	
Promote University Day to increase awareness of post secondary institutions	All staff	Staff and student	All students	Aug. 2009- May 2010	Student and staff participation	
Promote Go-Center to increase awareness of post secondary institutions	All staff	Financial assistance for post secondary institutions	All	Aug. 2009- May 2010	Student and staff participation	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Counseling**

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services.

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Promote and reinforce self-esteem, achievement, and positive attitudes among students.	Counselors	Counseling Curriculum and Character Ed.	All	Aug. 2009 - May 2010	Positive Attitudes	Assessment of attitudes
Initiate Group Counseling on a Individual and district level.	Counselors	Curriculum	All	5 groups - once A month	Positive attitude High self-esteem of all students	Assessment of positive attitudes
Plan with campus Principal and Teachers to determine specific approaches for meeting needs of special population students.	Counselors	Group counseling guidelines	GT,ESL At Risk Chapter I Regular Migrant	Aug. 2009 - Sept 2010	Progress Reports, Meeting with teachers, students, and parents	Assessment scores
Provide educational and occupational information services	Counselors	ARD IEP's, LPAC minutes, G/T evaluations, IIT referrals, Migrant list Internet	All	Aug. 2009 - May 2010	Needs assessments of students	Improved assessment scores
Career Day	Counselors	Community Resource Directory	All	Oct. 2009	Participation in Career Day	Participation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling (Continued)

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: All students in need of counseling will receive appropriate services

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement an on-going Drug Education Program	Counselor Principal Teachers	Comp. Ed. Title I – Reg. SDFS, Local Region I Safe and Drug Free, School Community Outreach (\$250)	All	Aug. 2009- May 2010	Student Awareness Drug Education Survey	Results of survey
Student Portfolios will be kept to facilitate the application, resume and scholarship process.	Counselor, Student	Portfolios	All	Aug. 2009– May 2010	Evaluation of Portfolios	Results of evaluation
Promote and reinforce self-esteem, achievement, and positive attitudes among students.	Counselors	Developmental Guidance and Counseling Program	All	Aug. 2009 - May 2010	Positive attitudes	Assessments
Assist in the diagnosis and assessment of student learning needs.	Counselors Wil-Cam	Wil-Cam Region One	All	Aug. 2009 - May 2010	ARD Meetings	Results of meetings
Plan with campus principal and teachers to determine specific approaches for meeting needs of special population students.	Counselors	Wil-Cam Region One	All	Aug. 2009 - May 2010	Needs Assessment	Results of adjustments

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Counseling (Continued)

DISTRICT GOAL AREA: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

OBJECTIVE: All students in need of counseling will receive appropriate services

CAMPUS PERFORMANCE OBJECTIVE: All students in need of counseling will receive appropriate services

STRATEGIES	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide educational and occupational information services.	Counselors	Texas Rehab. Commission	All	Aug. 2009 - May 2010	Career Awareness	Career awareness
Career Day	Counselors Teachers	Community Outreach (\$250)	All	Oct. 2009	Career Awareness	Career awareness
Promote Higher Education/Financial Aid Advisory	Counselors	Local Colleges & Universities COSTEP	All	Aug. 2009- May 2010	Parent and Student Awareness Higher ACT/SAT Scores More Scholarship Recipients.	Improved scores

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Student Attendance**

DISTRICT GOAL AREA: San Perlita ISD will demonstrate gain in student attendance.

CAMPUS GOAL: By 2010 San Perlita ISD will Improve Student Attendance to 98%.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010 San Perlita ISD attendance will be 98%.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Recognize students with perfect attendance using certificates at monthly "Honor Rallies."	Attendance Clerk Principals Counselor	Certificates, Pencils, Media Expenses	All Students	Each Six Weeks	Increase ADA (Average Daily Attendance).	Actual ADA Data
Reward and incentives to promote parent awareness of the importance of maintaining daily attendance in school.	All Teachers	Local State Comp. Local Activity Fund		Yearly		
Personnel to monitor attendance daily. Parents of students will be called on a daily basis, and excuses reviewed carefully.	PEIMS clerk Attendance Committee	Staff Time		Daily	Increase ADA (Average Daily Attendance).	
Student Absences will initiate a letter to the parent/guardian advising them of the number of absences student has every six weeks.		RSCCC		Every Six Weeks	Improve Student Attendance	
				Aug. 2009 - May 2010	Improve Student Attendance	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Staff Development**

DISTRICT GOAL AREA: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

CAMPUS GOAL: Implement a staff development plan that incorporates required staff development for all staff.

