

2010-11 Academic Excellence Indicator System

District Name: SAN PERLITA ISD

District #: 245904

2011 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2009-10)

Texas Success Initiative (TSI) Mathematics

Commended on Science

Commended on Social Studies

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Indicator:	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	95%	*	94%	*	*	*	*	*	> 99%	*	91%	
	2010	92%	90%	94%	*	92%	*	*	*	*	*	92%	*	> 99%	
Mathematics	2011	88%	87%	95%	*	94%	*	*	*	*	*	93%	*	90%	
	2010	87%	86%	78%	*	77%	*	*	*	*	*	67%	*	71%	
All Tests	2011	83%	82%	90%	*	89%	*	*	*	*	*	93%	*	82%	
	2010	84%	83%	79%	*	79%	*	*	*	*	*	69%	*	75%	
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	81%	85%	*	82%	*	*	*	*	*	79%	*	88%	
	2010	86%	81%	84%	*	80%	*	*	*	*	*	80%	*	63%	
Mathematics	2011	89%	89%	85%	*	82%	*	*	*	*	*	79%	*	75%	
	2010	89%	88%	79%	*	80%	*	*	*	*	*	80%	*	50%	
Writing	2011	91%	92%	95%	*	94%	*	*	*	*	*	93%	*	88%	
	2010	92%	92%	89%	*	93%	*	*	*	*	*	93%	*	75%	
All Tests	2011	78%	75%	70%	*	65%	*	*	*	*	*	57%	*	63%	
	2010	78%	74%	74%	*	73%	*	*	*	*	*	73%	*	38%	
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	82%	87%	*	83%	*	*	*	*	*	83%	*	*	
	2010	86%	80%	92%	*	90%	> 99%	*	*	*	*	94%	*	71%	
Mathematics	2011	86%	83%	93%	*	92%	*	*	*	*	*	92%	*	*	
	2010	86%	84%	92%	*	90%	> 99%	*	*	*	*	94%	*	71%	
Science	2011	86%	85%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*	
	2010	87%	86%	92%	*	89%	> 99%	*	*	*	*	93%	*	71%	
All Tests	2011	76%	71%	80%	*	75%	*	*	*	*	*	75%	*	*	
	2010	75%	71%	92%	*	90%	> 99%	*	*	*	*	94%	*	71%	
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	77%	83%	*	81%	*	*	*	*	*	93%	*	50%	
	2010	86%	79%	78%	*	73%	*	*	*	*	*	70%	*	80%	
Mathematics	2011	83%	78%	83%	*	81%	*	*	*	*	*	93%	*	63%	
	2010	83%	78%	72%	*	73%	*	*	*	*	*	60%	*	60%	
All Tests	2011	76%	68%	79%	*	76%	*	*	*	*	*	93%	*	50%	
	2010	76%	69%	67%	*	67%	*	*	*	*	*	60%	*	60%	

