

2008-09 Academic Excellence Indicator System

District Name: SAN PERLITA ISD

District #: 245904

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN PERLITA ISD
District #: 245904

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 3 (English) First Administration Only														
Reading	2009	90%	87%	78%	*	71%	*	*	67%	89%	*	71%	*	*
	2008	89%	85%	91%	*	89%	> 99%	*	94%	86%	*	94%	*	89%
Mathematics	2009	86%	84%	61%	*	57%	*	*	44%	78%	*	57%	*	*
	2008	85%	84%	83%	*	78%	> 99%	*	81%	86%	*	82%	*	78%
All Tests	2009	82%	78%	56%	*	50%	*	*	33%	78%	*	50%	*	*
	2008	80%	77%	83%	*	78%	> 99%	*	81%	86%	*	82%	*	78%
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	83%	91%	*	89%	> 99%	*	94%	86%	*	93%	*	83%
	2008	85%	80%	67%	*	63%	*	*	67%	67%	*	63%	*	*
Mathematics	2009	88%	87%	96%	*	94%	> 99%	*	94%	> 99%	*	> 99%	*	83%
	2008	87%	85%	86%	*	84%	*	*	89%	83%	*	81%	*	*
Writing	2009	92%	92%	91%	*	88%	> 99%	*	87%	> 99%	*	93%	*	60%
	2008	93%	93%	80%	*	78%	*	*	67%	91%	*	73%	*	*
All Tests	2009	78%	76%	87%	*	83%	> 99%	*	88%	86%	*	86%	*	67%
	2008	77%	73%	52%	*	47%	*	*	44%	58%	*	44%	*	*
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	79%	70%	*	67%	*	*	67%	71%	*	55%	*	63%
	2008	85%	80%	67%	*	69%	*	*	67%	67%	*	64%	*	43%
Mathematics	2009	86%	85%	82%	*	78%	*	*	78%	85%	*	73%	*	63%
	2008	86%	84%	82%	*	80%	*	*	83%	82%	*	77%	*	67%
@ Science	2009	85%	84%	82%	*	83%	*	*	63%	93%	*	70%	*	63%
	2008	82%	81%	72%	*	69%	*	*	83%	67%	*	71%	*	71%
@ All Tests	2009	73%	69%	70%	*	67%	*	*	67%	71%	*	55%	*	63%
	2008	72%	68%	56%	*	56%	*	*	67%	50%	*	50%	*	43%
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	87%	96%	*	95%	*	*	89%	> 99%	*	> 99%	*	91%
	2008	94%	89%	90%	*	89%	*	*	90%	90%	*	88%	*	67%
Mathematics	2009	82%	78%	64%	*	63%	*	*	75%	57%	*	63%	*	36%
	2008	83%	80%	85%	*	83%	*	*	80%	90%	*	88%	*	67%
All Tests	2009	80%	74%	61%	*	60%	*	*	67%	57%	*	65%	*	27%
	2008	81%	75%	80%	*	78%	*	*	70%	90%	*	82%	*	50%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	79%	81%	*	78%	*	*	*	82%	80%	*	79%	*	57%
	2008	88%	81%	95%	*	93%	*	*	*	> 99%	90%	*	93%	*	83%
Mathematics	2009	82%	78%	90%	*	94%	*	*	*	82%	> 99%	*	89%	*	71%
	2008	80%	76%	90%	*	88%	*	*	*	89%	91%	*	94%	*	83%
Writing	2009	94%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	68%	76%	*	78%	*	*	*	73%	80%	*	74%	*	43%
	2008	74%	68%	91%	*	89%	> 99%	*	*	90%	92%	*	95%	*	88%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	91%	93%	*	91%	*	*	*	90%	> 99%	*	88%	*	88%
Mathematics	2009	82%	79%	81%	*	78%	*	*	*	73%	90%	*	78%	*	71%
	2008	79%	73%	93%	*	91%	*	*	*	90%	> 99%	*	88%	*	88%
@ Science	2009	73%	67%	65%	*	65%	*	*	*	58%	73%	*	60%	*	43%
	2008	69%	61%	78%	*	71%	*	*	*	69%	> 99%	*	64%	*	70%
@ Soc Studies	2009	92%	89%	91%	*	90%	*	*	*	92%	91%	*	90%	*	71%
	2008	91%	87%	94%	*	93%	*	*	*	92%	> 99%	*	91%	*	90%
@ All Tests	2009	67%	61%	61%	*	60%	*	*	*	50%	73%	*	55%	*	43%
	2008	64%	55%	78%	*	71%	*	*	*	69%	> 99%	*	64%	*	70%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	*
	2008	87%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	71%	63%	69%	*	75%	60%	*	*	67%	*	*	71%	*	*
	2008	64%	55%	94%	*	92%	> 99%	*	*	> 99%	92%	*	> 99%	*	*
All Tests	2009	70%	60%	69%	*	75%	60%	*	*	67%	*	*	71%	*	*