CAMPUS PERFORMANCE OBJECTIVE: All staff will receive state recommended staff development in required areas.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement a staff development plan that incorporates staff development. Topics are to include: <ul style="list-style-type: none"> • Integrating technology into the classroom • The professional Development and Appraisal system (PDAS) • Discipline Management • Texas Essential Knowledge and Skills • Modification for Special Populations • Computer Lesson Plan Generation • School Safety • TAKS/TEKS • Critical Thinking • Testing Strategies 	Superintendent Principals Region 1 ESC	Professional Development Training	All High School Teachers	Aug. 2009 – June 2010	Staff Development being offered in each of the areas Staff development sign in sheet Increased utilization of technology in the classroom instruction Teacher feedback, Walkthroughs, Formal Evaluations Less Accidents Reports Better implementation of Discipline Plan and classrooms more conducive to learning	Staff development hours Staff development records Staff development results Staff development implementation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: High Quality Staff**

DISTRICT GOAL AREA: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.

CAMPUS GOAL: San Perlita will maintain a high quality staff.

CAMPUS PERFORMANCE OBJECTIVE: All staff will receive state recommended staff development in required areas.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
High qualified teachers will carry out the instructional program. Only teachers who are certified by the State to teach the subjects/grade levels to which they are assigned will be hired by the district.	Superintendent Principals Superintendent Principals	Professional Development Training Professional Development Training	All Teachers All Teachers	Aug. 2009- June 2010 Aug. 2009- June 2010	PDAS	PDAS
In addition to appropriate certification, teacher will be sought who have been successful in previous assignments. The district will provide access to high-quality ongoing professional development throughout the school year for all staff including administrators, teachers, and paraprofessional.	Superintendent Principals Principals Region 1 ESC	Professional Development Training Professional Development Training	All Teachers All Teachers	Aug. 2009- June 2010 Aug. 2009- June 2010		
Professional development activities will be geared to Individual teacher specialties and needs as determined by the staff.	Principals Region 1 ESC	Professional Development Training	All Teachers	Aug. 2009- June 2010		
Professional development will be conducted both at campus, district and the education service center as well as applicable conferences and workshops and will be intensive and sustained.	Principals	Professional Development Training	All Teachers	Aug. 2009- June 2010		
Stipends will also be available to teachers who have advanced degrees.	Superintendent	Personnel Records Stipends	Advance Degreed Teachers	Yearly		
The district will pay stipends to teachers who have obtained ESL certification and have ESL students in their classroom.	Superintendent	Personnel Records Stipends	ESL Teachers	Yearly		

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement

DISTRICT GOAL AREA: San Perlita ISD will collaborate and communicate effectively with the parents and community.

CAMPUS GOAL: By 2010, SPISD will have 50% of our parents involved in increasing cooperation and communication between school and community.

CAMPUS PERFORMANCE OBJECTIVE: By 2010 SPISD will create a parental involvement program and have at least 50% of our parents involved in school activities.

HOW WILL THE PERFROMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Initiate and implement a Parental Involvement Program.	Principal, Teachers Community, Parents		All	Each 6 Weeks	On-going end of year analysis Monthly PTA Meetings	End of year report to Superintendent
Establish a strong communication network with parents and community.	Principal, Teachers Community; Parents	Correspondence with parents, Newsletter		Contact Parents each Progress Report	Increase cooperation and communication between school and community	
Encourage more community/parents to serve on SBDM Committee.	Teachers	Phone list, logs, notices		Each 6 Weeks	Attendance log	
	All SPISD Staff	Phone list, notices, Open House gatherings		Every 3 to 6 weeks	Improved communication	Turn in logs to Principal
Recruit community volunteers for all school related activities.				Each 6 Weeks	Document number of volunteers will show an increase in parental involvement	
District/Campus wide Parents' Night and Open House will be held.	All Teachers Principals	Materials Staff Time	Parents	Fall 2008 Spring 2009	Enhance the line of communication with parents and the community. Documentation in Parent contact log.	Turn in sign in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement (Continued)**

DISTRICT GOAL AREA: San Perlita ISD will collaborate and communicate effectively with the parents and community.