Indicator:		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	80%	80%	*	78%	*	*	*	*	*	*	73%	*	67%
	2010	86%	79%	95%	*	95%	*	*	*	*	*	*	> 99%	*	86%
Mathematics	2011	81%	78%	75%	*	78%	*	*	*	*	*	*	64%	*	44%
	2010	82%	79%	73%	*	70%	*	*	*	*	*	*	75%	*	71%
Writing	2011	93%	91%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
	2010	94%	92%	96%	*	95%	*	*	*	*	*	*	95%	*	> 99%
All Tests	2011	75%	68%	65%	*	67%	*	*	*	*	*	*	55%	*	33%
	2010	75%	68%	65%	*	62%	*	*	*	*	*	*	71%	*	63%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	83%	91%	*	90%	*	*	*	*	*	*	95%	*	86%
	2010	91%	86%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	80%	76%	64%	*	62%	*	*	*	*	*	*	58%	*	43%
	2010	81%	77%	83%	*	82%	*	*	*	*	*	*	81%	*	67%
Science	2011	79%	74%	73%	*	71%	*	*	*	*	*	*	74%	*	64%
	2010	78%	73%	94%	*	94%	*	*	*	*	*	*	93%	*	83%
Soc Studies	2011	95%	92%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
	2010	94%	92%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
All Tests	2011	69%	62%	45%	*	43%	*	*	*	*	*	*	47%	*	21%
	2010	69%	63%	78%	*	76%	*	*	*	*	*	*	75%	*	50%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	82%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
	2010	92%	86%	96%	*	95%	*	*	*	*	*	*	95%	*	91%
Mathematics	2011	72%	65%	87%	*	86%	*	*	*	*	*	*	83%	*	67%
	2010	72%	64%	82%	*	79%	*	*	*	*	*	*	78%	*	60%
All Tests	2011	69%	61%	87%	*	86%	*	*	*	*	*	*	83%	*	67%
	2010	70%	61%	83%	*	80%	*	*	*	*	*	*	79%	*	64%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	89%	95%	*	94%	*	*	*	*	*	*	94%	*	92%
	2010	91%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2011	75%	74%	95%	*	94%	*	*	*	*	*	*	94%	*	92%
	2010	75%	73%	88%	*	82%	> 99%	*	*	*	*	*	80%	*	78%
Science	2011	76%	69%	76%	*	72%	*	*	*	*	*	*	69%	*	58%
	2010	75%	67%	81%	*	73%	> 99%	*	*	*	*	*	70%	*	78%
Soc Studies	2011	93%	91%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
	2010	93%	90%	94%	*	91%	> 99%	*	*	*	*	*	90%	*	89%
All Tests	2011	65%	60%	76%	*	72%	*	*	*	*	*	*	69%	*	58%
	2010	65%	58%	75%	*	64%	> 99%	*	*	*	*	*	60%	*	67%

Indicator:	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard															
^ Grade 11															
Eng Lang Arts	2011	94%	90%	94%	*	92%	*	*	*	*	80%	91%	*	88%	
	2010	93%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Mathematics	2011	90%	87%	94%	*	92%	> 99%	*	*	*	80%	91%	*	88%	
	2010	88%	85%	95%	*	94%	> 99%	*	*	*	*	94%	*	86%	
Science	2011	90%	85%	88%	*	83%	*	*	*	*	60%	82%	*	75%	
	2010	90%	85%	91%	*	88%	> 99%	*	*	*	*	88%	*	71%	
Soc Studies	2011	98%	96%	94%	*	92%	*	*	*	*	80%	91%	*	88%	
	2010	97%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
All Tests	2011	84%	77%	82%	*	75%	> 99%	*	*	*	40%	73%	*	63%	
	2010	81%	75%	91%	*	88%	> 99%	*	*	*	*	88%	*	71%	
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	85%	92%	*	91%	> 99%	*	*	*	86%	93%	80%	86%	
	2010	90%	85%	93%	*	92%	> 99%	*	n/a	n/a	n/a	94%	93%	70%	
Mathematics	2011	84%	81%	90%	*	89%	96%	*	*	*	82%	89%	73%	79%	
	2010	84%	81%	83%	*	81%	89%	*	n/a	n/a	81%	80%	50%	68%	
Writing	2011	92%	91%	98%	*	97%	> 99%	*	*	*	*	96%	*	94%	
	2010	93%	92%	93%	*	94%	83%	*	n/a	n/a	n/a	94%	*	88%	
Science	2011	83%	78%	82%	*	79%	> 99%	*	*	*	67%	79%	*	68%	
	2010	82%	78%	90%	*	87%	> 99%	*	n/a	n/a	29%	88%	*	76%	
Soc Studies	2011	95%	93%	98%	*	98%	> 99%	*	*	*	90%	98%	*	97%	
	2010	94%	92%	98%	*	98%	> 99%	*	n/a	n/a	83%	98%	*	95%	
All Tests	2011	76%	71%	79%	*	77%	96%	*	*	*	68%	77%	73%	62%	
	2010	76%	70%	79%	*	76%	89%	*	n/a	n/a	50%	76%	40%	62%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	25%	26%	*	23%	50%	*	*	*	14%	21%	< 1%	8%	
	2010	32%	25%	30%	*	24%	53%	*	*	*	25%	25%	20%	12%	
Mathematics	2011	29%	24%	25%	*	23%	43%	*	*	*	18%	24%	9%	6%	
	2010	28%	24%	26%	*	23%	41%	*	*	*	13%	23%	10%	8%	
Writing	2011	31%	28%	15%	*	14%	20%	*	*	*	*	12%	*	12%	
	2010	32%	28%	29%	*	25%	60%	*	*	*	*	31%	*	6%	
Science	2011	30%	24%	36%	*	30%	73%	*	*	*	33%	34%	*	19%	
	2010	28%	22%	28%	*	27%	29%	*	*	*	14%	27%	*	3%	
Soc Studies	2011	47%	36%	53%	*	48%	88%	*	*	*	10%	49%	*	21%	
	2010	45%	35%	55%	*	53%	58%	*	*	*	< 1%	51%	*	14%	
All Tests	2011	16%	12%	9%	*	7%	22%	*	*	*	5%	7%	< 1%	< 1%	
	2010	15%	11%	14%	*	11%	25%	*	*	*	13%	12%	< 1%	1%	