	2008	63%	53%	95%	*	93%	> 99%	*	*	> 99%	92%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	86%	92%	*	86%	> 99%	*	*	> 99%	86%	*	90%	*	86%
Mathematics	2009	69%	64%	82%	*	82%	80%	*	*	86%	80%	*	88%	*	83%
	2008	66%	61%	70%	*	50%	*	*	*	*	67%	*	75%	*	50%
@ Science	2009	67%	55%	78%	*	76%	83%	*	*	75%	80%	*	76%	*	57%
	2008	65%	55%	79%	*	67%	> 99%	*	*	71%	86%	*	83%	*	63%
@ Soc Studies	2009	91%	87%	96%	*	94%	> 99%	*	*	> 99%	93%	*	94%	*	86%
	2008	89%	85%	93%	*	89%	> 99%	*	*	86%	> 99%	*	92%	*	88%
@ All Tests	2009	57%	47%	75%	*	78%	67%	*	*	75%	75%	*	78%	*	63%
	2008	55%	45%	64%	*	44%	> 99%	*	*	71%	57%	*	67%	*	38%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	86%	89%	*	93%	*	*	*	80%	> 99%	*	91%	*	85%
Mathematics	2009	82%	78%	79%	*	78%	80%	*	*	67%	88%	*	80%	*	60%
	2008	80%	75%	84%	*	87%	*	*	*	82%	88%	*	92%	*	77%
Science	2009	86%	78%	93%	*	89%	> 99%	*	*	> 99%	88%	*	> 99%	*	80%
	2008	81%	73%	82%	*	85%	*	*	*	70%	> 99%	*	90%	*	75%
Soc Studies	2009	97%	95%	93%	*	89%	> 99%	*	*	> 99%	88%	*	> 99%	*	80%
	2008	95%	92%	94%	*	> 99%	*	*	*	90%	> 99%	*	> 99%	*	92%
All Tests	2009	76%	68%	71%	*	67%	80%	*	*	67%	75%	*	80%	*	40%
	2008	72%	63%	74%	*	80%	*	*	*	64%	88%	*	83%	*	62%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	92%	*	90%	> 99%	*	*	91%	93%	> 99%	92%	67%	82%
	2008	91%	86%	91%	*	89%	97%	*	*	90%	92%	86%	90%	85%	88%
Mathematics	2009	82%	79%	80%	*	80%	81%	*	*	77%	84%	33%	80%	67%	61%
	2008	80%	76%	87%	*	84%	97%	*	*	85%	88%	60%	88%	> 99%	78%
Writing	2009	93%	93%	95%	*	94%	> 99%	*	*	92%	> 99%	*	97%	*	83%
	2008	93%	91%	90%	*	88%	> 99%	*	*	83%	95%	*	87%	*	82%
Science	2009	78%	71%	78%	*	77%	83%	*	*	71%	83%	43%	74%	*	59%
	2008	74%	67%	78%	*	73%	93%	*	*	72%	84%	38%	77%	67%	70%
Soc Studies	2009	93%	90%	93%	*	91%	> 99%	*	*	96%	91%	86%	94%	*	79%
	2008	91%	88%	94%	*	95%	92%	*	*	90%	> 99%	63%	94%	*	90%
All Tests	2009	74%	68%	71%	*	71%	74%	*	*	67%	75%	13%	69%	33%	46%
	2008	72%	66%	76%	*	72%	94%	*	*	73%	79%	50%	76%	79%	67%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	94%	97%	*	96%	> 99%	*	*	97%	97%	> 99%	96%	78%	95%
Mathematics	2009	89%	86%	87%	*	86%	89%	*	*	83%	91%	50%	87%	67%	68%
Writing	2009	97%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	78%	83%	*	80%	94%	*	*	79%	85%	57%	79%	*	67%
Soc Studies	2009	98%	97%	98%	*	98%	> 99%	*	*	> 99%	97%	> 99%	> 99%	*	95%
All Tests	2009	84%	79%	80%	*	78%	87%	*	*	78%	83%	25%	78%	44%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	26%	28%	*	23%	46%	*	*	24%	33%	20%	24%	< 1%	12%
	2008	34%	25%	30%	*	25%	52%	*	*	26%	35%	14%	24%	23%	18%
Mathematics	2009	31%	27%	29%	*	26%	38%	*	*	26%	32%	17%	24%	< 1%	9%
	2008	28%	23%	24%	*	20%	41%	*	*	21%	28%	20%	23%	23%	15%
Writing	2009	34%	32%	38%	*	32%	63%	*	*	38%	38%	*	25%	*	8%
	2008	33%	29%	28%	*	27%	33%	*	*	22%	33%	*	27%	*	18%
Science	2009	26%	19%	18%	*	19%	17%	*	*	21%	17%	< 1%	12%	*	15%
	2008	22%	17%	12%	*	8%	27%	*	*	8%	16%	< 1%	9%	33%	11%
Soc Studies	2009	44%	34%	43%	*	37%	64%	*	*	46%	41%	< 1%	43%	*	16%
	2008	36%	26%	34%	*	30%	46%	*	*	20%	55%	< 1%	32%	*	29%
All Tests	2009	16%	12%	12%	*	8%	21%	*	*	11%	12%	13%	8%	< 1%	3%
	2008	15%	10%	9%	*	6%	23%	*	*	7%	11%	7%	8%	< 1%	3%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

District Name: SAN PERLITA ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	74%	80%	*	80%	*	*	*	*	80%	*	*	*	
