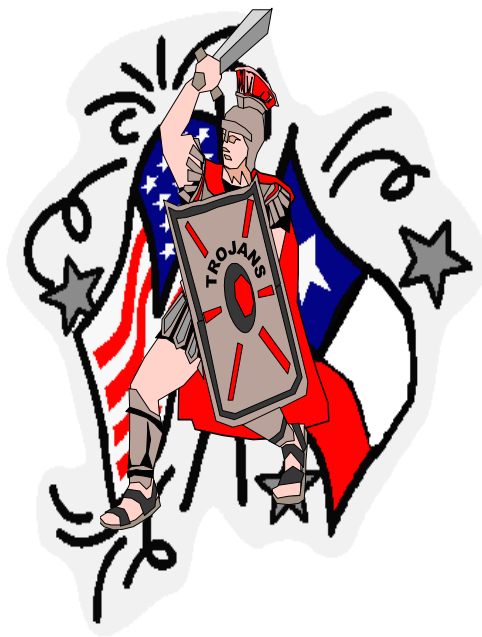


**San Perlita I.S.D.
San Perlita Elementary School**

“Lighting the Path to Achievement and Success”

2009-2010



CAMPUS IMPROVEMENT PLAN

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Ramiro M. Moreno.....Principal

Chris Cortez.....Business Manager

Cathey Steadman.....Counselor

**SAN PERLITA I.S.D.
DISTRICT EDUCATIONAL
IMPROVEMENT COMMITTEE**

ALBERT A. PEÑA IV	SUPERINTENDENT
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CHRIS CORTEZ	BUSINESS MANAGER
CATHEY STEADMAN	COUNSELOR
JAYNE RHODES	ELEMENTARY TEACHER
ELIZABETH CANTU	ELEMENTARY TEACHER
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MARIA RODRIGUEZ	ELEMENTARY TEACHER
PERLA DE LUNA	ELEMENTARY TEACHER
LISA LERMA	MIDDLE SCHOOL TEACHER
DENISE MARTINEZ	MIDDLE SCHOOL TEACHER
LAURIE KILBOURN	HIGH SCHOOL TEACHER
MARLENE GUERRA	HIGH SCHOOL TEACHER
NORMA VILLEGAS	PARENT
KARI SIMMONS	BUSINESS REPRESENTATIVE
	STUDENT

SAN PERLITA I.S.D. DISTRICT INFORMATION

The San Perlita Independent School District is located in Willacy County in an outlying area East of Raymondville and serves a 314-square mile area.

This area consists of parts of the H P El Sauz Ranch, Frank D. Yturria Ranch, Rockefeller Ranch, East Ranch and Port Mansfield, all lying within unincorporated areas. The boundaries of the district are as follows:

Southern Boundary	-	Lyford/Raymondville
Northern Boundary	-	Kennedy County
Western Boundary	-	Raymondville
Eastern Boundary	-	Port Mansfield

The school district consists of three campuses:

San Perlita Elementary School	PK - 5
San Perlita Middle School	6th - 8th
San Perlita High School	9th - 12th

SAN PERLITA I.S.D. VISION

We envision that San Perlita ISD will help our students acquire the necessary knowledge, communication, and problem solving skills through a variety of educational and social experiences to become productive and enlightened members of our global society.

SAN PERLITA I.S.D. CORE VALUES

- High expectations for all
- Excellence in teaching and learning
- Respect for the individual
- Resources to support students' needs
- A community with shared ownership, shared purpose, and shared commitment

SAN PERLITA I.S.D. MISSION STATEMENT

The mission of the District is to educate every student to be productive in a changing society. All students will develop essential academic skills that include competence in communication and mathematical skills. All students will also acquire knowledge of citizenship, economic responsibilities, appreciation and respect for our multicultural richness, and a knowledge based on which to build lifelong learning. The District is committed to providing the best possible educational environment for learning as the means through which our mission will be fulfilled. In addition, the District believes that it must maintain accountability for this mission. Accomplishment of this mission and our belief that all children can learn is possible only through teamwork, a positive attitude, and commitment.

SAN PERLITA I.S.D. BELIEF STATEMENT

We believe that within the educational community of San Perlita I.S.D.:

- Every student is a precious and unique individual who has a right to be given the opportunity to grow and learn academically, socially, and emotionally.
- It is our responsibility to nurture each child and to help each child to grow into his/her full potential.
- It is the responsibility of the community and school to teach citizenship, communication skills, social skills, and values of character along academic and career skills.
- It is important to foster understanding and appreciation of our multi-cultural heritage, and to instill pride and a feeling of self-worth into each student.
- It is crucial that all students develop decision making skills and a sense of responsibility, so they can evaluate their career goals and make appropriate decisions about their own education.
- We are committed, as teachers, administrators, parents, and community members, to help our students achieve academic success and to become productive members of society.