Indicator:		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	77%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	85%	77%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011	77%	73%	83%	*	83%	*	*	*	*	*	83%	80%	*	80%
	2010	75%	73%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%
Writing	2011	80%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	56%	60%	*	60%	*	*	*	*	*	60%	*	*	60%
	2010	58%	52%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	59%	80%	*	80%	*	*	*	*	*	80%	*	*	80%
	2010	67%	61%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	58%	75%	*	75%	*	*	*	*	*	75%	70%	*	70%
	2010	64%	56%	67%	*	67%	*	*	*	*	*	67%	57%	*	75%

Indicator:	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.3%	-	97.0%	100.0%	-	-	-	-	95.8%	96.3%	78.6%	94.3%
By Test Version														
TAKS (1 or more)	91.0%	89.9%	86.6%	-	84.8%	100.0%	-	-	-	-	12.5%	83.8%	57.1%	73.6%
Not on TAKS	7.6%	7.6%	10.7%	-	12.2%	0.0%	-	-	-	-	83.3%	12.5%	21.4%	20.7%
TAKS(Acc) Only	2.4%	2.5%	3.7%	-	4.3%	0.0%	-	-	-	-	29.2%	4.4%	7.1%	8.0%
TAKS-M Only	3.1%	3.1%	7.0%	-	7.9%	0.0%	-	-	-	-	54.2%	8.1%	14.3%	12.6%
TAKS-Alt Only	0.9%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	93.6%	93.0%	-	92.1%	100.0%	-	-	-	-	91.7%	91.2%	78.6%	90.8%
Non-Acct System	4.6%	4.0%	4.3%	-	4.9%	0.0%	-	-	-	-	4.2%	5.1%	0.0%	3.4%
Mobile	4.6%	3.9%	4.3%	-	4.9%	0.0%	-	-	-	-	4.2%	5.1%	0.0%	3.4%
Non-Acct Test	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	2.5%	2.7%	-	3.0%	0.0%	-	-	-	-	4.2%	3.7%	21.4%	5.7%
Absent	0.1%	0.2%	0.5%	-	0.6%	0.0%	-	-	-	-	0.0%	0.7%	0.0%	1.1%
LEP Exempt	0.9%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	2.1%	-	2.4%	0.0%	-	-	-	-	4.2%	2.9%	21.4%	4.6%
Total Count	3,231,780	264,850	187	0	164	23	0	0	0	0	24	136	14	87
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.7%	92.4%	*	90.9%	100.0%	-	-	-	-	21.1%	91.3%	70.0%	82.9%
Not on TAKS	7.8%	8.0%	7.6%	*	9.1%	0.0%	-	-	-	-	78.9%	8.7%	30.0%	17.1%
TAKS(Acc) Only	2.3%	2.1%	2.0%	*	2.4%	0.0%	-	-	-	-	21.1%	2.7%	0.0%	3.9%
TAKS-M Only	3.3%	3.9%	4.0%	*	4.9%	0.0%	-	-	-	-	42.1%	4.0%	10.0%	9.2%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.5%	*	1.8%	0.0%	-	-	-	-	15.8%	2.0%	20.0%	3.9%
By Acct Status														
Acct System	90.0%	89.0%	88.9%	*	86.6%	100.0%	-	-	-	-	47.4%	87.9%	90.0%	82.9%
Non-Acct System	8.6%	8.7%	11.1%	*	13.4%	0.0%	-	-	-	-	52.6%	12.1%	10.0%	17.1%
Mobile	4.4%	4.0%	7.1%	*	8.5%	0.0%	-	-	-	-	10.5%	8.1%	0.0%	7.9%
Non-Acct Test	4.2%	4.7%	4.0%	*	4.9%	0.0%	-	-	-	-	42.1%	4.0%	10.0%	9.2%
Not Tested	1.4%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	257,967	198	2	164	32	0	0	0	0	19	149	10	76
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	89%	100%	*	100%	100%	*	n/a	n/a	n/a	*	100%	*	100%
Class of 2010	90%	86%	75%	*	73%	80%	*	n/a	n/a	n/a	*	83%	*	40%