Mathematics	2009	69%	68%	57%	*	57%	*	*	60%	*	57%	40%	*	*	
Writing	2009	72%	64%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	46%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	60%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	51%	57%	*	57%	*	*	60%	*	57%	40%	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	82%	85%	*	82%	97%	*	*	83%	87%	75%	82%	60%	69%
	2008	86%	80%	84%	*	81%	97%	*	*	81%	87%	56%	83%	71%	77%
Mathematics	2009	80%	77%	80%	*	80%	79%	*	*	76%	84%	40%	79%	67%	59%
	2008	78%	74%	84%	*	82%	91%	*	*	81%	87%	43%	84%	93%	74%
Writing	2009	92%	91%	95%	*	94%	> 99%	*	*	92%	> 99%	*	97%	*	83%
	2008	91%	89%	88%	*	86%	> 99%	*	*	79%	96%	*	88%	*	82%
Science	2009	78%	71%	78%	*	77%	83%	*	*	71%	83%	43%	74%	*	59%
	2008	74%	67%	78%	*	73%	93%	*	*	72%	84%	38%	77%	67%	70%
Soc Studies	2009	93%	90%	93%	*	91%	> 99%	*	*	96%	91%	86%	94%	*	79%
	2008	91%	88%	94%	*	95%	92%	*	*	90%	> 99%	63%	94%	*	90%
All Tests	2009	72%	65%	69%	*	68%	71%	*	*	65%	73%	25%	65%	30%	42%
	2008	69%	62%	71%	*	66%	89%	*	*	66%	76%	24%	69%	71%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	81%	85%	*	82%	97%	*	*	82%	87%	76%	82%	60%	70%
Mathematics	2009	80%	76%	79%	*	79%	79%	*	*	75%	83%	47%	78%	70%	60%
Writing	2009	91%	90%	95%	*	94%	> 99%	*	*	93%	> 99%	*	97%	*	85%
Science	2009	76%	70%	79%	*	77%	83%	*	*	72%	83%	56%	74%	*	61%
Soc Studies	2009	92%	89%	94%	*	92%	> 99%	*	*	96%	91%	89%	94%	*	80%
All Tests	2009	71%	64%	68%	*	67%	71%	*	*	64%	73%	29%	64%	30%	42%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.5%	99.0%	*	98.8%	100.0%	-	-	99.0%	99.0%	94.4%	98.7%	100.0%	97.1%
By Test Version														
TAKS (1 or more)	90.8%	89.3%	93.6%	*	92.7%	97.4%	-	-	90.5%	96.9%	33.3%	92.7%	90.0%	88.2%
Not on TAKS	7.7%	8.2%	5.4%	*	6.1%	2.6%	-	-	8.6%	2.0%	61.1%	6.0%	10.0%	8.8%
TAKS(Acc) Only	2.3%	2.2%	2.0%	*	1.8%	2.6%	-	-	3.8%	0.0%	22.2%	2.7%	0.0%	2.9%
TAKS-M Only	3.3%	3.9%	2.5%	*	3.0%	0.0%	-	-	2.9%	2.0%	27.8%	2.7%	0.0%	2.9%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	1.0%	*	1.2%	0.0%	-	-	1.9%	0.0%	11.1%	0.7%	10.0%	2.9%
By Acct Status														
Acct System	87.3%	86.1%	89.7%	*	87.2%	100.0%	-	-	84.8%	94.9%	44.4%	88.7%	90.0%	86.8%
Non-Acct System	11.2%	11.4%	9.4%	*	11.6%	0.0%	-	-	14.3%	4.1%	50.0%	10.0%	10.0%	10.3%
Mobile	4.7%	4.2%	4.9%	*	6.1%	0.0%	-	-	7.6%	2.0%	0.0%	5.3%	0.0%	2.9%
Non-Acct Test	6.4%	7.2%	4.4%	*	5.5%	0.0%	-	-	6.7%	2.0%	50.0%	4.7%	10.0%	7.4%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.5%	1.0%	*	1.2%	0.0%	-	-	1.0%	1.0%	5.6%	1.3%	0.0%	2.9%
Absent	0.1%	0.2%	0.5%	*	0.6%	0.0%	-	-	0.0%	1.0%	5.6%	0.7%	0.0%	1.5%
LEP Exempt	0.9%	1.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.5%	*	0.6%	0.0%	-	-	1.0%	0.0%	0.0%	0.7%	0.0%	1.5%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	252,078	203	1	164	38	0	0	105	98	18	150	10	68
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.1%	-	89.4%	92.7%	-	-	86.7%	93.8%	31.0%	90.1%	92.9%	90.2%
Not on TAKS	7.5%	8.2%	9.9%	-	10.6%	7.3%	-	-	13.3%	6.2%	69.0%	9.9%	7.1%	9.8%
TAKS(Acc)	2.7%	2.7%	4.0%	-	3.1%	7.3%	-	-	5.7%	2.1%	27.6%	3.3%	7.1%	5.4%
TAKS-M Only	2.9%	3.4%	4.0%	-	5.0%	0.0%	-	-	3.8%	4.1%	27.6%	5.3%	0.0%	2.2%
TAKS-Alt Only	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	2.0%	-	2.5%	0.0%	-	-	3.8%	0.0%	13.8%	1.3%	0.0%	2.2%