SAN PERLITA I.S.D.
2009-2010
DISTRICT EDUCATIONAL
IMPROVEMENT GOALS

- Goal One: Students will show significantly improved academic achievement.
- Goal Two: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.
- Goal Three: San Perlita I.S.D. will demonstrate gain in student attendance.
- Goal Four: San Perlita I.S.D. will have quality teachers, principals, and staff in all schools.
- Goal Five: San Perlita I.S.D. will collaborate and communicate effectively with parents and the community.
- Goal Six: All technology and data systems will be maintained, utilized and updated. All data systems will provide reliable, accurate, and useful information.
- Goal Seven: All campuses will maintain a safe, orderly and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

SAN PERLITA ELEMENTARY SCHOOL ACTION PLAN

STUDENT ACHIEVEMENT IMPROVEMENT PLAN 2009-2010

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: TAKS Improvement

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, at least 90% of S.P.I.S.D. students will pass all the TAKS tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2015.

CAMPUS PERFORMANCE OBJECTIVE: To attain at least a 90% level of mastery for all students in all areas per TAKS results in 2009-2010

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide services for students in danger of not being on grade level in areas of the TAKS test (Summer school, Extended day, and Saturday sessions).	Principal Teachers	Staff Time and Instructional Resources	PK-5 Students	Jan. 2010- June 2010	Saturday School being offered. Extended day school being offered. Identification of students in danger of not being on grade level.	AEIS Report
Provide information to parents to enhance understanding and support for the TEKS focused curriculum and the TAKS test.	Principal Teachers	SSI, Parent Meetings/PTO, Newsletters, Website	PK-5 Parents	Aug. 2009- June 2010	Teacher will provide information during teacher parent conferences. At least one parent meeting will be held to discuss curriculum and the TAKS test.	Documentation of parent meetings/conferences will be recorded.
Provide data analysis through the creation of benchmarks/six weeks tests and TAKS Mock tests.	Principal Teachers	Staff Time Released Tests	PK-5 Teachers	Testing Calendar	Provide valuable information to assist in remediation of TEKS. Assessments will provide accountability to ensure that all grade levels are contributing to the development of student success.	Circle Assessment TPRI AEIS Report
Continue diagnostic needs assessment for all students in order to meet individual needs (Circle Assessment, TPRI, RPTE, AR, STAR, Woodcock-Munoz, TELPAS, TAKS Benchmarks/Mock, and TAKS).	Principal Counselor Teachers	Testing Materials	PK-5 Students	Testing Calendar	Assessments will provide accountability to ensure that all grade levels are contributing to student success. Teachers will be able to target low-performing objectives and adjust instruction to meet individual student needs. Each test will be given, results analyzed and reported on time according to the district testing calendar.	Circle Assessment TPRI TELPAS Assessment AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: TAKS Improvement (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, at least 90% of S.P.I.S.D. students will pass all the TAKS tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2015.

CAMPUS PERFORMANCE OBJECTIVE: To attain at least a 90% level of mastery for all students in all areas per TAKS results in 2009-2010

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide staff development for teachers that focuses on the Reading, Math, Writing, and Science TEKS/TAKS objectives.	Principal Teachers	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Staff Development session being offered. Sign-in Sheets of meetings.	AEIS Report
Provide staff support on addressing the affective and cognitive needs of ESL students.	Principal Counselor Teachers	Professional Development Training	PK-5 Teachers of Recent ESL Students	Aug. 2009- June 2010	Provide a conducive learning environment for students learning English as a Second Language in all areas. English in a Flash will be provided in addition to existing ESL strategies.	TELPAS
To motivate students to pass TAKS, incentives will be given. (Awards, Certificates, trip, etc.)	Teachers involved with TAKS	Local Budget/State Comp Ed (\$250)	PK-5	Aug. 2009 - May 2010	Benchmarks & TAKS Mock	AEIS Report
Tutorial services will be provided throughout the instructional day and on scheduled Saturdays.	Classroom Teachers, Administration	State Comp	PK-5	Jan. 2010 - May 2010	Student Growth Performance	Circle Assessment TPRI AEIS Report
Vertical Alignment meetings for all subject areas will be conducted.	Principal, Vertical Alignment Teams	TEKS Objectives for all subject areas PK-5 and staff time	PK-5	Aug. 2009- May 2010	Documentation in the form of sign-in sheets.	Documentation in the form of sign-in sheets.

STUDENT ACHIEVEMENT IMPROVEMENT PLAN

2009-2010

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: TAKS Improvement (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, at least 90% of S.P.I.S.D. students will pass all the TAKS tests taken for all subjects across all grade levels, and be on track for 100% passing rate by 2015.

CAMPUS PERFORMANCE OBJECTIVE: To attain at least a 90% level of mastery for all students in all areas per TAKS results in 2009-2010

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Develop TAKS Benchmark and Mock syllabus and Timelines that are aligned with the TAKS/TEKS objectives.	Principal, Vertical Alignment Teams	TAKS Information booklets, TAKS objectives, District Calendar	PK-5	Aug. 2009- May 2010	Benchmarks & Mock Test	AEIS Report
Summer School will be conducted to remediate all students that are at risk.	Principal Teachers	TITLE I – Reg., State Comp. Ed, Local (\$1500)	PK-5	June 2010 - July 2010	TAKS Scores Improved	AEIS Report
Involve students in Accelerated Reader, History Fair, Literacy Fair, Science Fair, FFA, UIL.	All Staff	TITLE I – Reg., State Comp. Ed, Local	PK-5	Aug. 2009- May 2010	Improved Scores. Increased reading by all students. Increase use of the library, and more completed research projects	End of Year AR Reports Projects Assessment District UIL Meet Results