Indicator:	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	18%	7%	*	8%	*	*	*	*	*	*	8%	*	*
2010	14%	18%	8%	*	10%	< 1%	*	*	*	*	*	6%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
2010	92%	91%	92%	*	90%	> 99%	*	*	*	*	*	94%	*	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.1%	*	-	*	-	-	-	-	-	*	*	-	*
2009	84.7%	88.0%	*	-	*	-	-	n/a	n/a	n/a	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	20%	*	*	*	*	*	*	*	*	*	*	*	*
2010	29%	26%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2011	76%	73%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	17%	13%	*	14%	*	*	*	*	*	*	10%	*	20%
2010	10%	15%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	90%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
2010	95%	91%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	39%	*	41%	*	*	*	*	*	*	45%	*	60%
2010	20%	23%	17%	*	18%	*	*	*	*	*	*	19%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	95%	*	95%	*	*	*	*	*	*	95%	*	93%
2010	88%	84%	83%	*	82%	*	*	*	*	*	*	81%	*	67%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	95.0%	*	-	*	-	-	-	-	-	-	*	-	*
2009	91.1%	91.6%	*	-	*	-	-	n/a	n/a	n/a	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	76%	79%	*	79%	*	*	*	*	*	*	77%	82%	75%
2009-10	79%	75%	95%	*	95%	*	*	*	*	*	*	95%	90%	92%