By Acct Status														
Acct System	87.1%	85.6%	86.1%	-	86.3%	85.4%	-	-	83.8%	88.7%	48.3%	85.5%	100.0%	84.8%
Non-Acct System	11.3%	11.7%	13.9%	-	13.7%	14.6%	-	-	16.2%	11.3%	51.7%	14.5%	0.0%	15.2%
Mobile	5.1%	4.5%	6.9%	-	6.2%	9.8%	-	-	8.6%	5.2%	3.4%	7.9%	0.0%	9.8%
Non-Acct Test	6.2%	7.2%	6.9%	-	7.5%	4.9%	-	-	7.6%	6.2%	48.3%	6.6%	0.0%	5.4%
Not Tested	1.6%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	246,970	202	0	161	41	0	0	105	97	29	152	14	92
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	86%	*	88%	*	*	*	82%	90%	*	85%	*	80%
Class of 2008	86%	81%	100%	*	100%	*	*	*	100%	*	*	100%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN PERLITA ISD
District #: 245904

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	17%	22%	*	22%	*	*	*	22%	21%	*	27%	*	38%
2008	15%	18%	22%	*	25%	*	*	*	17%	25%	*	29%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	91%	*	89%	*	*	*	89%	93%	*	91%	*	75%
2008	91%	89%	89%	*	88%	*	*	*	83%	92%	*	86%	*	86%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	89.6%	*	-	*	-	-	-	*	*	-	*	-	*
2007	77.5%	83.6%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	24%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	10%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	9%	7%	*	9%	*	*	*	10%	< 1%	*	13%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	94%	93%	*	91%	*	*	*	90%	> 99%	*	88%	*	88%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	21%	26%	*	30%	*	*	*	27%	25%	*	30%	*	38%
2008	21%	27%	7%	*	9%	*	*	*	10%	< 1%	*	13%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	84%	82%	*	79%	*	*	*	73%	91%	*	79%	*	71%
2008	86%	82%	93%	*	91%	*	*	*	90%	> 99%	*	88%	*	88%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	72%	80%	*	83%	*	*	*	79%	83%	*	79%	70%	73%
Attendance Rate														
2007-08	95.5%	95.7%	94.7%	-	94.6%	95.4%	-	*	95.3%	94.2%	93.0%	94.4%	97.9%	93.6%
2006-07	95.5%	95.6%	96.9%	-	96.7%	97.6%	-	*	97.5%	96.2%	95.8%	96.5%	98.1%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN PERLITA ISD
District #: 245904

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.3%	1.5%	-	1.9%	0.0%	-	-	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	2.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.4%	2.3%	-	3.0%	0.0%	-	-	2.4%	2.2%	0.0%	0.0%	*	0.0%
2006-07	3.9%	4.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.8%	93.8%	-	92.3%	*	-	-	100.0%	87.5%	*	90.9%	-	87.5%
Received GED	1.5%	1.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	12.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	11.4%	6.3%	-	7.7%	*	-	-	0.0%	12.5%	*	9.1%	-	12.5%
Class of 2007														
Graduated	78.0%	71.9%	94.1%	-	100.0%	*	-	-	100.0%	88.9%	*	90.9%	*	80.0%
Received GED	2.0%	1.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.7%	13.4%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	13.5%	5.9%	-	0.0%	*	-	-	0.0%	11.1%	*	9.1%	*	20.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.6%	93.8%	-	92.3%	*	-	-	100.0%	87.5%	*	90.9%	-	87.5%
Class of 2007	88.6%	86.5%	94.1%	-	100.0%	*	-	-	100.0%	88.9%	*	90.9%	*	80.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	93.8%	-	92.3%	*	-	-	100.0%	87.5%	*	90.9%	-	87.5%
Class of 2007	86.7%	85.3%	94.1%	-	100.0%	*	-	-	100.0%	88.9%	*	90.9%	*	80.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	27.8%	20.0%	-	19.7%	21.1%	-	-	7.7%	31.7%	6.3%	20.8%	*	16.2%