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Reading

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery for all students on the TAKS test in 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Develop, administer and update TAKS Reading Mock and Benchmark assessments to determine students' individual needs.	Principal Teachers	Testing Materials	PK-5 Students	Aug. 2009- May 2010	Creation, development and implementation of new TAKS Mock and Benchmark test.	AEIS Report
There will be at least 90 minutes of direct instruction in reading.	Teachers	Teacher Time Scheduling	PK-5 Students	Aug. 2009- May 2010	Improvement of scores in all testing	Circle Assessment TPRI AEIS Report
Continue to emphasize and refine reading intervention programs Linda Mood Bell (LMB) and Accelerated Reading (AR) to meet the needs of struggling readers.	Teachers LMB Instructor Librarian	Computer Labs and Computer Software Linda Mood Bell Materials	PK-5 Students	Aug. 2009- May 2010	Teacher will recommend students for appropriate programs. Progress reports for each program will be generated and given to classroom teachers and principal.	End of year LMB and AR assessments

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Reading (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery for all students on the TAKS test in 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Accelerated Reader books will be purchased for the library and coordinating Accelerated Reader exams will be purchased and installed on the system. Star tests will be administered three times during the year: Pre-, Mid-, and Post-. Demonstrate reading comprehension strategies in all content areas, with an emphasis on content area vocabulary and strengthen reading across the curriculum. Incorporate technology into the reading curricula through reading software, internet access, virtual field trips, use of hands-on projects, and power point presentations.	Principal Librarian	Accelerated Reader Renaissance Learning Software	PK-5 Students	Fall 2009	Purchase and ensure the availability of AR books in the classroom and library with appropriate tests.	AR Reports
	Librarian Teachers	STAR Program Software	PK-5 Students	Aug. 2009 Dec. 2009 May 2010	Progress will be given to the parents and campus principal for each of the test administration periods.	AR Reports
	Principal Teachers	Staff Time And Instructional Resources	PK-5	Aug. 2009- May 2010	Use of strategies will be evaluated through testing scores.	Circle Assessment TPRI TAKS
	Principal Teachers	Computer Software and Technology	PK-5 Students	Aug. 2009- May 2010	Creation of projects.	Circle Assessment TPRI TAKS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Reading (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery for all students on the TAKS test in 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Assess the needs and provide support services to fill in the gaps and accelerate the reading skills of all students.	Principal Teachers Counselor	Staff Time and Instructional Resources	PK-5 Migrant, ESL, Special Education	Aug. 2009- May 2010	Testing scores, student evaluations, conferences with administration	AEIS Reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Writing**

DISTRICT GOAL AREA: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 90% mastery on the TAKS test and increase commended performance scores for all students by 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSONS RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Incorporate writing in all content areas to effectively integrate meaningful writing.	Teachers	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	AEIS Report
Incorporate technology into the writing curricula through writing software, internet access, use of hands-on projects, virtual field trips, video conferences, and power point presentations.	Principal, Teachers	Computer Software and Technology	PK-5 Students	Aug. 2009- June 2010	Creation and display of projects.	Project Grades
Utilize higher order thinking questions throughout all classes.	Teachers	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	Benchmark results AEIS Report
Provide staff development for teachers that focuses on the language arts TEKS/TAKS objectives (Marta Morales 3-5 teachers)	Principal	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Strategies learned during staff development are aligned with class instruction and reflected in classroom observations.	AEIS Report
Train staff at all campuses on Holistic scoring of writing prompts with District "Trainer of Trainers" personnel.	Principal	Professional Development Training	PK-5 Teachers ESL	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	AEIS Report TELPAS
Provide instructional resources such as dictionaries and thesauri in all grades.	Principal, Teachers	Instructional Resources	PK-5 Students	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Writing (Continued)

DISTRICT GOAL AREA: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science.

CAMPUS PERFORMANCE OBJECTIVE: To obtain 90% mastery on the TAKS test and increase commended performance scores for all students by 2010.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Develop, administer and update TAKS Writing Mock and Benchmark assessments to determine students' individual needs.	Principal Teachers	Testing Materials	3-5 Teachers	Testing Calendar	Provide valuable information to assist in remediation of TEKS. Assessments will provide accountability to ensure that all grade levels are contributing to the development of student success.	AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Math

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will obtain 90% mastery on the Mathematics TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Develop, administer and update TAKS mathematics Mock and Benchmark assessments to determine each students' individual needs.	Principal, 3-5 Teachers	Testing Materials	3-5 Teachers	Testing Calendar	Observation of assessment scores. Student tutorial groups identified to review specific objectives.	AEIS Reports
Incorporate technology into the mathematics curricula.	Principal, Teachers, Technology Coord.	Staff Time and Computer Software	PK-5 Students	Aug. 2009-May 2010	Observation of student use of quality software technology. Grade improvement for students.	AEIS Reports
Provide staff development for teachers that focuses on the new mathematics TEKS/TAKS objectives. (Joshua Horton and Sharon Wells)	Principal, Administration	Professional Development Training	PK-5 Teachers	Aug. 2009-May 2010	Improvement in content mastery by students.	AEIS Reports
Provide supplemental mathematic materials.	Principal Teachers Administrators	Instructional resources	PK-5 Students	Aug.2009-May 2010	Varied use of math materials. Improvements in content mastery by students.	AEIS Reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Science