Indicator:	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate @														
2009-10	95.5%	95.5%	96.3%	*	96.4%	96.3%	-	-	-	*	96.6%	96.2%	98.5%	96.2%
2008-09	95.6%	95.8%	95.8%	*	95.7%	95.9%	-	n/a	n/a	n/a	93.6%	95.3%	98.0%	94.5%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-	0.0%
2008-09	0.3%	0.2%	3.7%	-	4.3%	0.0%	-	n/a	n/a	n/a	20.0%	4.9%	*	5.9%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.7%	0.7%	-	0.9%	0.0%	-	-	-	*	0.0%	0.0%	*	2.0%
2008-09	2.0%	2.0%	1.4%	-	1.8%	0.0%	-	n/a	n/a	n/a	4.8%	2.0%	0.0%	2.1%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.5%	1.1%	-	1.4%	0.0%	-	-	-	*	0.0%	0.0%	*	2.9%
2008-09	2.9%	2.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	82.3%	93.8%	-	90.9%	100.0%	-	n/a	n/a	n/a	*	100.0%	-	83.3%
Received GED	1.3%	1.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	7.2%	9.7%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	7.3%	7.0%	6.3%	-	9.1%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	16.7%
Class of 2009														
Graduated	80.6%	77.2%	94.1%	-	100.0%	*	-	n/a	n/a	n/a	*	90.9%	-	83.3%
Received GED	1.4%	1.4%	5.9%	-	0.0%	*	-	n/a	n/a	n/a	*	9.1%	-	16.7%
Continued HS	8.6%	11.5%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	9.4%	9.9%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	83.4%	94.1%	-	100.0%	*	-	n/a	n/a	n/a	*	90.9%	-	83.3%
Received GED	1.9%	1.9%	5.9%	-	0.0%	*	-	n/a	n/a	n/a	*	9.1%	-	16.7%
Continued HS	2.1%	3.4%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	10.8%	11.3%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Class of 2008														
Graduated	83.4%	81.4%	100.0%	-	100.0%	*	-	n/a	n/a	n/a	*	100.0%	-	100.0%
Received GED	2.1%	1.9%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	2.4%	3.7%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	12.2%	13.0%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	93.0%	93.8%	-	90.9%	100.0%	-	n/a	n/a	n/a	*	100.0%	-	83.3%
Class of 2009	90.6%	90.1%	100.0%	-	100.0%	*	-	n/a	n/a	n/a	*	100.0%	-	100.0%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	92.0%	93.8%	-	90.9%	100.0%	-	n/a	n/a	n/a	*	100.0%	-	83.3%
Class of 2009	89.2%	88.7%	94.1%	-	100.0%	*	-	n/a	n/a	n/a	*	90.9%	-	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	29.7%	23.0%	-	19.7%	36.8%	-	-	-	*	0.0%	20.7%	*	5.4%
2008-09	24.6%	27.2%	14.5%	-	14.3%	15.0%	-	n/a	n/a	n/a	0.0%	13.0%	20.0%	3.2%