2006-07	22.1%	25.7%	28.4%	-	27.3%	33.3%	-	-	30.6%	25.8%	9.1%	25.0%	*	18.2%
RHSP/DAP Graduates														
Class of 2008	81.4%	91.2%	78.6%	-	75.0%	*	-	-	75.0%	83.3%	*	70.0%	-	87.5%
Class of 2007	77.9%	89.3%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*	*
AP/IB Results														
Tested														
2008	20.9%	20.7%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	22.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	35.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	35.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	26.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN PERLITA ISD
District #: 245904

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	53%	71%	*	78%	60%	*	*	50%	88%	*	70%	*	80%
	2008	57%	46%	50%	*	57%	*	*	30%	75%	*	36%	*	38%	
Mathematics	2009	62%	56%	50%	*	33%	80%	*	*	50%	50%	*	60%	*	< 1%
	2008	56%	48%	42%	*	47%	*	*	27%	63%	*	33%	*	15%	
SAT/ACT Results															
Tested															
Class of 2008	65.0%	64.7%	83.3%	?	60.0%	?	-	-	50.0%	?	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	68.7%	87.5%	-	84.6%	*	-	-	87.5%	87.5%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	9.6%	0.0%	*	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	9.3%	7.1%	-	0.0%	*	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	901	875	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2007	992	900	966	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	17.7	17.2	-	16.3	*	-	-	*	16.8	n/a	n/a	n/a	n/a	
Class of 2007	20.2	17.4	18.7	-	18.2	*	-	-	19.5	18.0	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	49%	18%	*	< 1%	*	*	*	17%	20%	*	< 1%	*	< 1%	
Class of 2007	49%	40%	18%	*	14%	*	*	*	13%	22%	*	9%	*	*	
Mathematics															
Class of 2008	58%	52%	27%	*	11%	*	*	*	33%	20%	*	< 1%	*	14%	
Class of 2007	56%	48%	59%	*	57%	*	*	*	75%	44%	*	55%	*	*	
Both Subjects															
Class of 2008	44%	34%	18%	*	< 1%	*	*	*	17%	20%	*	< 1%	*	< 1%	
Class of 2007	37%	27%	18%	*	14%	*	*	*	13%	22%	*	9%	*	*	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	288	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	22	7.6%	199,371	4.2%
Kindergarten	11	3.8%	361,929	7.7%
Grade 1	20	6.9%	379,066	8.0%
Grade 2	19	6.6%	371,402	7.9%
Grade 3	18	6.3%	368,131	7.8%
Grade 4	24	8.3%	355,435	7.5%
Grade 5	23	8.0%	352,252	7.5%
Grade 6	24	8.3%	345,576	7.3%
Grade 7	22	7.6%	342,912	7.3%
Grade 8	25	8.7%	343,389	7.3%
Grade 9	21	7.3%	387,777	8.2%
Grade 10	24	8.3%	331,936	7.0%
Grade 11	17	5.9%	302,959	6.4%
Grade 12	18	6.3%	273,713	5.8%
Ethnic Distribution: African American	4	1.4%	669,371	14.2%
Hispanic	224	77.8%	2,264,367	47.9%
White	59	20.5%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	1	0.3%	169,302	3.6%
Economically Disadvantaged	214	74.3%	2,681,474	56.7%
Limited English Proficient (LEP)	22	7.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	15	4.8%	103,727	2.1%
At-Risk	105	36.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	14	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	12	85.7%	94,571	37.5%
White	2	14.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	21.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	11	78.6%	205,122	81.4%