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will obtain 90% mastery on the Science TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Incorporate technology into the science curricula.	Principal Teachers Technology Coord.	Computer Software and Technology	PK-5 Students	Aug. 2009- June 2010	Observation of student use of quality technology software. Grade improvement for students.	AEIS Reports and Observations
Provide staff development for teachers that focuses on the science TEKS/TAKS objectives.	Principal Administrators	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Classroom observations. Improvements in content mastery by students.	AEIS Reports and Observations
Provide updated scientific resources and facilities.	Principal, Teachers	Instructional Materials	1-5 Teachers	Aug. 2009- June 2010	Observation of student usage of scientific resources and facilities.	AEIS Reports and Observations
Implement campus-wide hands-on, inquiry-based science.	Principal, Teachers	Staff Time and Instructional Resources	PK-5 Students	Aug. 2009- June 2010	Classroom observations. Increased student achievement on six weeks grade reports.	AEIS Reports and Observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Science (Continued)

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will obtain 90% mastery on the Science TAKS test.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Integrate science in all core subjects and electives to enhance instruction.	Principal Teachers	Staff Time and Instructional Resources	PK-5 Students	Aug. 2009- June 2010	Classroom observations. Increased student achievement on six weeks grade reports.	AEIS Reports and Observations
Provide supplemental materials in science for students.	Principals Teachers Administrators	Staff Time and Instructional Resources	PK-5 Students	Aug. 2009- June 2010	Incorporate field trip experiences in classroom instruction. Varied use of science materials. Improvement in content mastery by students.	AEIS Reports and Observations
Incorporate resources and stress reading and writing in science classes at all grade levels with emphasis on vocabulary and expository text.	Principal Teachers	Instructional Resources	PK-5	Aug. 2009- June 2010	Classroom observations. Improvements in content mastery by students.	AEIS Reports and Observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will be presented with the TEKS for their grade level in preparation for the 8th grade TAKS assessment.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide staff development for teachers that focuses on the social studies TEKS/TAKS objectives.	Principal Administrators	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Classroom observations. Staff Dev. sign-in sheets. Improvements in content mastery by students.	Grade based assessments and observations
Incorporate technology into the social studies curricula.	Principal Teachers Technology Coord.	Computer Software and Technology	PK-5 Students	Aug 2009- June 2010	Creation of projects Documentation in Lesson Plans Observations of student use of quality technology and software. Grade improvement for students.	Grade based assessments and observations
Incorporate resources and stress reading and writing in social studies classes at all grade levels with emphasis on vocabulary and expository text.	Principal Teachers	Staff Time and Instructional Resources	PK-5 Students	Aug. 2009 June 2010	Classroom observation. Improvements in content mastery by students.	Grade based assessments and observations
Integrate social studies in all core subjects and electives to enhance instruction.	Principal Teachers	Staff Time and Instructional Resources	PK-5 Students	Aug. 2009- June 2010	Classroom observations. Increased student achievement on six weeks grade reports.	Grade based assessments and observations
Provide supplemental social studies materials for students.	Principals, Teachers	Staff Time and Instructional Resources	PK-5 Students	Aug. 2009- June 2010	Creation of thematic units Documentation in lesson plans Alignment of standards and assessment.	Grade based assessments and observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Social Studies (Continued)

DISTRICT GOAL 1: Students will show significantly improved academic achievement.

CAMPUS GOAL: Primary students will be reading on grade level, and all grade level students will show continuous progress in gaining proficiency in reading, writing, mathematics, social studies, and science throughout their school years.

CAMPUS PERFORMANCE OBJECTIVE: By May 2010, students will be presented with the TEKS for their grade level in preparation for the 8th grade TAKS assessment.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Update instructional resources such as maps, globes, encyclopedias by grade level.	Principal Administrators	Instructional Resources	PK-5	Aug. 2009- June 2010	Grade improvement for students.	Grade based assessments and observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Special Education

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the TAKS test by all special education students in 2009.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Utilize Wil-Cam Special Education Services to assist in identifying and monitoring of special education students.	Wil-Cam Personnel Teachers	Staff Time	Special Population Students	Aug. 2009- June 2010		Mastery of IEP Objective and Goals
Utilize a district pre-assessment tool (IIT) to determine the need for a comprehensive individual assessment.	Principal Teachers	Staff Time	Special Population Students	Aug. 2009- June 2010	IIT meetings will be held. Minutes of IIT meetings will be recorded	Mastery of IEP Objective and Goals
Implement Initial Intervention Team (IIT) consisting of teachers, administrators and parents to decide on appropriate intervention.	Principal Teachers Parents	Staff Time and Instructional Resources	Special Population Students	Aug. 2009- June 2010	Creation of team. Minutes of IIT meetings.	Mastery of IEP Objective and Goals
Faculty and special education support staff will utilize inclusion practices for special needs students.	Special Education Teachers	Staff Time and Instructional Resources(\$100)	Special Population Students	Aug. 2009- June 2010	Success will be determined by classroom observations.	Mastery of IEP Objective and Goals
Students will utilize special education services in their regular classes through assistance from special education teachers and paraprofessionals.	Special Education Teachers Regular Education Teachers and Paraprofessionals	Staff Time and Instructional Resources	Special Population Students	Aug. 2009- June 2010	Fewer students being scheduled to resource classes.	Mastery of IEP Objective and Goals