CAMPUS GOAL: By 2010, SPISD will have 50% of our parents will be involved in increasing cooperation and communication between school and community.

CAMPUS PERFORMANCE OBJECTIVE: By 2010 SPISD will create a parental involvement program and have at least 50% of our parents involved in school activities.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Increase parental involvement at the campus including a monthly newsletter to improve communication between school and home.	Principals Public Information Officer	Printing Costs Staff Time	Parents and Community	Monthly	Enhance the line of communication with parents and the community.	Documentation of Parental Involvement
District and campus events, meetings, and parent involvement activities will be included in a district generated monthly school calendar. This calendar will be posted on the school's web site.	Principals	Staff Time Web Site	Parents and Community	Monthly	Enhance the line of communication with parents and the community	
District counselor will make a concerted effort to include the parents of our students in the district/campus career day.	Counselor	Staff Time Career Day Materials	Parents and Community	Spring 2009	Enhance the opportunity for students to observe role models within the community.	
Document phone calls and/or letters sent home concerning student progress. (Positive Notes)	All Teachers	Printing/Postage Costs, Staff Time	Parents	Weekly	Enhance the line of communication with parents and the community. Documentation in Parent contact log.	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009 - 2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: Technology (Continued)**

DISTRICT GOAL AREA: All technology and data systems will be maintained, utilized, and updated. All data systems will provide reliable, accurate, and useful information.

CAMPUS GOAL: By 2010, Technology and data systems will support instruction in all classrooms.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010 teachers will implement technology, information, and data systems will work 95% of the time.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Develop strategies to integrate the Technology Application TEKS into the curriculum	All Teachers				Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction. Creation of projects. Documentations in lesson plans.	
Integrate technology into teaching/learning in all areas and campus/district communications.	All Teachers	Computer Software and Technology	PK-5 Students	Aug. 2009- June 2010	Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction. Creation of projects. Use of email system.	Campus generated scores
Implement district wide email with coordinated and interactive task, calendars, and appointments.	Technology Coordinator	Computer Software and Technology	Students	Aug. 2009 -June 2010	Quality instructional software will provide variety in instructional delivery, motivate students, and provide for individualized instruction. Use of email system.	Use of software

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

**DISTRICT: San Perlita ISD - 245-904
AREA: School Climate**

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: By 2010, SPISD will establish positive school environment and improve student discipline.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010 SPISD will decrease major discipline incidents by 10%.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
A student handbook will be provided to all students and faculty.	Principal, DEIC Committee	TASB Rules	All	Aug. 2009	Improved Discipline and safer environment	Acknowledgement signed by parents
Maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law.	Principal All Teachers	Staff Time TEA Updates TASB Updates	All Students	Daily	Awareness of disciplinary procedures. Distribution of document. Parent signed acknowledgement sheets.	Less referrals
Enforce a dress code for all students. A uniform campus discipline program will be enforced by all staff members.	Principal All Staff	Student Handbook	All		Improved Discipline – less referrals	Improved discipline
Promote and reinforce self-esteem and positive attitudes among faculty and students. (Counseling, Assemblies, class meetings, Character Ed)	Principal Teachers Students, Counselor	Comp Ed., SDFS	All	Every 6 Weeks	Improve Discipline - Learn Responsibility	
Implement and enforce At Risk Program, GED, Teen Pregnancy, Drop Out Recovery.	Principal Teachers Counselor, DEIC	Comp. Ed.	All		Improve Discipline Awareness prevention, prevent students from dropping out.	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate (Continued)