Special Education Graduates	2	14.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	-	11.7%
Grade 1	0.0%	5.5%	-	10.5%
Grade 2	5.6%	3.2%	-	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	-	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.7%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.0
Grade 1	20.0	19.0
Grade 2	19.0	19.3
Grade 3	18.0	19.3
Grade 4	12.0	19.7
Grade 5	23.0	22.1
Grade 6	24.0	21.5
Mixed Grades	11.0	21.8
Secondary: English/Language Arts	14.9	19.8
Foreign Languages	13.0	21.1
Mathematics	13.0	19.6
Science	13.2	20.5
Social Studies	15.9	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	48.9	100.0%	646,815.1	100.0%
Professional Staff:	28.9	59.1%	407,135.1	62.9%
Teachers	25.0	51.2%	327,662.9	50.7%
Professional Support	2.0	4.1%	54,475.5	8.4%
Campus Administration (School Leadership)	1.0	2.0%	18,324.9	2.8%
Central Administration	0.9	1.8%	6,671.7	1.0%
Educational Aides:	4.0	8.2%	62,459.5	9.7%
Auxiliary Staff:	16.0	32.7%	177,220.5	27.4%
Total Minority Staff:	40.9	83.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	19.0	76.0%	72,451.6	22.1%
White	6.0	24.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	6.1	24.4%	74,947.7	22.9%
Females	18.9	75.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	22.9	91.6%	254,661.6	77.7%
Masters	2.1	8.4%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.0	43.9%	23,779.1	7.3%
1-5 Years Experience	7.9	31.7%	99,863.0	30.5%
6-10 Years Experience	1.0	4.0%	65,434.1	20.0%
11-20 Years Experience	2.1	8.4%	77,622.5	23.7%
Over 20 Years Experience	3.0	12.0%	60,964.2	18.6%
Number of Students per Teacher:	11.5	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	5.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	3.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,650	\$40,372
1-5 Years Experience	\$41,939	\$42,463
6-10 Years Experience	\$42,350	\$45,035
11-20 Years Experience	\$53,403	\$49,083
Over 20 Years Experience	\$52,250	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$44,029	\$47,159
Professional Support	\$43,472	\$55,819
Campus Administration (School Leadership)	\$62,391	\$68,891
Central Administration	\$90,800	\$85,305
Turnover Rate for Teachers:	20.0%	14.7%
Instructional Staff Percent***:	59.9%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.260	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.300	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$61,001,459	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$211,811	n/a	\$363,600	n/a
Value by Category				
Business	\$10,979,880	16.2%	\$639,448,221,965	33.6%
Residential	\$30,987,596	45.8%	\$1,013,878,237,447	53.3%
Land	\$24,364,179	36.0%	\$119,006,587,048	6.3%
Oil and Gas	\$720,916	1.1%	\$121,117,948,450	6.4%
Other	\$650,127	1.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$381,879	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	13.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,943,753	100.0%	\$10,551	\$3,581,599	100.0%	\$12,837	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$597,140	20.3%	\$2,140	\$716,933	20.0%	\$2,570	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$41,599	1.4%	\$149	\$99,367	2.8%	\$356	\$2,762,287,931	6.1%	\$594