Indicator:	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
RHSP/DAP Graduates @														
Class of 2010	82.7%	91.8%	80.0%	-	80.0%	80.0%	-	-	-	-	*	81.8%	-	60.0%
Class of 2009	82.5%	92.0%	81.3%	-	78.6%	*	-	n/a	n/a	n/a	*	70.0%	-	100.0%
AP/IB Results @														
Tested														
2010	22.7%	24.9%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	n/a	n/a	n/a
2009	21.2%	21.1%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	33.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	34.2%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	25.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	26.2%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	56%	62%	*	56%	*	*	*	*	*	*	38%	*	20%
2010	60%	51%	68%	*	56%	> 99%	*	*	*	*	*	56%	*	57%
Mathematics 2011	69%	63%	79%	*	78%	80%	*	*	*	*	*	75%	*	60%
2010	66%	59%	82%	*	81%	83%	*	*	*	*	*	75%	*	43%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	63.4%	72.7%	-	71.4%	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.8%	?	-	?	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	9.9%	12.5%	-	0.0%	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	10.0%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	912	839	-	770	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	905	820	-	811	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	17.5	*	-	*	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	17.7	16.0	-	15.8	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	56%	71%	*	78%	60%	*	*	*	*	*	70%	*	60%
Class of 2009	62%	50%	53%	*	54%	*	*	n/a	n/a	n/a	*	33%	*	60%
Mathematics														
Class of 2010	64%	58%	50%	*	33%	80%	*	*	*	*	*	60%	*	< 1%
Class of 2009	60%	52%	53%	*	54%	*	*	n/a	n/a	n/a	*	44%	*	20%
Both Subjects														
Class of 2010	52%	42%	36%	*	22%	60%	*	*	*	*	*	40%	*	< 1%
Class of 2009	47%	35%	40%	*	38%	*	*	n/a	n/a	n/a	*	22%	*	20%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	287	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	17	5.9%	223,243	4.5%
Kindergarten	21	7.3%	373,832	7.6%
Grade 1	26	9.1%	387,655	7.9%
Grade 2	15	5.2%	379,680	7.7%
Grade 3	23	8.0%	375,232	7.6%
Grade 4	20	7.0%	373,915	7.6%
Grade 5	16	5.6%	372,341	7.6%
Grade 6	26	9.1%	361,552	7.4%
Grade 7	20	7.0%	357,262	7.3%
Grade 8	23	8.0%	354,139	7.2%
Grade 9	18	6.3%	390,370	7.9%
Grade 10	23	8.0%	343,450	7.0%
Grade 11	17	5.9%	314,263	6.4%
Grade 12	22	7.7%	291,799	5.9%
Ethnic Distribution:				
African American	0	0.0%	635,400	12.9%
Hispanic	242	84.3%	2,468,574	50.3%
White	44	15.3%	1,531,757	31.2%
Native American	0	0.0%	23,457	0.5%
Asian	1	0.3%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	0	0.0%	78,178	1.6%
Economically Disadvantaged	204	71.1%	2,909,554	59.2%
Limited English Proficient (LEP)	30	10.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	6	2.0%	92,810	1.9%
At-Risk	138	48.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	15	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	10	66.7%	119,365	42.6%
White	5	33.3%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	20.0%	48,391	17.3%
Recommended H.S. Pgm./DAP	12	80.0%	232,129	82.7%
Special Education Graduates	4	26.7%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.5%	2.3%	-	10.7%
Grade 1	0.0%	4.7%	-	8.9%
Grade 2	0.0%	2.8%	-	4.1%
Grade 3	17.6%	2.0%	0.0%	1.8%
Grade 4	12.5%	1.1%	0.0%	0.9%
Grade 5	4.2%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	-	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	1	0.7%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.0	19.0
Grade 1	12.6	18.9
Grade 2	15.0	18.8
Grade 3	11.5	18.8
Grade 4	20.0	19.0
Grade 5	16.0	21.4
Grade 6	26.0	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	11.4	17.3
Foreign Languages	11.3	19.0
Mathematics	13.6	17.9
Science	15.6	19.0
Social Studies	16.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	49.8	100.0%	663,146.4	100.0%
Professional Staff:	27.8	55.8%	420,412.8	63.4%
Teachers	23.6	47.4%	334,876.4	50.5%
Professional Support	2.1	4.2%	59,958.9	9.0%
Campus Administration (School Leadership)	1.0	2.0%	18,757.3	2.8%
Central Administration	1.1	2.2%	6,820.1	1.0%
Educational Aides:	6.0	12.0%	62,981.3	9.5%
Auxiliary Staff:	16.0	32.1%	179,752.4	27.1%
Total Minority Staff:	37.8	75.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	15.0	63.3%	79,342.2	23.7%
White	8.0	33.8%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.5	2.3%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.1	0.6%	4,218.7	1.3%
Males	7.1	30.2%	77,669.1	23.2%
Females	16.5	69.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	23.4	98.9%	257,361.4	76.9%
Masters	0.3	1.1%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.5%	20,250.7	6.0%
1-5 Years Experience	10.4	43.9%	100,402.5	30.0%
6-10 Years Experience	4.1	17.5%	70,542.9	21.1%
11-20 Years Experience	3.1	13.3%	83,669.9	25.0%
Over 20 Years Experience	4.0	16.9%	60,010.5	17.9%
Number of Students per Teacher:	12.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	4.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,750	\$41,272
1-5 Years Experience	\$41,468	\$44,013
6-10 Years Experience	\$44,930	\$46,604
11-20 Years Experience	\$53,198	\$50,476