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: By 2010, SPISD will establish positive school environment and improve student discipline.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010 SPISD will decrease major discipline incidents by 10%.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Perpetuate a standing district wide School Safety and Emergency Council.	Superintendent Principal	Staff Time	District Personnel and Students	Aug. 2009- June 2010	Promote a safe and drug-free school district.	Safe and Drug Free School
Review and update Board policies regarding crisis and safety procedures.	Superintendent Principals School Board	Staff Time	District Personnel	Each 6 Weeks	Promote a safe and drug-free school district.	
Develop crisis response manual for use on campuses and incorporate into the SPISD School Safety and Emergency Resource Manual.	Superintendent Principal	Staff Time			Promote a safe and drug-free school district.	
Conduct crisis management exercises.	Principal	Staff Time Intercom System	Teachers and Students		Promote a safe and drug-free school district.	
Teach students, through individual and group counseling sessions, strategies for preventing violence	Counselor	Staff Time Instructional Resources	All Students		Promote a safe and drug-free school district.	
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent			Yearly	Creation of an alternative educational center	
The number of tardies will be monitored closely on a continuous basis	Teacher				Tardy counts being produced	

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita High School

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate (Continued)

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: By 2010, SPISD will establish positive school environment and improve student discipline.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010 SPISD will decrease major discipline incidents by 10%.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Teach students crisis management procedures.	Counselor	Staff Time Instructional Resources	All Students	Each Semester	Promote a safe and drug-free school district.	Safe and Drug Free School
Distribute updated SPISD School Safety and Emergency Resource Manuals to all campuses.	Superintendent Principal	Staff Time	District Personnel		Promote a safe and drug-free school district.	
Complete the gathering baseline data on the quality of housekeeping and maintenance.	Superintendent Principals Maintenance Personnel	District Facilities	District Students and Staff		Provide a clean and safe learning environment for all students and staff.	

Summary of Needs Assessment - stimulus funding

Data sources reviewed:

- AEIS (including graduation/dropout rates)
- Report Card grades
- Attendance rates
- Teacher surveys
- SBDM Committee recommendations
- Financial Integrity Rating System of Texas
- District Technology Plan
- District/Campus Improvement Plans

Findings of needs:

- Districtwide parent involvement activities ➤ Addressed with Title I, ARRA
- Preschool programs ➤ Addressed with Title I, ARRA
- Districtwide professional development activities, high quality, focused, and aligned to TEKS ➤ Addressed with Title I, ARRA
- Additional supplemental professional development ➤ Addressed with Title I, ARRA
- Extra-duty pay for teachers and instructional leaders to attend professional development ➤ Addressed with Title I, ARRA
- Training and resources to instruct students needing intervention and those at-risk of dropping out ➤ Addressed with Title I, ARRA
- Training- using data to inform instruction ➤ Addressed with Title I, ARRA
- Create and execute action plans and evaluate results ➤ Addressed with Title I, ARRA
- Professional development- K-2 screening/diagnosis and transition from EC programs ➤ Addressed with Title I, ARRA
- Research-based progress monitoring tools and technology ➤ Addressed with Title I, ARRA
- Supplemental staff to support Rtl interventions ➤ Addressed with Title I, ARRA
- Accelerate the implementation of strategic technology plan ➤ Addressed with Title I, ARRA
- Implement quality curriculum management ➤ Addressed with Title I, ARRA

- systems to meet identified needs
- Strategies and activities to incorporate technology into the classroom ➤ Addressed with Title I, ARRA
- Use educational technology to promote higher order thinking skills, problem solving, and creativity ➤ Addressed with Title I, ARRA
- Collaborate with T-STEM centers for access to high-quality, engaging and rigorous content strategies (MS/HS) ➤ Addressed with Title I, ARRA
- Expansion of half-day Pre-K to a full day program ➤ Addressed with Title I, ARRA

- Prepare teachers as technology leaders ➤ Addressed with Title II, D ARRA
- Enhance and acquire educational technology ➤ Addressed with Title II, D ARRA
- Support instruction with appropriate materials ➤ Addressed with TXIV, SFSF
- Provide additional library books ➤ Addressed with TXIV, SFSF
- Reduce pupil/teacher ratio ➤ Addressed with TXIV, SFSF
- Increase teacher development with staff development ➤ Addressed with TXIV, SFSF
- Provide librarian for support of literacy ➤ Addressed with TXIV, SFSF
- Counselor to provide academic & emotional support ➤ Addressed with TXIV, SFSF