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Special Education (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the TAKS test by all special education students in 2009.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Meetings will be held if a concern arises about a particular student.	Principal, Special Education Teachers Regular Education Teachers	Staff Time	Special Population Students	Aug. 2009- June 2010	Meeting minutes	Mastery of IEP Objective and Goals
Parent conferences will be held for all students having any problems during any time frame.	Special Education Teachers Regular Education Teachers	Staff Time	Special Population Students	Aug. 2009- June 2010	Meeting documentation	Mastery of IEP Objective and Goals
Special education teachers will meet with paraprofessionals working with their students to discuss student progress and concerns.	Special Education Teachers Paraprofessionals	Staff Time	Special Population Students	Aug. 2009- June 2010	Meeting documentation	Mastery of IEP Objective and Goals

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: ESL**

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the TAKS test by all ESL students in 2009.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
ESL students will strive to achieve "Advanced" level on RPTE by 3 rd Grade.	PK-5 Teachers	Staff Time and Instructional Resources(\$500)	PK-5 ESL Students	Aug. 2009- June 2010	Greater number of students receiving an Advance level	TELPAS
Provide Spanish Textbooks and other Spanish resources to assist in teaching strategies.	PK-5 Teachers	Staff Time and Instructional Resources(\$500)	PK-5 ESL Students	Aug. 2009- June 2010	Purchase and utilization of Spanish textbooks. Documentation in Lesson Plans	TELPAS
ESL students will be served by teachers during their regular instructional time.	PK-5 Teachers	Staff Time and Instructional Resources	PK-5 ESL Students	Aug. 2009- June 2010	Success will be measured by observation and testing scores.	TELPAS
Language Proficiency Assessment Committee will serve as the decision making body in determining appropriate instructional settings and assessment procedures for ESL students.	LPAC Committee	Staff Time	PK-5 ESL Students	Aug. 2009- June 2010	Students will be placed in appropriate classes.	TELPAS
ESL students will be assessed utilizing Woodcock-Munoz Oral Language Proficiency Test at the end of every year in both English and Spanish.	Counselor Paraprofessionals	Staff Time Testing Materials	PK-5 ESL Students	Aug. 2009- June 2010	Testing of students with district required test	TELPAS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: ESL (Continued)

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the TAKS test by all ESL students in 2009.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide training opportunities on addressing the affective and cognitive needs of recent immigrants.	Principal Region 1 ESC	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	TELPAS
Provide training opportunities for ESL teachers in the transitioning process of English Language learners. (English in a Flash)	Principal Region 1 ESC	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	TELPAS

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Migrant

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery on the TAKS test by all Migrant students in 2009.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide awareness and strategy training to teachers regarding migrant students.	Principal Region 1 ESC	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	Identification of Migrant Students
Implementation of English <i>in a Flash</i>	All Teachers	Migrant Funds	Migrant Students	Aug. 2009- June 2010	Documentation Student generated reports	AEIS Reports TAKS
Provide staff development focusing on migrant students.	Principal Region 1 ESC	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Staff development being offered Staff development sign in sheets	AEIS Reports
Coordinate parental involvement activities for migrant parents.	Counselor	Staff Time Resources	Migrant Parents	Fall 2009	Increase awareness and parental participation. Sign in sheets	Forming a baseline of expected parental involvement

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Gifted and Talented

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: Establish a Gifted and Talented program to service GT students by the 2009-2010 school year.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
G/T training for teachers will be completed for those needing Level I and Level II training during the first semester	Principal GT Teacher(s) Counselor		G/T	June 2009 & Ongoing	List of teachers needing G/T hours	Certificate Attendance
All G/T students will be provided instruction to ensure they meet academic recognition on all TAKS tests.	Principal GT Teacher(s) Counselor		G/T	Aug. 2009- May 2010	Lesson Plans	100% of all G/T students will achieve academic recognition TAKS
G/T students will construct a variety of products.	GT Teacher(s)		G/T	Aug. 2009- May 2010	Lesson Plans	G/T student finished products
Kinder students will be assessed for entry into the G/T program by March 1 st .	Counselor		G/T	January- March 2010	Assessment Calendars	G/T testing results, Identification of G/T students

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: 504

DISTRICT GOAL 1: Students will demonstrate significantly improved academic achievement.

CAMPUS GOAL: By 2011, ensure that all Special Population students will receive appropriate instructional services according to their specialized needs.