State	\$2,154,956	73.2%	\$7,724	\$2,345,341	65.5%	\$8,406	\$20,309,900,694	44.8%	\$4,367
Federal	\$150,058	5.1%	\$538	\$419,958	11.7%	\$1,505	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$2,940,138	100.0%	\$10,538	\$3,807,657	100.0%	\$13,648	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,170,526	73.8%	\$7,780	\$2,528,853	66.4%	\$9,064	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$709,790	24.1%	\$2,544	\$774,531	20.3%	\$2,776	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$56,663	1.9%	\$203	\$316,271	8.3%	\$1,134	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$3,159	0.1%	\$11	\$188,002	4.9%	\$674	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,875,699	100.0%	\$10,307	\$3,298,767	100.0%	\$11,824	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,337,723	46.5%	\$4,795	\$1,746,147	52.9%	\$6,259	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$88,286	3.1%	\$316	\$88,286	2.7%	\$316	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$25,861	0.9%	\$93	\$25,861	0.8%	\$93	\$580,207,436	1.5%	\$125
School Leadership (23)	\$190,910	6.6%	\$684	\$190,910	5.8%	\$684	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$86,464	3.0%	\$310	\$86,797	2.6%	\$311	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$52,969	1.8%	\$190	\$52,969	1.6%	\$190	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$186,072	6.5%	\$667	\$187,515	5.7%	\$672	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$142,836	5.0%	\$512	\$155,704	4.7%	\$558	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$341,119	11.9%	\$1,223	\$341,119	10.3%	\$1,223	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$408,655	14.2%	\$1,465	\$408,655	12.4%	\$1,465	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$6,264	0.2%	\$22	\$6,264	0.2%	\$22	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$8,540	0.3%	\$31	\$8,540	0.3%	\$31	\$518,743,068	1.3%	\$112
Community Services (61)	\$4,617	n/a	\$17	\$4,617	n/a	\$17	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.5%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$1,862,227	100.0%	\$6,675	\$2,269,709	100.0%	\$8,135	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$9,118	0.5%	\$33	\$12,441	0.5%	\$45	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$166,571	8.9%	\$597	\$166,571	7.3%	\$597	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$318,119	17.1%	\$1,140	\$667,452	29.4%	\$2,392	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$10,426	0.6%	\$37	\$10,426	0.5%	\$37	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,020,314	54.8%	\$3,657	\$1,075,140	47.4%	\$3,854	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$232,756	12.5%	\$834	\$232,756	10.3%	\$834	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$104,923	5.6%	\$376	\$104,923	4.6%	\$376	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	20	6.9%	757,146	16.0%
Career & Technical Education	89	30.9%	1,011,507	21.4%
Gifted & Talented Education	5	1.7%	355,801	7.5%
Special Education	24	8.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	1.3	5.1%	12,776.4	3.9%
Compensatory Education	2.0	8.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	20.7	82.9%	230,600.5	70.4%
Special Education	1.0	4.0%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