Over 20 Years Experience	\$53,225	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$45,389	\$48,638
Professional Support	\$48,208	\$57,045
Campus Administration (School Leadership)	\$68,101	\$70,819
Central Administration	\$85,655	\$89,481
Turnover Rate for Teachers:	12.8%	11.9%
Instructional Staff Percent***:	60.6%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.250	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.290	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$66,259,265	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$230,869	n/a	\$350,222	n/a
Value by Category				
Business	\$11,634,620	15.9%	\$619,775,745,261	32.8%
Residential	\$35,019,694	47.8%	\$1,026,991,436,746	54.4%
Land	\$25,436,331	34.7%	\$120,237,548,492	6.4%
Oil and Gas	\$586,636	0.8%	\$112,804,066,882	6.0%
Other	\$553,531	0.8%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$973,358	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	33.8%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,179,014	100.0%	\$11,313	\$3,898,920	100.0%	\$13,875	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$675,093	21.2%	\$2,402	\$864,178	22.2%	\$3,075	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$43,326	1.4%	\$154	\$60,471	1.6%	\$215	\$2,065,867,106	4.1%	\$428
State +	\$2,299,957	72.3%	\$8,185	\$2,492,531	63.9%	\$8,870	\$21,076,094,948	42.3%	\$4,369
Federal	\$160,638	5.1%	\$572	\$481,740	12.4%	\$1,714	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$2,967,584	100.0%	\$10,561	\$4,051,807	100.0%	\$14,419	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$2,165,714	73.0%	\$7,707	\$2,371,590	58.5%	\$8,440	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$798,789	26.9%	\$2,843	\$993,942	24.5%	\$3,537	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$294,890	7.3%	\$1,049	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$3,081	0.1%	\$11	\$391,385	9.7%	\$1,393	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,962,708	100.0%	\$10,543	\$3,345,264	100.0%	\$11,905	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,317,651	44.5%	\$4,689	\$1,679,437	50.2%	\$5,977	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$89,141	3.0%	\$317	\$91,039	2.7%	\$324	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$14,161	0.5%	\$50	\$14,161	0.4%	\$50	\$633,472,153	1.5%	\$131
School Leadership (23)	\$151,823	5.1%	\$540	\$151,823	4.5%	\$540	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$93,948	3.2%	\$334	\$93,948	2.8%	\$334	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$40,614	1.4%	\$145	\$40,614	1.2%	\$145	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$187,385	6.3%	\$667	\$192,983	5.8%	\$687	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$149,176	5.0%	\$531	\$162,450	4.9%	\$578	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$338,988	11.4%	\$1,206	\$338,988	10.1%	\$1,206	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$562,570	19.0%	\$2,002	\$562,570	16.8%	\$2,002	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$2,990	0.1%	\$11	\$2,990	0.1%	\$11	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$14,261	0.5%	\$51	\$14,261	0.4%	\$51	\$593,331,074	1.4%	\$123
Community Services (61)	\$1,795	n/a	\$6	\$1,795	n/a	\$6	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		54.7%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$1,767,425	100.0%	\$6,290	\$2,131,109	100.0%	\$7,584	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$7,392	0.4%	\$26	\$12,572	0.6%	\$45	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$123,595	7.0%	\$440	\$123,595	5.8%	\$440	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$547,214	31.0%	\$1,947	\$865,613	40.6%	\$3,080	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$6,496	0.4%	\$23	\$6,496	0.3%	\$23	\$411,864,800	1.3%	\$85
Regular Education (11)	\$805,558	45.6%	\$2,867	\$845,663	39.7%	\$3,009	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$177,454	10.0%	\$632	\$177,454	8.3%	\$632	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$99,716	5.6%	\$355	\$99,716	4.7%	\$355	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	28	9.8%	796,755	16.2%
Career & Technical Education	102	35.5%	1,032,602	21.0%
Gifted & Talented Education	3	1.0%	379,789	7.7%
Special Education	21	7.3%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	1.9	7.9%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	19.9	84.4%	245,670.2	73.4%
Special Education	1.8	7.8%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN PERLITA ISD

2010-11 District Performance Report

District #: 245904

For Current Year LEP Students

Indicator:	State	Region 01	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	41%	42%	*	*	*	*	*	*	*	*	*	*
	2010	50%	43%	45%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	38%	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	59%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	76%	79%	*	*	*	*	*	82%	82%	*	*	82%	82%
2009-10	79%	75%	95%	*	*	*	*	*	90%	90%	*	*	90%	90%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$220,993 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.