CAMPUS PERFORMANCE OBJECTIVE: To obtain at least 90% mastery by all 504 students on the TAKS test in 2009.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON(S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Implement Student Assistance Program consisting of teachers and administrators to decide on appropriate intervention.	Principal	Staff Time	Special Needs Students	Aug. 2009- June 2010	Creation of SAP	End of Year SAP Evaluation/Reports
Meetings will be held on a periodic basis.	Principal, Counselor Teachers	Staff Time	Special Needs Students	Aug. 2009- June 2010	Meeting sign in sheets and documentation of discussion.	End of Year SAP Evaluation/Reports
Parent conferences will be held for all students having any problems during any time frame.	All Teachers	Staff Time	Parents	Aug. 2009- June 2010	Sign in sheet of meeting, documentation of discussion.	End of Year SAP Evaluation/Reports

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Dropout Rate

DISTRICT GOAL 2: Students will graduate on time and be provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, 100% of the student population will be on track for graduation in their designated year.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION
Maintain an annual dropout rate of less than 1%.	Principal All Teachers Counselor Registrar	Registrar	PK-5 Students	Aug. 2009- June 2010	Decrease of drop out rate.

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Post Secondary Education

DISTRICT GOAL 2: Students will graduate on time and be encouraged and provided opportunities to acquire post-secondary education.

CAMPUS GOAL: Students will graduate on time and be encouraged and provided opportunities to acquire post secondary education.

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, 100% of the student population will be on track for graduation in their designated year.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION
Continue the implementation of the Career Guidance Program K-12.	Counselor	Career Guidance Instructional Resources	PK-5 Students	Nov. 2009-May 2010	Classroom observations Increased student achievement on 6 weeks grade reports
Implement a Campus-wide Career Day.	Counselor Teachers	Career Guidance Instructional Resources	PK-5 Students	February 2010	Classroom observations

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Student Attendance

DISTRICT GOAL 3: San Perlita ISD will demonstrate gain in student attendance.

CAMPUS GOAL: To Improve Student Attendance to 98%

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, students will achieve a 98% attendance rate.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Recognize students with perfect attendance at "Honor Rallies."	Attendance Clerk Principals	Certificates, Pencils, Media Expenses (\$300)	All Students	Each Six Weeks	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Promote parent awareness of the importance of maintaining daily attendance in school.	Principals Counselor All Teachers	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Monitor student attendance daily.	Attendance Clerk All Teachers Counselor Principals	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Contact parents or guardians to inquire about student illness.	School Nurse	Staff Time	All Students	Daily	Increase ADA (Average Daily Attendance).	Increase ADA (Average Daily Attendance).
Attendance Review Committee (ARC) will review and meet on students in danger of not receiving credit.	Attendance Review Committee (ARC)	Staff Time	All Students	Dec. 2009 May 2010	Decrease student retention due to absences. Minutes of meetings	Increase ADA (Average Daily Attendance).
Perfect attendance incentives will be offered.	Administrators Teachers	Local Activity Fund, Comp. Ed (\$1000)	PK-5	Aug. 2009 May 2010 Every Six Weeks	Improved Student Attendance	Increase ADA (Average Daily Attendance).

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: Student Attendance (Continued)

DISTRICT GOAL 3: San Perlita ISD will demonstrate gain in student attendance.

OBJECTIVE: To Improve Student Attendance to 98%

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, students will achieve a 98% attendance rate.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Monitor attendance daily.	PEIMS clerk, Principal, Attendance Committee	RSCCC	PK-5	Every Six Weeks	Improve Student Attendance	Increased ADA
Advise parents of students of the number of absences each six weeks.	Principal	RSCCC	PK-5	Every Six Weeks	Improve Student Attendance	Increased ADA
Encourage parents and community members to serve on the attendance committee.	Principal	Parental Involvement Meetings, Phone List	PK-5	Aug. 2009 - May 2010	Improve Student Attendance	Increased ADA
Student attendance will be encouraged for each class by flying a perfect attendance banner on days when that class has perfect attendance.	Principal, Teachers, Custodians	Banners, Flag Poles, Flag Pole Kit	PK-5	Daily	Improve Student Attendance	Increased ADA

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: High Quality Staff

DISTRICT GOAL 4: San Perlita ISD will have quality teachers, principals and staff in all schools.

ANNUAL CAMPUS PERFORMANCE OBJECTIVE: For 2009-2010, San Perlita I.S.D. will hire, retain, and train a highly qualified staff to meet NCLB standard at 100%.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Only teachers who are certified by the State to teach the subjects/grade levels to which they are assigned will be hired by the district.	Superintendent Principal	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Personnel Records Teacher Service Records	AEIS Report
In addition to appropriate certification, teacher will be sought who have been successful in previous assignments.	Superintendent Principal	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Personnel Records Teacher Service Records	AEIS Report
Provide access to high-quality ongoing professional development throughout the school year for all staff including administrators, teachers, and paraprofessionals.	Principal Region 1 ESC	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Staff development sign-in sheets and CPE hours earned.	AEIS Report

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: Staff Development

DISTRICT GOAL 4: San Perlita I.S.D. will have quality teachers, principals and staff in all schools.

CAMPUS GOAL: Implement a staff development plan that incorporates required staff development for all staff.

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, 100% of staff will receive state recommended staff development in required areas.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Stipends will also be available to teachers who have advanced degrees in their teaching area for that year.	Superintendent Business Manager	Personnel Records Stipends	Advance Degreed Teachers	May 2010	Classroom observation Student performance	Classroom observations Student performance
Implement a staff development plan that incorporates staff development.	Principals Region 1 ESC	Professional Development Training	PK-5 Teachers	Aug. 2009– June 2010	Staff Development being offered in each of the areas Staff development sign in sheet Classroom observation Teacher feedback, Walkthroughs, Formal Evaluations Less Accidents Reports Better implementation of Discipline Plan and classrooms more conducive to learning	Classroom observations Student performance Discipline Logs

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement**

DISTRICT GOAL 5: San Perlita ISD will collaborate and communicate effectively with parents and the community.

CAMPUS GOAL: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, at least 35% of our parents will be involved in school functions.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (Strategies)	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Initiate and implement a Parental Involvement Program.	Principal, Teachers Community, Parents		All	Aug. 2009- May 2010	On-going end of year analysis Monthly PTA Meetings	End of the year analysis of monthly PTA Meetings
Establish a strong communication network with parents and community.	Principal, Teachers Community; Parents	Correspondence with parents, Newsletter		Aug 2009- May 2010	Class correspondence logs Copies of newsletters	Class correspondence logs Sign-in logs
Encourage more community/parents to serve on SBDM Committee.	Teachers	Phone list, logs, notices		Schedule of Meetings	Attendance logs	Attendance logs
Recruit community volunteers for all school related activities.				Sep. 2009 - May 2010	Sign-in sheets	Sign-in sheets
Provide opportunities for parents to attend Parental Involvement Conferences.	Counselor	Staff Time Conference Fees	Parents	Fall 2009	Conference attendance sheets	Conference attendance sheets
Provide District/Campus wide Parents' Night and Open House will be held.	All Teachers Principal	Materials Staff Time	Parents	Fall 2009 Spring 2010	Sign-in sheets	Sign-in sheets

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Parent Involvement**

DISTRICT GOAL 5: San Perlita ISD will collaborate and communicate effectively with parents and the community.

CAMPUS GOAL: 50% of our parents will be involved in increasing cooperation and communication between school and community

CAMPUS PERFORMANCE OBJECTIVE: By May 2009, at least 35% of our parents will be involved in school functions.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Increase parental involvement at the campus including a monthly district newsletter to improve communication between school and home.	Principal All Teachers	Printing Costs Staff Time	Parents and Community	Monthly	Newsletters	End Of the Year participation assessment through analysis of sign-in sheets
Increase communication of district and campus events, meetings, and parent involvement activities through a district generated monthly school calendar. This calendar will be posted on the school's web site.	Principal Secretaries	Staff Time Web Site	Parents and Community	Monthly	Copies of calendars Website	Copies of calendars Website
Attempt to include the parents of our students in the district/campus career day.	Counselor	Staff Time Career Day Materials	Parents and Community	Spring 2010	Career Day Sign-in sheets	Career Day Sign-in sheets
Provide workshops and support services for parents of migrant students.	Counselor	Staff Time Materials Red Bags	Migrant Parents	Fall 2009 Spring 2010	Sign- in sheets	Sign- in sheets
Document phone calls and/or letters sent home concerning student progress.(Positive Notes)	All Teachers	Printing/Postage Costs Staff Time	Parents	Weekly	Parent contact logs	Parent contact logs

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

**DISTRICT: San Perlita ISD - 245-904
AREA: Technology**

DISTRICT GOAL 6: All technology and data systems will be maintained, utilized, and updated. All data systems will provide reliable, accurate and useful information.

CAMPUS GOAL: Technology and data systems will support instruction.

CAMPUS PERFORMANCE OBJECTIVE: Technology, information, and data systems will work at least 95% of the time.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide appropriate staffing to support data integrity as a top priority.	Principals Technology Coordinator	Professional Development Training (\$200)	PK-5 Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	Increased alignment of standards and assessment, as reflected in classroom observations.
Establish and align campus wide procedures for effectively gathering, reporting, and using data at all levels within the district.	Principals Technology Coordinator	Professional Development Training	PK-5 Teachers	Aug. 2009- June 2010	Increased alignment of standards and assessment, as reflected in classroom observations.	Increased alignment of standards and assessment, as reflected in classroom observations.
Update and/or replace critical information technology and systems to support maximum data quality.	PEIMS Clerk Technology Coordinator	RSCCC Grade Speed (\$1000)	PEIMS Data Students Grades PK- 12	Aug. 2009	Accurate PEIMS Data Purchase and implementation of equipment and services.	Accurate PEIMS Data Purchase and implementation of equipment and services.
All staff will infuse technology into all academic areas through computer software, internet access, and power point presentations.	Principals Teachers	Computer Software and Technology	PK-5 Students	Aug. 2009- June 2010	Lesson plans Documentation	Lesson plans Documentation

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904

AREA: School Climate

DISTRICT GOAL AREA: All campuses will maintain a safe, orderly, and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: To establish positive school environment and improve student discipline

CAMPUS PERFORMANCE OBJECTIVE: By September 2009, responsibility for discipline will be shared by administration, staff, parents and students.

HOW WILL THE PERFORMANCE OBJECTIVE BE MET?	PERSON (S) RESPONSIBLE	RESOURCES NEEDED/ SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Prepare and maintain a Student Code of Conduct that encourages student self-discipline and is aligned to current law.	Principal All Staff PK-5	Staff Time TEA Updates TASB Updates	All Students	Aug. 2009- June 2010	Parent signed acknowledgement sheets.	PEIMS 425 Record Reports
Enforce a dress code for all students.	Principal All Staff PK-5	Student Handbook	All	Daily	Number of Referrals Dress Code Notes	End of Year analysis of: Number of Referrals Dress Code Notes
Provide violence prevention and crisis management assistance in the schools.	Counselors	Staff Time DAVE Curriculum	All Teachers	Monthly	Lesson Plans Contact Log	End of Year analysis of: Lesson Plans Contact Log
Perpetuate a standing district wide School Safety and Emergency Council.	Superintendent Principal	Staff Time	District Personnel and Students	Aug. 2009- June 2010	Minutes and Sign-in sheets	End of Year analysis of: Minutes and Sign-in sheets
Update crisis response manual for use on campuses and incorporate into the SPISD School Safety and Emergency Resource Manual.	Superintendent Principal	Staff Time	All	Aug. 2009- June 2010	Copy of Manual	Copy of Manual
Conduct crisis management exercises.	Principal	Staff Time Intercom System	Teachers and Students	Aug. 2009- June 2010	Calendar	Calendar
Teach students strategies for preventing violence	Counselor	Staff Time Instructional Resources	All Students	Aug. 2009- June 2010	Contact Logs Lesson Plans	End of Year analysis of: Contact Logs Lesson Plans

**STUDENT ACHIEVEMENT IMPROVEMENT PLAN
2009-2010**

CAMPUS: San Perlita Elementary

DISTRICT: San Perlita ISD - 245-904
AREA: School Climate (Continued)

DISTRICT GOAL 7: All campuses will maintain a safe, orderly, and positive environment to ensure that the academic needs of all students are met at San Perlita ISD.

CAMPUS GOAL: To establish positive school environment and improve student discipline

CAMPUS PERFORMANCE OBJECTIVE: By September 2009, responsibility for discipline will be shared by administration, staff, parents and students

HOW WILL THE PERFORMANCE OBJECTIVE BE MET? (STRATEGIES)	PERSON RESPONSIBLE	RESOURCES NEEDED/SOURCE OF FUNDS	TARGETED GROUP	TIMELINE	EVALUATION (FORMATIVE)	EVALUATION (SUMMATIVE)
Provide a disciplinary alternative school for the district so students who will not abide by the SPISD Student Code of Conduct can continue their schooling off campus.	Superintendent Principals AEP Teacher	AEP Setting	All Students	Daily	Attendance	Attendance

Summary of Needs Assessment - stimulus funding

Data sources reviewed:

- AEIS (including graduation/dropout rates)
- Report Card grades
- Attendance rates
- Teacher surveys
- SBDM Committee recommendations
- Financial Integrity Rating System of Texas
- District Technology Plan
- District/Campus Improvement Plans

Findings of needs:

- Districtwide parent involvement activities ➤ Addressed with Title I, ARRA
- Preschool programs ➤ Addressed with Title I, ARRA
- Districtwide professional development activities, high quality, focused, and aligned to TEKS ➤ Addressed with Title I, ARRA
- Additional supplemental professional development ➤ Addressed with Title I, ARRA
- Extra-duty pay for teachers and instructional leaders to attend professional development ➤ Addressed with Title I, ARRA
- Training and resources to instruct students needing intervention and those at-risk of dropping out ➤ Addressed with Title I, ARRA
- Training- using data to inform instruction ➤ Addressed with Title I, ARRA
- Create and execute action plans and evaluate results ➤ Addressed with Title I, ARRA
- Professional development- K-2 screening/diagnosis and transition from EC programs ➤ Addressed with Title I, ARRA
- Research-based progress monitoring tools and technology ➤ Addressed with Title I, ARRA
- Supplemental staff to support Rtl interventions ➤ Addressed with Title I, ARRA
- Accelerate the implementation of strategic technology plan ➤ Addressed with Title I, ARRA

- Implement quality curriculum management systems to meet identified needs
 - Strategies and activities to incorporate technology into the classroom
 - Use educational technology to promote higher order thinking skills, problem solving, and creativity
 - Collaborate with T-STEM centers for access to high-quality, engaging and rigorous content strategies (MS/HS)
 - Expansion of half-day Pre-K to a full day program
- Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
 - Addressed with Title I, ARRA
- Prepare teachers as technology leaders
 - Enhance and acquire educational technology
 - Support instruction with appropriate materials
 - Provide additional library books
 - Reduce pupil/teacher ratio
 - Increase teacher development with staff development
 - Provide librarian for support of literacy
 - Counselor to provide academic & emotional support
- Addressed with Title II, D ARRA
 - Addressed with Title II, D ARRA
 - Addressed with TXIV, SFSF
 - Addressed with TXIV, SFSF
 - Addressed with TXIV, SFSF
 - Addressed with TXIV, SFSF
 - Addressed with TXIV, SFSF
 - Addressed with TXIV, SFSF